



Version aktualisiert / 31. Mai 2021

## Bibliografie der Leading Houses

### Leading House Bildungsökonomie: Betriebliche Entscheidungen und Bildungspolitik / Economics of Education: Firm Behaviour and Training Policies

#### Artikel in referierten wissenschaftlichen Zeitschriften

Backes-Gellner, U., Herz, H., Kosfeld, M. & Oswald, Y. (2021). Do Preferences and Biases predict Life Outcomes? Evidence from Education and Labor Market Entry Decisions. *European Economic Review*, 134.

Backes-Gellner, U. & Lehnert, P. (2021 online first). The Contribution of Vocational Education and Training to Innovation and Growth. *Oxford Research Encyclopedia of Economics and Finance*.

Balestra, S., Sallin, A. & Wolter, S.C. (2021 online first). High ability influencers? The heterogeneous effects of gifted classmates. *Journal of Human Resources*.

Busemeyer M.R., Abrassart, A. & Nezi, R. (2021). Beyond Positive and Negative: New Perspectives on Feedback Effects in Public Opinion on the Welfare State. *British Journal of Political Science*, 51:137-162.

Muehleemann, S., & Wolter, S.C. (forthcoming 2021). Business Cycles and Apprenticeships. *Oxford Research Encyclopedia of Economics and Finance*.

Pfister, C., Koomen, M., Harhoff, D. & Backes-Gellner, U. (2021). Regional Innovation Effects of Applied Research Institutions. *Research Policy*, 50(4).

Rupietta, C., Meuer, J. & Backes-Gellner, U. (2021). How do apprentices moderate the influence of organizational innovation on the technological innovation process? *Empirical Research in Vocational Education and Training*, 13(1).

Schlegel, T., Pfister, C., Harhoff, D. & Backes-Gellner, U. (2021 online first). Innovation Effects of Universities of Applied Sciences: an Assessment of Regional Heterogeneity. *The Journal of Technology Transfer*.

Abrassart, A., Busemeyer, M.R., Cattaneo, M.A. & Wolter, S.C. (2020). Do adult foreign residents prefer academic to vocational education? Evidence from a survey of public opinion in Switzerland. *Journal of Ethnic and Migration Studies*, 46(15): 3314-3334.

Jaik, K. (2020). Brain drain from vocational to academic education at upper-secondary level? An empirical analysis for Switzerland. *Empirical Research in Vocational Education and Training*, 12(1).

Lehnert, P., Pfister, C. & Backes-Gellner, U. (2020). Employment of R&D personnel after an educational supply shock: Effects of the introduction of Universities of Applied Sciences in Switzerland. *Labour Economics*, 66.

Pregaldini, D., Backes-Gellner, U. & Eisenkopf, G. (2020). Girls' preferences for STEM and the effects of classroom gender composition: new evidence from a natural experiment. *Journal of Economic Behavior & Organization*, 178: 102-123.

Tuor Sartore, S. & Backes-Gellner, U. (2020). Educational diversity and individual pay: The advantages of combining academic and VET graduates in the workplace. *Empirical Research in Vocational Education and Training*, 12: 1-21.

Zumbühl, M., Dohmen, T. & Pfann, D. (2020 online first). Parental involvement and the intergenerational transmission of economic preferences, attitudes and personality traits. *The Economic Journal*.

Abrassart, A. & Wolter, S.C. (2020). Investigating the image deficit of VET: occupational prestige ranking depending on the educational requirements and the skill content of occupations. *Journal of European Social Policy*, 30(2020)2: 225-240.

Cattaneo, M. A., Lergetporer, P., Schwerdt, G., Werner, K., Woessmann, L. & Wolter, S. C. (2020). Information Provision and Preferences for Education Spending: Evidence from Representative Survey Experiments in three Countries. *European Journal of Political Economy*, 63.

Gloor, J. L., Morf, M.C., Paustian-Underdahl, S. & Backes-Gellner, U. (2020). Fix the Game, Not the Dame: Restoring Equity in Leadership Evaluations. *Journal of Business Ethics*, 161: 497–511.

Luethi, S. & Wolter, S. C. (2020). Are Apprenticeships Business Cycle Proof? *Swiss Journal of Economics and Statistics*, 156(3).

Rinawi, M. & Backes-Gellner, U. (2020). Firms' method of pay and the retention of apprentices. *Oxford Economic Papers*, 72(1): 269–291.

Diem, A. & Wolter, S. C. (2019). A place too crowded to study: The impact of student cohort growth on the probability of university dropout. *Hungarian Educational Research Journal*, 9(2): 189-212.

Jaik, K. & Wolter, S. C. (2019). From dreams to reality: market forces and changes from occupational intention to occupational choice. *Journal of Education and Work*, 42(4): 320-334.

Oggenfuss, C. & Wolter, S. C. (2019). Are they coming back? The mobility of university graduates in Switzerland. *Review of Regional Research*, 2: 189-208.

Rinawi, M. & Backes-Gellner, U. (2019 online first). Labour market transitions after layoffs: the role of occupational skills. *Oxford Economic Papers*.

Ayaita, A., Pull, K., & Backes-Gellner, U. (2019). You Get What You 'Pay' For: Academic Attention, Career Incentives and Changes in Publication Portfolios of Business and Economics Researchers. *Journal of Business Economics*, 89(3): 273-290.

Meuer, J., Tröster, C., Angstmann, M., Backes-Gellner, U. & Pull, K. (2019). Embeddedness and the repatriation intention of assigned and self-initiated expatriates. *European Management Journal*, 37(6): 784-793.

Meuer, J., Kluike, M., Backes-Gellner, U. & Pull, K. (2019). Using expatriates for adapting subsidiaries employment modes to different market economies: a comparative analysis of US subsidiaries in Germany, the UK and Switzerland. *European Journal of International Management*, 13(3): 328-353.

Moretti, L., Mayerl, M., Muehleemann, S. Schloegl, P. & Wolter, S.C. (2019). So Similar and Yet so Different: A firm's net costs and post-training benefits from apprenticeship training in

- Austria and Switzerland. *Evidence-Based HRM*, 7(2): 229-246.
- Rupietta, C. & Backes-Gellner, U. (2019). Combining knowledge stock and knowledge flow to generate superior incremental innovation performance - Evidence from Swiss manufacturing. *Journal of Business Research*, 94: 209-222.
- Rupietta, C. & Backes-Gellner, U. (2019). How firms' participation in apprenticeship training fosters knowledge diffusion and innovation. *Journal of Business Economics*, 89(5): 569-597.
- Abrassart, A., Busemeyer, M.R., Cattaneo, M.A. & Wolter, S.C. (2018 online first): Do adult foreign residents prefer academic to vocational education? Evidence from a survey of public opinion in Switzerland. *Journal of Ethnic and Migration Studies*.
- Backes-Gellner, U., Bäker, A. & Pull, K. (2018). The opportunity costs of becoming a dean: Does leadership in academia crowd out research? *Schmalenbach Business Review*, 70(2): 189-208.
- Caves, K. & Balestra, S. (2018). The impact of high school exit exams on graduation rates and achievement. *The Journal of Educational Research*, 111(2): 186-200.
- Denzler, S., Wolter, S.C. (2018). Does political orientation affect the choice of a university major? *Studies in Higher Education*, 43(11): 1868–1881.
- Eggenberger, C., Rinawi, M., Backes-Gellner, U. (2018). Occupational Specificity: A new Measurement Based on Training Curricula and its Effect on Labor Market Outcomes. *Labour Economics*, 51: 97-107.
- Hoeschler, P., Balestra, S., Backes-Gellner, U. (2018). The Development of Non-Cognitive Skills in Adolescence. *Economics Letters*, 163: 40- 45.
- Mohrenweiser, J., Zwick, T. & Backes-Gellner, U. (2018). Poaching and Firm Sponsored Training. *British Journal of Industrial Relations*, 57(1): 143-181.
- Muehleemann, S. & Strupler, M. (2018). Hiring costs and labor market tightness. *Labour Economics*, 52: 122-131.
- Pfeifer, H. & Backes-Gellner, U. (2018). Another piece of the puzzle: Firms' investment in training as production of optimal skills inventory. *Empirical Research in Vocational Education and Training*, 10(6).
- Tausch, F. & Zumbuehl, M. (2018). Stability of risk attitudes and media coverage of economic news. *Journal of Economic Behavior*, 150: 295-310.
- Backes-Gellner, U., Rupietta, C. & Tuor Sartore, S. (2017). Reverse Educational Spillovers at the Firm Level. *Evidence-based HRM: a Global Forum for Empirical Scholarship*, 5(1): 80-106.
- Balestra, S. & Backes-Gellner, U. (2017). Heterogeneous Returns to Education Over the Wage Distribution: Who Profits the Most? *Labour Economics*, 44: 89-105.
- Balestra, S. & Backes-Gellner, U. (2017). When a Door Closes, a Window Opens? Long-Term Labor Market Effects of Involuntary Separations. *German Economic Review*, 18(1): 1-21.
- Buser, T., Peter, N., Wolter, S. C. (2017). Gender, competitiveness and study choices in high school - evidence from Switzerland. *American Economic Review (Papers&Proceedings)*, 107(5): 125-130.
- Cattaneo, M. A., Oggenfuss, C., Wolter, S. C. (2017). The more, the better? The impact of instructional time on student performance. *Education Economics*, 25(5): 433-445.
- Muehleemann, Samuel; Wolter, Stefan C. (2017): Can Spanish firms offer dual apprenticeships without making a net investment? Empirical evidence based on ex ante simulations of different training scenarios. *Evidence-based HRM*, 5(1): 107-118.

- Pfister, C., Tuor Sartore, S. & Backes-Gellner, U. (2017). The Relative Importance of Type of Education and Subject Area: Empirical Evidence for Educational Decisions. *Evidence-based HRM: a Global Forum for Empirical Scholarship*, 5(1): 30-58.
- Pull, K., Pferdmenges, B. & Backes-Gellner, U. (2017). Do research training groups operate at optimal size? *Schmalenbach Business Review*, 18(2): 129-145.
- Strupler Leiser, M. & Wolter, S. C. (2017): Empirical evidence on the effectiveness of social public procurement policy: The case of the Swiss apprenticeship training system. *LABOUR*, 31(2): 204–222.
- Backes-Gellner, U., Kluike, M., Pull, K., Schneider, M.R. & Teuber, S. (2016). Human resource management and radical innovation. A fuzzy-set QCA of US multinationals in Germany, Switzerland, and the UK. *Journal of Business Economics*, 86(7): 751-772.
- Bäker, A., Breuninger, S., Muschallik, J., Pull, K. & Backes-Gellner, U. (2016). Time to Go? (Inter)National Mobility and Appointment Success of Young Academics. *Schmalenbach Business Review*, 17(3): 401-421.
- Blatter, M., Muehlemann, S., Schenker, S. & Wolter, S.C. (2016). Hiring Costs for Skilled Workers and the Supply of Firm-Provided Training. *Oxford Economic Papers*, 68(1): 238-257.
- Janssen, S. & Backes-Gellner, U. (2016). Occupational Stereotypes and Gender-Specific Job Satisfaction. *Industrial Relations*, 55(1): 71-91.
- Janssen, S., Tuor Sartore, S.N. & Backes-Gellner, U. (2016). Discriminatory Social Attitudes and Varying Gender Pay Gaps within Firms. *Industrial and Labor Relations Review*, 69(1): 253-279.
- Muehlemann, S. & Pfeifer, H. (2016). The structure of hiring costs in Germany. *Industrial Relations*, 55(2): 193-218.
- Teuber, S., Backes-Gellner, U. & Ryan, P. (2016). How companies adjust their span of control to national institutions: evidence from matched-pair engineering companies. *DBW*, 76(4): 255-273.
- Backes-Gellner, U., Mohrenweiser, J. & Pull, K. (2015). The effectiveness of co-determination laws in cooperative and adversarial employment relations: When does regulation have bite? *Economic and Industrial Democracy*, 36(2): 215-238.
- Backes-Gellner, U., Werner, A. & Mohnen, A. (2015). Effort Provision in Entrepreneurial Teams - Effects of Team Size, Free-Riding and Peer Pressure. *Journal of Business Economics*, 85(3): 205-230.
- Bessey, D. & Backes-Gellner, U. (2015). Staying Within or Leaving the Apprenticeship System? Revisions of Educational Choices in Apprenticeship Training. *Jahrbücher für Nationalökonomie und Statistik*, 235(6): 539-552.
- Cattaneo, M.A. & Wolter, S.C. (2015). Better Migrants: better PISA Results. Findings from a Natural Experiment. *IZA Journal of Migration*, 4: 1-19.
- Jansen, A., Strupler Leiser, M., Wenzelmann, F. & Wolter, S.C. (2015). Labor market deregulation and apprenticeship training profitability - a comparison of German and Swiss employers. *European Journal of Industrial Relations*, 21(4) 353–368.
- Meuer, J., Rupiotta, C. & Backes-Gellner, U. (2015). Layers of co-existing innovation systems. *Research Policy*, 44(4): 888-910.
- Müller, B. & Schweri, J. (2015). How specific is apprenticeship training? Evidence from inter-firm and occupational mobility after graduation. *Oxford Economic Papers*, 67(4): 1057-1077.

- Pull, K., Pferdmeiges, B. & Backes-Gellner, U. (2015). Composition of junior research groups and PhD completion rate: disciplinary differences and policy implications. *Studies in Higher Education*, 41(11): 2061-2077.
- Backes-Gellner, U. & Oswald, Y. (2014). Learning for a bonus: How financial incentives interact with preferences. *Journal of Public Economics*, 118: 52-61.
- Backes-Gellner, U., Tuor, S.N. & Oswald, Y. (2014). Part-time Employment - Boon to Women but Bane to Men? New Insights on Employer-Provided Training. *Kyklos*, 67(4): 463-481.
- Backes-Gellner, U. & Geel, R. (2014). A Comparison of Career Success between Graduates of Vocational and Academic Tertiary Education. *Oxford Review of Education*, 40(2): 266-291.
- Diem, A. & Wolter S.C. (2014). Overeducation among Swiss University Graduates: Determinants and Consequences. *Journal for Labour Market Research*, 47(4): 313-328.
- Hof, S. (2014). Does private tutoring work? The effectiveness of private tutoring: a nonparametric bounds analysis. *Education Economics*, 22(4): 347-366.
- Hof S. & Strupler Leiser, M. (2014). Teaching in vocational education as a second career, *Empirical Research in Vocational Education and Training*, 6(8): 1-13.
- Kriechel, B., Mühlemann, S., Pfeifer, H. & Schütte, M. (2014). Works councils, collective bargaining and apprenticeship training. *Industrial Relations*, 53(2): 199-222.
- Moog, P., Werner, A., Houweling, S. & Backes-Gellner, U. (2015 first published online 04.07.2014). The Impact of Skills, Working Time Allocation and Peer Effects on the Entrepreneurial Intentions of Scientists. *Journal of Technology Transfer*, 40(3): 493-511.
- Mühlemann, S. (2014). Training participation of internationalized firms: establishment-level evidence for Switzerland. *Empirical Research in Vocational Education and Training*, 6(5): 1-11.
- Mühlemann, S. & Wolter, S.C. (2014). Return on investment of apprenticeship systems for enterprises: Evidence from cost-benefit analyses, *IZA Journal of Labor Policy*, 3(25).
- Müller, B. & Wolter, S.C. (2014). The Role of Hard-to-Obtain Information on Ability for the School-to-Work Transition. *Empirical Economics*, 46(4): 1447-1471.
- Tuor Sartore, S.N. & Backes-Gellner, U. (2014). Employer-Supported Training as a Non-Wage Compensation Component. *DBW*, 74(2): 87-105.
- Wolter, S. C.; Diem, A. & Messer, D. (2014). Drop-outs from Swiss Universities: an empirical analysis of data on all students between 1975 and 2008. *European Journal of Education*, 49(4): 471-483.
- Backes-Gellner, U., Futagami, S., Teuber, S. & Willi, A. (2013). Differences in Initial Training and Wages of Japanese Engineering and Retailing Companies - Who Pays for Higher Training Costs? *International Journal of Management Research and Business Strategy*, 2(4): 61-76.
- Backes-Gellner, U. & Moog, P. (2013). The Disposition to become an Entrepreneur and the Jacks-of-all-Trades in Social and Human Capital. *Journal of Socio-Economics*, 47: 55-72.
- Backes-Gellner, U. & Pull, K. (2013). Tournament Compensation Systems, Employee Heterogeneity, and Firm Performance. *Human Resource Management*, 52(3): 375-398.
- Backes-Gellner, U. & Veen, S. (2013). Positive effects of ageing and age diversity in innovative companies - large-scale empirical evidence on company productivity. *Human Resource Management Journal*, 23(3): 279-295.
- Becker, S.O., Messer, D. & Wolter, S.C. (2013). A Gift is not always a Gift: Heterogeneity and Long Term Effects in a Gift Exchange Experiment. *Economica*, 80(318): 345-371.

- Diem, A. & Wolter, S.C. (2013). Who is afraid of School Choice? *Swiss Journal of Sociology*, 39(1): 57-80.
- Diem, A. & Wolter, S.C. (2013). The Use of Bibliometrics to measure Research Performance in Education Sciences. *Research in Higher Education*, 54(1): 86-114.
- Joecks, J., Pull, K. & Backes-Gellner, U. (2013). Childbearing and (Female) Research Productivity - A Personnel Economics Perspective on the Leaky Pipeline. *Journal of Business Economics* 84(4): 517-530.
- Mühlemann, S., Braendli, R. & Wolter, S.C. (2013). Invest in the Best or compensate the Weak? An Empirical Analysis of the Heterogeneity of Firm's Provision of Human Capital. *Evidence Based Human Resource Management (EBHRM)* 1(1): 80-95.
- Mühlemann, S., Ryan, P. & Wolter, S.C. (2013). Monopsony Power, Pay Structure, and Training. *Industrial and Labor Relations Review* 66(5): 1095-1112.
- Pfeifer, C., Janssen, S., Yang, P. & Backes-Gellner, U. (2013). Effects of Training on Employee Suggestions and Promotions: Evidence from Personnel Records. *Schmalenbach Business Review* 65(3): 270-287.
- Ryan, P., Backes-Gellner, U., Teuber, S. & Wagner, K. (2013). Apprentice pay in Britain, Germany and Switzerland: Institutions, market forces and market power. *European Journal of Industrial Relations* 19(3): 201-220.
- Yang, P., Janssen, S., Pfeifer, C. & Backes-Gellner, U. (2013). Careers and productivity in an internal labor market. *Zeitschrift für Betriebswirtschaft* 83(2): 121-143.
- Backes-Gellner, U. & Geel, R. (2012). Earning While Learning: When and How Student Employment is Beneficial. *Labour* 26(3): 313-340.
- Backes-Gellner, U. & Schneider, M.R. (2012). Economic Crises and the Elderly. *Gerontology* 58(2): 188-192.
- Blatter, M., Mühlemann, S. & Schenker, S. (2012). The Costs of Hiring Skilled Workers. *European Economic Review* 56(1): 20-35.
- Berger, J-L. & D'Ascoli, Y. (2012). Motivations to Become Vocational Education and Training Educator: A Person-oriented Approach. *Vocations and Learning* 5(3): 225-249.
- Peter, N. & Buser, T. (2012). Multitasking. *Experimental Economics* 15(4): 641-655.
- Pfeifer, C., Janssen, S., Yang, P. & Backes-Gellner, U. (2012). Training Participation of a Firm's Aging Workforce. *Empirical Research in Vocational Education and Training* 4(2): 131-147.
- Schwerdt, G., Messer D., Wössmann L. & Wolter S.C. (2012). The Impact of an Adult Education Voucher Program: Evidence from a Randomized Field Experiment. *Journal of Public Economics* 96(7-8): 569-583.
- Backes-Gellner, U. (2011). Rankings upon Rankings - and no End in Sight - Discussion of "Quantitative and Qualitative Rankings of Scholars" by Rost and Frey. *Schmalenbach Business Review* 63(1): 99-108.
- Backes-Gellner, U. & Geel, R. (2011). Occupational Mobility Within and Between Skill Clusters: An Empirical Analysis Based on the Skill-Weights Approach. *Empirical Research in Vocational Education and Training* 3(1): 21-38.
- Backes-Gellner, U., Mohrenweiser, J. & Marginson, P. (2011). What triggers the establishment of a works council? *Economic and Industrial Democracy* 33(2): 295-316.
- Backes-Gellner, U., Mohrenweiser, J. & Jirjahn, U. (2011). Works Councils and Learning: On the Dynamic Dimension of Codetermination. *Kyklos* 64(3): 427-447.
- Backes-Gellner, U., Schneider, M.R. & Veen, S. (2011). Effect of Workforce Age on Quanti-

- tative and Qualitative Organizational Performance: Conceptual Framework and Case Study Evidence. *Organization Studies* 32(8): 1103-1121.
- Busemeyer, M.R., Cattaneo, M.A. & Wolter, S.C. (2011). Individual Policy Preferences for Vocational versus Academic Education. Micro Level Evidence for the Case of Switzerland. *Journal of European Social Policy* 21(3): 253-273.
- Cattaneo, M.A. (2011). New estimation of private returns to higher professional education and training, *Empirical Research in Vocational Education and Training* 3(2): 71-84.
- Denzler, S. & Wolter, S.C. (2011). Distance-to-university and study decisions: A research note. *Swiss Political Science Review* 16(4): 807-809.
- Mühlemann, S. & Wolter, S.C. (2011). Firm-sponsored Training and Poaching Externalities in Regional Labor Markets. *Regional Science and Urban Economics* 41(6): 560-570.
- Schweri, J., Hartog, J. & Wolter, S.C. (2011). Do Students Expect Compensation for Wage Risk?, *Economics of Education Review* 30(2): 215-227.
- Teuber, S., Ryan, P., Thelen, K. & Wagner, K. (2011). Duale Ausbildung und Personalpolitik - So gleich und doch so fremd? Eine vergleichende Untersuchung im Industriesektor zwischen Deutschland und der Schweiz. *DBW* 71(3): 217-233.
- Backes-Gellner, U., Tuor, S. & Wettstein, D. (2010). Differences in the educational paths of entrepreneurs and employees. *Empirical Research in Vocational Education and Training* 2(23): 85-105.
- Backes-Gellner, U. & Mohrenweiser, J. (2010). Die Wirkung des Betriebsverfassungsgesetzes am Beispiel der Freistellung von Betriebsräten – ein Beitrag zur Rechtstatsachenforschung. *Jahrbücher für Nationalökonomie und Statistik* 230(4): 420-435.
- Backes-Gellner, U. & Schlinghoff, A. (2010). Career Incentives and “Publish or Perish” in German and US Universities. *A Journal of Issues and Studies* 42(3): 26-53.
- Backes-Gellner, U. & Wolter, C. (2010). Guest editorial. *International Journal of Manpower* 31(5): 492-494.
- Tuor, S. & Backes-Gellner, U. (2010). Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. *International Journal of Manpower* 31(5): 495-519.
- Backes-Gellner, U. & Mohrenweiser, J. (2010). Apprenticeship Training, what for: Investment or Substitution? *International Journal of Manpower* 31(5): 545-562.
- Backes-Gellner, U., Geel, R. & Mure, J. (2010). Specificity of Occupational Training and Occupational Mobility: An Empirical Study Based on Lazear's Skill-Weights Approach. *Education Economics* 18: 1-17.
- Messer, D. & Wolter, S.C. (2010). Time-to-degree and the business cycle, *Education Economics* 18(1): 111-123.
- Backes-Gellner, U. & Tuor, S.N. (2010). Avoiding Labor Shortages by Employer Signaling - On the Importance of Good Work Climate and Labor Relations. *Industrial and Labor Relations Review*. 63(2): 271-286.
- Denzler, S. & Wolter, S. (2010). Der Einfluss des lokalen Hochschulangebots auf die Studienwahl. *Zeitschrift für Erziehungswissenschaft* 13(4), 683-706.
- Mühlemann, S., Pfeifer, H., Walden, G., Wenzelmann, F. & Wolter, S.C. (2010). The Financing of Apprenticeship Training in the Light of Labor Market Regulations. *Labour Economics* 17(5): 799-809.
- Mühlemann, S. (2010). Cost and Benefit of Apprenticeship Training: Evidence from Swiss Firms. *Canadian Apprenticeship Journal*, 1(Winter 2010): 45-55.

- Messer, D. & Wolter, S.C. (2009). Kann mit Gutscheinen die Weiterbildungsbeteiligung erhöht werden? *Empirische Pädagogik* 23(4): 410-430.
- Wolter, S.C. (2009). Gibt es einen intergenerationellen Konflikt bei Bildungsausgaben? *Zeitschrift für Pädagogik*, Heft 1/2009: 4-16.
- Mühlemann, S., Wolter, S.C. & Wüest, A. (2009). Apprenticeship Training and the Business Cycle. *Empirical Research in Vocational Education and Training* 1(2): 173-186.
- Backes-Gellner, U., Geel, R. & Mure, J. (2009). Berufliche Bildung und Mobilität: Erklärungen mit Hilfe des Skill-Weights Approach. *Empirische Pädagogik* 23(4): 479-498.
- Backes-Gellner, U. & Moog, P. (2009). The Impact of Labour Market Regulations on (Potential) Entrepreneurs: The Case of Germany. *International Journal of Entrepreneurship and Innovation Management* 10(1): 53-70.
- Backes-Gellner, U. & Janssen, S. (2009). Skill obsolescence, vintage effects and changing tasks. *Applied Economics Quarterly* 55(1): 83-104.
- Dionisius, R., Mühlemann, S., Pfeifer, H., Schönfeld, G., Walden, G., Wenzelmann, F. & Wolter, S.C. (2009). Ausbildung aus Produktions- oder Investitionsinteresse? *Zeitschrift für Berufs- und Wirtschaftspädagogik* 105(2): 267-284.
- Mohrenweiser, J. & Zwick, T. (2009). Why do firms train apprentices? The net cost puzzle reconsidered. *Labour Economics*, 16(6): 631-637.
- Jacobebbinghaus, P., Mohrenweiser, J. & Zwick, T. (2009). Wie kann die durchschnittliche Ausbildungsquote in Deutschland korrekt gemessen werden? *Wirtschaft- und Sozialstatistisches Archiv*, 3(4): 225-240.
- Bertschy, K., Cattaneo, M.A. & Wolter, S.C. (2009). PISA and the Transition to the Labour Market. *LABOUR: Review of Labour Economics and Industrial Relations* 23: 111-137.
- Denzler, S. & Wolter, S.C. (2009). Sorting into teacher education: How the institutional setting matters. *Cambridge Journal of Education* 39(4): 423-441.
- Dionisius, R., Mühlemann, S., Pfeifer, H., Walden, G., Wenzelmann, F. & Wolter, S.C. (2009). Cost and Benefit of Apprenticeship Training: A Comparison of Germany and Switzerland. *Applied Economics Quarterly* 55(1): 7-37.
- Backes-Gellner, U. & Moog, P. (2009). Social capital and the willingness to become self-employed: Is There a Difference between Women and Men? *Journal of International Studies of Management & Organisation*, 39/2.
- Janssen, S. & Pfeifer, C. (2009). Betriebsinterne Arbeitsmärkte, Hierarchien und Neueinstellungen: Eine empirische Untersuchung mit Personaldaten. *Zeitschrift für Betriebswirtschaft* 79(5): 633-662.
- Cattaneo, M.A. & Wolter, S.C. (2009). Are the Elderly a Threat to Educational Finances? *European Journal of Political Economy* 25: 225-236.
- Backes-Gellner, U., Bessey, D., Pull, K. & Tuor, S.N. (2008). What Behavioural Economics Teaches Personnel Economics. *Die Unternehmung. Swiss Journal of Business Research and Practice*: Versus Verlag, 62(2008)3: 217-234.
- Backes-Gellner, U. & Veen, S. (2008). The consequences of central examinations on educational quality standards and labour market outcomes. *Oxford Review of Education*, 34(2008)5, 569-588.
- Wolter, S.C. (2008). Ausbildungskosten und -nutzen und die betriebliche Nachfrage nach Lehrlingen. *Perspektiven der Wirtschaftspolitik*, Vol. 9 (S1): 90-108.
- Backes-Gellner, U. & Werner A. (2007). Entrepreneurial Signaling via Education: A Success Factor for Innovative Start-Ups. *Small Business Economics*, 29, 1-2: 173-190.



- Backes-Gellner, U & Moog, P. (2007). The Impact of Labour Market Regulations on (Potential) Entrepreneurs - The Case of Germany, *International Journal of Technology Management*.
- Backes-Gellner, U., Mure, J. & Tuor, S.N. (2007). The Puzzle of Non-Participation in continuing Training – An Empirical Study of Chronic vs. Temporary Non- Participation. *Journal for Labour Market Research (ZAF)* 2+3, Special Issue: Economics of Apprenticeship and Further Training in Germany and Switzerland.
- Cattaneo, M.A., Winkelmann, R. & Hanslin, S. (2007). The Apple Falls Increasingly Far: Parent-Child Correlation in Schooling and The Growth of Post-Secondary Education in Switzerland. *Swiss Journal of Economics and Statistics* 143(2): 133-152.
- Grob, U. & Wolter, S.C. (2007). Demographic Change and Public Education Spending: A Conflict between Young and Old? *Education Economics* 15(3): 277-292.
- Messer, D. & Wolter, S.C. (2007). Are Student Exchange Programs Worth It? *Higher Education* 54(5): 647-663.
- Mühlemann, S., Schweri, J., Winkelmann, R. & Wolter, S.C. (2007). An Empirical Analysis of the Decision to Train Apprentices. *LABOUR: Review of Labour Economics and Industrial Relations* 21(3): 419-441.
- Mühlemann, S. & Wolter, S.C. (2007). Regional Effects on Employer Provided Training: Evidence from Apprenticeship Training in Switzerland. *Journal for Labour Market Research (ZAF)*, Special Issue: Economics of Apprenticeship and Further Training in Germany and Switzerland: 135-147.
- Mühlemann, S. & Wolter, S.C. (2007). Bildungsqualität, demographischer Wandel, Struktur der Arbeitsmärkte und die Bereitschaft von Unternehmen Lehrstellen anzubieten. *Wirtschaftspolitische Blätter* 54(1): 57-71.
- Backes-Gellner, U., Kay, R. & Tuor, S.N. (2006). Technologische Innovation und Strategien zur Beschaffung qualifizierter Arbeitskräfte, *DBW* 66(3): 255-286.
- Wolter, S.C., Mühlemann, S. & Schweri, J. (2006). Why some firms train Apprentices and many others do not. *German Economic Review* 7(3): 249-264.
- Cattaneo, M.A. & Winkelmann, R. (2005). Earnings differentials between French and German speakers in Switzerland. *Swiss Journal of Economics and Statistics* 141(2): 191-212.

## **Bücher**

- Backes-Gellner, U., Renold, U. & Wolter, S. C. (Eds.) (2020). Economics and Governance of Vocational and Professional Education and Training (including Apprenticeship). Theoretical and empirical results for Researchers and Educational Policy Leaders. Bern: hep Verlag.
- Muehleemann S. & Wolter, S.C. (2020). Ausbildung ökonomisch betrachtet. Sieben Lektionen zu Kosten und Nutzen beruflicher Bildung aus Sicht von Unternehmen, Gütersloh: Bertelsmann Stiftung.
- Muehleemann, S. & Wolter, S.C. (2019). The economics of apprenticeship training. Seven lessons learned from cost-benefit surveys and simulation, Gütersloh: Bertelsmann Stiftung.
- Backes-Gellner, U., Böhringer, C., Cantner, U., Harhoff, D., Hölzle, K. & Schnitzer, M. (2019): Commission of Experts for Research and Innovation – 2019 "Research, Innovation and Technological Performance in Germany". Berlin: Buch- und Offsetdruckerei H. Heene-mann GmbH & Co. KG.

- Backes-Gellner, U., Böhringer, C., Cantner, U., Harhoff, D., Hölzle, K. & Schnitzer, M. (2019): EFI-Jahresgutachten 2019 "Forschung, Innovation und technologische Leistungsfähigkeit Deutschlands". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.
- Backes-Gellner, U., Böhringer, C., Cantner, U., Harhoff, D., Ott, I. & Schnitzer, M. (2018): Commission of Experts for Research and Innovation – 2018 "Research, Innovation and Technological Performance in Germany". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.
- Backes-Gellner, U., Böhringer, C., Cantner, U., Harhoff, D., Ott, I. & Schnitzer, M. (2018): EFI-Jahresgutachten 2018 "Forschung, Innovation und technologische Leistungsfähigkeit Deutschlands". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.
- Muehleemann, S., Wolter, S.C. & Joho, E. (2018). Apprenticeship training in Italy – a cost-effective model for firms? Gütersloh: Bertelsmann Stiftung.
- Wolter, S.C. & Joho, E. (2018). Apprenticeship training in England – a cost-effective model for firms? Gütersloh: Bertelsmann Stiftung.
- Backes-Gellner, U., Böhringer, C., Cantner, U., Harhoff, D., Ott, I. & Schnitzer, M. (2017): EFI-Jahresgutachten 2017 "Forschung, Innovation und technologische Leistungsfähigkeit Deutschlands". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.
- Backes-Gellner, U., Böhringer, C., Cantner, U., Harhoff, D., Ott, I. & Schnitzer, M. (2017): Commission of Experts for Research and Innovation – 2017 "Research, Innovation and Technological Performance in Germany". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.
- Backes-Gellner, U., Böhringer, C., Canter, U., Harhoff, D., Ott, I. & Schnitzer, M. (2016): EFI-Jahresgutachten 2016 "Forschung, Innovation und technologische Leistungsfähigkeit Deutschlands". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.
- Backes-Gellner, U., Böhringer, C., Canter, U., Harhoff, D., Ott, I. & Schnitzer, M. (2016): Commission of Experts for Research and Innovation – 2016 "Research, Innovation and Technological Performance in Germany". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.
- Backes-Gellner, U., Böhringer, C., Foray, D., Ott, I., Harhoff, D. & Schnitzer, M. (2015): EFI-Jahresgutachten 2015 "Forschung, Innovation und technologische Leistungsfähigkeit Deutschlands". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.
- Backes-Gellner, U., Böhringer, C., Foray, D., Ott, I., Harhoff, D. & Schnitzer, M. (2015): Commission of Experts for Research and Innovation – 2015 "Research, Innovation and Technological Performance in Germany". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.
- Wolter, S.C. & Muehleemann S. (2015): Apprenticeship training in Spain – a cost-effective model for firms? Gütersloh: Bertelsmann Stiftung.
- Backes-Gellner, U., Böhringer, C., Foray, D., Gerybadze, A., Harhoff, D. & Schnitzer, M. (2014): EFI-Jahresgutachten 2014 "Forschung, Innovation und technologische Leistungsfähigkeit Deutschlands". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.
- Backes-Gellner, U., Böhringer, C., Foray, D., Gerybadze, A., Harhoff, D. & Schnitzer, M. (2014): Commission of Experts for Research and Innovation – 2014 "Research, Innovation and Technological Performance in Germany". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.

Backes-Gellner, U., Böhringer, C., Gerybadze, A., Harhoff, D., Llerena, P. & Schnitzer, M. (2013): EFI-Jahresgutachten 2013 "Forschung, Innovation und technologische Leistungsfähigkeit Deutschlands". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.

Backes-Gellner, U., Böhringer, C., Gerybadze, A., Harhoff, D., Llerena, P. & Schnitzer, M. (2013): Commission of Experts for Research and Innovation – 2013 "Research, Innovation and Technological Performance in Germany". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.

Backes-Gellner, U., Gerybadze, A., Harhoff, D., Llerena, P., Luther, J. & Schnitzer, M. (2012): EFI-Jahresgutachten 2012 "Forschung, Innovation und technologische Leistungsfähigkeit Deutschlands". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.

Backes-Gellner, U., Gerybadze, A., Harhoff, D., Llerena, P., Luther, J. & Schnitzer, M. (2012): Commission of Experts for Research and Innovation – 2012 "Research, Innovation and Technological Performance in Germany". Berlin: Buch- und Offsetdruckerei H. Heenemann GmbH & Co. KG.

Strupler, M. & Wolter, S.C. (2012): Die duale Lehre eine Erfolgsgeschichte - auch für Betriebe. Ergebnisse der dritten Kosten-Nutzen-Erhebung der Lehrlingsausbildung aus der Sicht der Betriebe, Glarus/Chur: Rüeegger Verlag.

Ryan, P., Wagner, K., Teuber, S. & Backes-Gellner, U. (2011): Financial aspects of Apprenticeship Training in Germany, Great Britain and Switzerland. Düsseldorf: Setzkasten GmbH.

Backes-Gellner, U., Baumert, J., Becker, U., Börsch-Supan, A., Ehmer, J., Einhäupl, K., Höffe, O., Hüttl, R., Keil, U., Kochsiek, K., Kocka, J., Kohli, M., Lindenberger, U., Müller, B., Nehmer, J., Schnitzer-Ungefug, J., Staudinger, U., Steinhagen-Thiessen, E., Wagner, G. & Wick, G. (2010): More Years, More Life: *Recommendations of the Joint Academy Initiative on Aging*.

Backes-Gellner, U., Baumert, J., Becker, U., Börsch-Supan, A., Ehmer, J., Einhäupl, K., Höffe, O., Hüttl, R., Keil, U., Kochsiek, K., Kocka, J., Kohli, M., Lindenberger, U., Müller, B., Nehmer, J., Schnitzer-Ungefug, J., Staudinger, U., Steinhagen-Thiessen, E., Wagner, G. & Wick, G. (2009): Gewonnene Jahre: *Empfehlungen der Akademiengruppe Altern in Deutschland*. Stuttgart: Wissenschaftliche Verlagsgesellschaft mbH.

Mühlemann, S., Wolter, S.C., Fuhrer, M. & Wüest, A. (2007). Lehrlingsausbildung - ökonomisch betrachtet. Zürich/Chur : Rüeegger Verlag.

Mure, J. (2007). Weiterbildungsfinanzierung und Fluktuation. Theoretische Erklärungsansätze und empirische Befunde auf Basis der Skill-Weights Approach. *Beiträge zur Personal- und Organisationsökonomik*. München und Meiring: Reiner Hampp Verlag (Jahrespreis der Universität Zürich).

### **Artikel in Büchern, Handbüchern, Festschriften und Enzyklopädien**

Cattaneo, M.A. & Wolter, S.C. (2021). Selected Findings from 10 Years of Public Opinion Surveys on Education in Switzerland. In: *Public Opinion and the Political Economy of Education Policy around the World*. Eds. by M.R. West and L. Woessmann. Cambridge: MIT Press.

Muehleemann, S. & Wolter, S. C. (2020). The Economics of Vocational Training. In: Bradley, S. and Green, C. (Eds.): *The Economics of Education, A Comprehensive Overview*. Second Edition, Elsevier. 543-554.

- Backes-Gellner, U. & Pfister, C. (2019). Beitrag der Berufsbildung zu Innovation. Forschung und Innovation in der Schweiz 2020. Zürich: Staatssekretariat für Bildung, Forschung und Innovation SBFI.
- Backes-Gellner, U. & Pfister, C. (2019). The Contribution of Vocational Education and Training to Innovation – The Case of Switzerland. Research and Innovation in Switzerland 2020. Zürich: State Secretariat for Education, Research and Innovation SERI.
- Backes-Gellner, U. & Schlegel, T. (2018). Ereilt uns das Schicksal des Arbeitspferdes? Die Digitalisierung und ihre Folgen für die Beschäftigung in der Schweiz. Lohnbuch Schweiz 2018. Zürich: Orell Füssli, 45-53.
- Backes-Gellner, U. (2017). Die Rolle der dualen Berufsausbildung für das Innovationssystem in Deutschland. Technologie, Strategie und Organisation – Festschrift zum 65. Geburtstag von Alexander Gerybadze, eds. by W. Burr, M. Stephan. Wiesbaden: Springer Gabler, 171-181.
- Wolter, Stefan C. (2017). Bildungswesen Schweiz: Wie viel Eigenständigkeit macht Sinn und ist möglich? In: Konrad Hummler und Franz Jaeger (Hrsg): Kleinstaat Schweiz – Auslauf- oder Erfolgsmodell?, Zürich: NZZ Libro, 319-326.
- Oggenfuss, C., Cattaneo, M. & Wolter, S.C. (2016). Raising attainment with more instructional time? A partially successful strategy with undesirable side effects. CIDREE Yearbook 2016, ed. by S. Edgar. Livingston: Education Scotland, 184-193.
- Caves, K., Meuer, J. & Rupietta, C. (2015). Advancing Educational Leadership Research Using Qualitative Comparative Analysis (QCA). Challenges and Opportunities of Educational Leadership Research and Practice, eds. by A.J. Bowers, A.R. Shoho and B.G. Barnett. Charlotte, NC: Information Age Publishing, 147-170.
- Pferdemenges, B., Pull, K. & Backes-Gellner, U. (2015). Composition and Performance of Research Training Groups. The Changing Governance of Higher Education and Research - Multilevel Perspectives. eds. by D. Jansen and I. Pruisken. Dordrecht: Springer, 15-27.
- Pfister, C. & Tuor Sartore, S. (2015). Determinanten von beruflichen, akademischen und gemischten Bildungspfaden. Berufliche Passagen im Lebenslauf, eds. by K. Häfeli, M.P. Neuenchwander and S. Schumann. Wiesbaden: Springer VS, 277-303.
- Pull, K. & Backes-Gellner, U. (2015). (Self-)Selection, Incentives and Resources - a Personnel Economics Perspective on Academia and Higher Education. Entwicklung und Perspektiven der Wirtschaftswissenschaft, eds. by H.-J. Ramser and M. Stadler. Tübingen: Mohr Siebeck, 263-280.
- Wolter, S.C. & Oggenfuss, C. (2014). Are Teachers' Views of Educational Policy Different from the Rest of the Population? CIDREE Yearbook 2014, eds. by F. Nyhamn and T.N. Hopfenbeck. Oslo: Udir, 140-161.
- Wolter, S.C. (2013). Ein ökonomischer Blick auf die Chancengerechtigkeit im (schweizerischen) Bildungswesen. Bildungsgleichheit und Gerechtigkeit, Wissenschaftliche und gesellschaftliche Herausforderungen, eds. by R. Becker, P. Bühler and T. Bühler. Bern: Haupt Verlag, 229-245.
- Backes-Gellner, U. & Werner, A. (2011). Signalling. World Encyclopedia of Entrepreneurship, ed. by L.-P. Dana. Cheltenham, UK and Lyme: Edward Elgar Publishing Limited, 398-399.
- Bertschy, K., Cattaneo, A.M. & Wolter, S.C. (2011). PISA and the Transition into the Labour Market. Transitionen im Jugendalter, Ergebnisse der Schweizer Längsschnittstudie TREE, ed. by M.M. Bergmann et al., Zürich: Seismo Verlag, 217-245.

- Wolter, S.C. & Ryan, P. (2011). Apprenticeship. Handbook of Economics of Education, Volume 3, ed. by E. A. Hanushek, S. Machin, L. Wössmann. Amsterdam: Elsevier North-Holland, 521-576.
- Wolter, S.C. (2010). Privatwirtschaftliche Finanzierung beruflicher Erstausbildung, ed. by H. Barz Handbuch Bildungsfinanzierung. Wiesbaden: VS Verlag, 391-400.
- Unger, B., Pull, K. & Backes-Gellner, U. (2009). The Performance of German Research Training Groups in Different Disciplinary Fields: An Empirical Assessment. Governance and Performance in the German Public Research Sector; Disciplinary Differences. ed. by D. Jansen. Dordrecht: Springer, 93-106.
- Backes-Gellner, U. (2009). Beschäftigung älterer Arbeitnehmer im Spiegel bisheriger Forschung. Altern, Arbeit und Betrieb, ed. by U. Backes-Gellner, S. Veen. Stuttgart: Wissenschaftliche Verlagsgesellschaft GmbH, 11-25.
- Backes-Gellner, U. & Mure, J. (2009). The Swiss Leading House on Economics of Education, Firm Behaviour and Training Policies. VET Boost: Towards a Theory of Professional Competencies, ed. by F.K. Oser, U. Renold, E.G. John, E. Winther, S. Weber. Rotterdam: SENSE Publishers, 109-115.
- Mühlemann, S. & Wolter, S.C. (2009). Vale la pena di formare apprendisti, in: G. Ghisla and L. Bonoli (Eds.), Lavoro e formazione professionale: nuove sfide. Situazione nella Svizzera italiana e prospettive future. Bellinzona: Casagrande, 203-237.
- Wolter, S.C. (2009): Ökonomie, in: Andresen S. et al. (Hrsg.) Handwörterbuch Erziehungswissenschaft, Beltz Verlag: Weinheim und Basel, 606-620.
- Denzler, S. & Wolter S.C. (2009). Laufbahntscheide im Lehrberuf aus bildungsökonomischer Sicht, in: Zlatkin-Troitschanskaia et al. (Hrsg.), Lehrprofessionalität - Bedingungen, Genese, Wirkungen und ihre Messung, Weinheim und Basel: Beltz Verlag, 641-651.
- Teuber, S., Backes-Gellner, U. & Mure, J. (2009). Erfassung der Wirkung von Lehrprofessionalität aus bildungsökonomischer Perspektive. In: Beck, K. et al. (Hrsg.): Professionalität von Lehrenden - Zum Stand der Forschung. Weinheim: Beltz Verlag.
- Backes-Gellner, U. (2009). Probleme und Chancen lebenslangen Lernens aus betriebswirtschaftlicher Perspektive. In: Staudinger, U. (Hrsg.): Alternde Gesellschaften und Lebenslanges Lernen.
- Backes-Gellner, U. & Veen, S. (2009). Altern, Arbeit und Betrieb. Stuttgart: Wissenschaftliche Verlagsgesellschaft mbH. Nova Acta Leopoldina, Neue Folgen, Hrsg. Backes-Gellner, U. and Veen, S.
- Backes-Gellner, U. & Veen, S. (2009). Betriebliche Altersstrukturen und Produktivitätseffekte. In: Backes-Gellner, U. & Veen, S. (Hrsg.): Altern, Arbeit und Betrieb. Stuttgart: Wissenschaftliche Verlagsgesellschaft mbH.
- Backes-Gellner, U. (2009). Altersbilder bei Personalverantwortlichen in (deutschen) Unternehmen. In: Ehmer, J. & Höffe, O. (Hrsg.): Bilder des Alterns im Wandel: Historische, interkulturelle, theoretische und aktuelle Perspektiven. Stuttgart: Wissenschaftliche Verlagsgesellschaft mbH.
- Backes-Gellner, U. (2008). Il contributo della formazione professionale al successo aziendale. In: Ghisla, G., Bonoli, L., Loi, M. & Mulatero, F. (Eds.): Economia della formazione professionale: stato dell'arte, apporti empirici, lettura critica, 10/47.
- Wolter, S.C. (2008). Costi e benefici della formazione professionale dal punto di vista dell'azienda: teoria e risultati empirici, in: Ghisla, G., Bonoli, L. & Loi, M. (Hrsg.): Economia della formazione professionale, Novarra: UTET Università, 125-143.

Backes-Gellner, U. & Veen, S. (2008). Ageing Workforces and Challenges to Human Resource Management in German Firms. In: Conrad, H., Heindorf, V. & Waldenberger, F. (eds.), Human Resource Management in Ageing Societies. Houndmills, Basingstoke: Palgrave Macmillan, 13-28.

Wolter, Stefan C. (2008). Kosten und Nutzen der Lehrlingsausbildung in nicht-traditionellen Ausbildungsformen, In: T. Bauder und F. Osterwalder (Hrsg.). 75 Jahre eidgenössisches Berufsbildungsgesetz - Politische, pädagogische und ökonomische Perspektiven, Bern, HEP-Verlag, 193-216.

Backes-Gellner, U. (Ed). (2007). Entrepreneurial Signaling. Eine theoretische und empirische Analyse des Einflusses von höheren Bildungssignalen und Patenten auf innovative Unternehmungsgründungen. Beiträge zur Personal- und Organisationsökonomik, Vol 15, München und Mering: Rainer Hampp Verlag.

Backes-Gellner, U. (2007). Il contributo della formazione professionale al successo aziendale. In G. Ghisla, L. Bonoli, L. Massimo, F. Mulatero (Eds). Economia della formazione professionale: stato dell'arte, apporti empirici, lettura critica. Lugano: Eidgenössisches Hochschulinstitut für Berufsbildung.

Backes-Gellner, U. & Werner, A. (2007). „Entrepreneurial Signaling“. Encyclopedia of Entrepreneurship.

Mühlemann, S., Schweri, J. & Wolter, S.C. (2007). Warum einige Firmen Lehrlinge ausbilden - viele aber nicht, In: Chaponnière, M. et al. (Hrsg), Bildung und Beschäftigung - Beiträge der internationalen Konferenz in Bern, Rüegger Verlag, Zürich/Chur, 317-330.

Wolter, S.C. (2007). Das Berufsbildungswesen der Schweiz. In: Prager, J.U./Wieland, C. (Hrsg), Duales Ausbildungssystem – Quo vadis? Gütersloh, Verlag Bertelsmann Stiftung, 77-90.

Backes-Gellner, U. (2006). Der Beitrag der Berufsbildung zum Unternehmenserfolg und die Entwicklung des beruflichen Qualifikationsbedarfs. In A. Frick, A. Wirz (eds), Berufsbildungsökonomie, 107 – 157.

Backes-Gellner, U. & Veen, S. (2006). Qualitätsanreize in föderalen Bildungssystemen und Effekte auf dem Arbeitsmarkt. In N. Wohlgemuth (Ed). Arbeit, Humankapital und Wirtschaftspolitik – Festschrift für Hans-Joachim Bodenhöfer zum 65. Geburtstag (S. 279 – 298). Berlin: Duncker & Humboldt.

Backes-Gellner, U. & Wolff, B. (2006). „Personalökonomik“. Handwörterbuch der Betriebswirtschaft: Schaeffer-Poeschel.

Wolter, S.C. (2006). Ausbildungs- und Weiterbildungsverhalten der Unternehmen als Anbieter/Finanzierer beruflicher Bildung, in: Frick, A. & Wirz, A. (Hrsg.), Berufsbildungsökonomie: Stand und offene Fragen, Berufsbildungsforschung Schweiz, Band 1, Bern: HEP Verlag, 159-195.

Backes-Gellner, U. (2005). Betriebliche Weiterbildung in kleinen und mittleren Unternehmen. Kosten, Nutzen, Finanzierung beruflicher Weiterbildung. In: Bundesamt für Berufsbildung. Bonn (Hrsg.), Ergebnisse der BIBB-Fachtagung vom 2. und 3. Juni 2005 in Bonn, 132-153.

## **Herausgeberschaften, Editorial Boards und Wissenschaftliche Beiräte**

Wolter, S.C.

Editor-in-Chief: Empirical Research in Vocational Education and Training (ERVET)

(Springer)

Editorial Advisory Board: Education + Training (Emerald)

Editorial Advisory Board: Evidence based HRM (Emerald)

Mitherausgeber: Empirische Berufsbildungsforschung (Steiner Verlag), zusammen mit Prof. Nickolaus, Schaper & Seeber

Scientific Advisory Board: D-VET Hub at EPFL (successor of Dual-T Leading House funded by SERI)

Vorsitzender des Bildungsökonomischen Ausschusses im Verein für Socialpolitik und Mitglied des Erweiterten Vorstandes des Vereins für Socialpolitik (German Economic Association) (2017-2021)

Mitglied des wissenschaftlichen Beirates der Steuerungsgruppe "Gemeinschaftsaufgabe" des BMBF und der KMK (2019-2022).

Expert Advisor to the Centre for Vocational Education Research at the London School of Economics

Chair of the Group of National Experts on VET and Adult Education der OECD (2011-2018)

Mitglied des Kuratoriums des Leibniz Institutes für Bildungsverläufe, Universität Bamberg (2014-2017)

#### Backes-Gellner, U.

Member of "Rat der Arbeitswelt" of the Federal Ministry of Labour and Social Affairs of Germany (2020 to March 2021)

Member of the Swiss National Research Council (2017 to present)

President of the Postdoc-Mobility Evaluation Committee, Domain Social Sciences (2018 to present)

Commission of Experts for Research and Innovation advising German Federal Government (EFI), Berlin (2011 to 2019)

Scientific Board "Centre for European Economic Research, ZEW Mannheim" (2007 to present)

Executive Board "Schmalenbach-Gesellschaft für Betriebswirtschaft" (2008 to present)

#### **Dissertationen**

Oswald-Egg, M.E. (2021). Keep It Up Switzerland! Four Empirical Studies on Dual Vocational Education and Training. (Dissertation at ETHZ, Zweitgutachten S. Wolter).

Pregaldini, D. (forthcoming September 2021): Diversity, Educational Production, and Labor Market Outcomes.

Pusterla, F. (2021). Essays on the Complementarities Between Workers' Education, Firms' Organization and Technologies. (Dissertation at ETHZ, Zweitgutachten S. Wolter).

Schlegel, T. (2021): The Heterogeneous Impact of Higher Education Institutions on Innovation, Firm Development and Firm Location.

Schultheiss, T. (forthcoming October 2021): The Effect of Technological and Educational Shocks on the Job Market – An Econometric Analysis.

Lehnert, P. (2020). Higher Education Institutions and Their Impact on Employment and Innovation: Regional Identification and Empirical Analyses.

Eggenberger, C. (2019). Specificity of Skill Bundles: The Effects on Wages, Mobility and Employability.

Jaik, K. (2019). Upper-secondary education in Switzerland: Interplay between academic and vocational education and individual decision.

Rageth, L. (2018). Social Status, Typology, and Labor Market Outcomes (Dissertation at ETHZ, Zweitgutachten U. Backes-Gellner).

Höschler, P. (2017). Skills, Personal Characteristics, and Labor Market Transitions.

Pfister, C. (2017). Different educational structures and their economic impact on individuals and the economy.

Hof, S. (2016). Four Essays on the Economics of Education.

Mueller, B. (2016). Four Essays on the Economics of Vocational Education and Training.

Rinawi, M. (2016). Returns to Vocational Education and Training: Retention, Mobility, and Wages.

Balestra, S. (2015). Education over the life-cycle: Class size effects, returns to education, and wage trajectories after job loss.

Caves, K. (2015). Three empirical approaches to the economics of education (Dissertation at UZH, Zweitgutachten U. Backes-Gellner).

Diem, A. (2015). Essays on the Swiss Education System.

Rupietta, C. (2015). Knowledge Diffusion Through Dual-Track Vocational Education and Training – A Firm Level Analysis.

Strupler Leiser, M. (2014). Four Essays in Economics of Education.

Oswald, Y. (2013). Educational Decisions under Uncertainty.

Olivares, M.A. (2012). Essays of Efficiency and Productivity in the Higher Education Sector: Empirical Applications for Switzerland, Germany and Europe (Dissertation at UZH, Zweitgutachten U. Backes-Gellner).

Teuber, S. (2012). The effect of vocational education and labor market institutions on personnel and organizational strategies – an international comparison.

Geel, R. (2011). Dual Education and Career Consequences.

Janssen, S. (2011). A task-based approach to labor market outcomes: Income, jobs, and satisfaction.

Mohrenweiser, J. (2010). The Causes and Consequences of Apprenticeship Training: An Economic and Econometric Analysis.

Bessey, D. (2010). Educational Investment of Youths: Empirical and Experimental Evidence.

Sonderegger, R. (2010). Different Aspects of the Composition of Nascent Entrepreneurial Teams (Dissertation at Uni Wien, Zweitgutachten U. Backes-Gellner).



- Mühlemann, S. (2009). The Economics of Vocational Education and Training from the Perspective of the Firm. Berlin: dissertation.de - Verlag im Internet GmbH.
- Tuor, S. (2009). Beyond Traditional Cost-Benefit Analysis of Vocational Education and Training – Worker’s and Firm’s Perspectives.
- Unger, B. (2009). Heterogenität und Performance von Forschernachwuchsgruppen – Eine Untersuchung am Beispiel von DFG-geförderten Graduiertenkollegs (Dissertation at Uni Tübingen, Zweitgutachten U. Backes-Gellner).
- Veen, S. (2008). Demographischer Wandel, alternde Belegschaften und Betriebsproduktivität.
- Hedinger, B. (2007). Reciprocity at the Workplace. Evidence from Experimental, Personnel and Operational Matched Data.
- Mure, J. (2007). Weiterbildungsfinanzierung und Fluktuation. Theoretische Erklärungsansätze und empirische Befunde auf Basis der Skill-Weights Approach. *Beiträge zur Personal- und Organisationsökonomik*. München und Meiring: Reiner Hampp Verlag (Jahrespreis der Universität Zürich)
- Schweri, J. (2006). Das Ausbildungsverhalten Schweizer Firmen: welche Rolle spielen asymmetrische Information und firmenspezifisches Training?

### **Lizenziatsarbeiten und Master**

- Dinaj, V. (forthcoming 2021). Health Costs of Breaking Gender Stereotypes: An Empirical Analysis for Switzerland.
- Kang, S. (forthcoming 2021). The importance of Grit for long-term educational and labor market outcomes: An econometric analysis for Switzerland.
- Knecht, K. (2019). Der Einfluss fehlender kognitiver Passung auf die Stabilität des Ausbildungsverlaufs in der Berufsbildung.
- Winzeler, M. (2019). Same degree, different income. Investigating the influence of family background in Switzerland.
- Schnidrig, D. (2019). The Impact of Immigration on Educational Choices: An Empirical Analysis for Switzerland.
- Meier, J. (2018). Workforce Diversity and Firm Performance: Econometric Evidence from Switzerland.
- Blank, V. (2017). Demand for Skills on Regional Labor Markets and Individual Career Prospects – An Econometric Analysis for Switzerland.
- Lüthi, S. (2017). Educational Expenditures: The Role of Pupils.
- Bibawi, V. (2016). HRM Practices in Startups and Established Firms: An Empirical Analysis.
- Eggertsdóttir, S. (2016). The Influence of Social Norms on Wage Inequality. Empirical Evidence from Switzerland.
- Eicher, S. (2016). The Effect of Universities of Applied Sciences on Labor Market Outcomes of University Graduates – An Econometric Analysis.
- Friedrich, K. (2016). Further Education Decisions – An Empirical Analysis of Swiss Apprenticeship Graduates.

- Suter, C. (2016). Education Expansion and Labor Market Outcomes – An Econometric Analysis for Switzerland.
- Mehr, L. (2015) The Relative Importance of Economic Preferences. Cognitive Ability and Non-Cognitive Skills for Labor Market Outcomes in Switzerland.
- Angstmann, M. (2015). Analyzing repatriation intentions of company-backed and self-initiated expatriates.
- Boller, B. (2015). Strategically Embedding Social Media in Human Resource Management – An Econometric Analysis at the Firm Level.
- Braun, R. (2014). Gender and Competitiveness: New Evidence From a Large and Representative Survey.
- Eggenberger, C. (2014). Specificity of Occupations and Mobility after Apprenticeship Training – An Econometric Analysis for Switzerland.
- Höschler, P. (2014). College Dropout, Self-Esteem and Earnings: A Short- and Long-Term Econometric Analysis.
- Mottier, G. (2014). External Knowledge Sources and Firms' Innovation Performance.
- Peter, V. (2014). Short- and long-term Consequences of the Introduction of Paid Maternal Leave in Switzerland: An empirical analysis.
- Pfister, C. (2014). Types of Educational Careers and Labor Market Outcomes – Theoretical Considerations and Econometric Analysis.
- Ballarini, C. (2013). Economic preferences and conflict behavior among youths – an empirical analysis with experimental and survey data.
- Moser, M. (2012). Warum werden zu wenige "FaGes" ausgebildet? Eine quantitative und qualitative Analyse der Kosten-Nutzen-Situation in der "FaGe"-Grundbildung.
- Stancov, V. (2011). Social Norms and Wage Distribution. An Econometric Analysis for Switzerland.
- Wettstein, D. (2011). Social Norms and Job satisfaction: An Econometric Analysis with Panel Data.
- Zahno, M. (2011). Erhöhte Weiterbildungsbeteiligung durch Bildungsgutscheine?
- Siegenthaler, M. (2010). Was kann ein standardisierter Berufseignungstest, was Schulnoten nicht können?
- Rosenfellner, R. (2009). Distanz zur Hochschule und Studienentscheide.
- Brändli, R. (2009). Ausbildungsstile in der betrieblichen Berufsbildung.
- Ehrenbold, A. (2008). Die Aussagekraft von schulischen Signalen und betrieblichen Auswahlverfahren für den Ausbildungserfolg. Eine ökonomische Analyse der Lehrlingsselektion einer Schweizer Bank.
- Waldvogel, P. (2008). Effektivität von Anreizsystemen mit Zwischeninformationen in Vertriebswettbewerben - ein sequentielles Turniermodell empirisch analysiert.
- Geel, R. (2008). Berufliche Bildung und Mobilität – Eine ökonomische Analyse.
- Stamm, B. (2008). Eine empirische Suche nach den Determinanten der Arbeitsmotivation von Lehrlingen mit Hilfe von psychologischen und ökonomischen Motivationstheorien.
- Reimann, O. (2008). Ausbildungs- und Berufswahl und Gesundheitsverhalten – Eine ökonomische Analyse für die Schweiz
- Bertschy, K. (2007). Erfolgreicher Übergang von der Lehre ins Erwerbsleben.

- Wüest, A. (2006). Ökonomische Auswirkungen der Ausbildungsform auf Kosten und Nutzen der Schweizerischen Berufsbildung.
- Müller, B. (2006). Die Ausbildungsbereitschaft der Schweizer Betriebe.
- Caluori, T. (2006). Kosten und Nutzen der Weiterbildungsteilnahme – Eine ökonometrische Analyse über Teilnehmer und Nichtteilnehmer.
- Fuhrer, M. (2006). Qualität der Lehrlinge und Auswirkungen auf die Nettokosten der Ausbildung aus Sicht der Betriebe.

### **Auszeichnungen für Dissertations-, Master-/Lizentiats-/Bachelor- und Seminararbeiten**

Hunkeler, L. (2020). Eine empirische Analyse des Einflusses von Hochschulen auf die lokale Wirtschaftskraft in Deutschland. Bachelor thesis, awarded with the Semesterpreis Frühlingsemester 2020 Universität Zürich.

Lehnert, P. (2020). Higher Education Institutions and Their Impact on Employment and Innovation: Regional Identification and Empirical Analysis. Dissertation, awarded with the Erich-Gutenberg-Arbeitsgemeinschaft-Nachwuchswissenschaftlerpreis 2020.

Lehnert, P., Pfister, C. & Backes-Gellner, U. (2020). Employment of R&D personnel after an educational supply shock: Effects of the introduction of Universities of Applied Sciences in Switzerland. *Labour Economics*, 66. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2020.

Pregaldini, D., Backes-Gellner, U. & Eisenkopf, G. (2020). Girls' preferences for STEM and the effects of classroom gender composition: new evidence from a natural experiment. *Journal of Economic Behavior & Organization*, 178: 102-123. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2020.

Zumbühl, M., Dohmen, T. & Pfann, G. (2020 online first). Parental involvement and the intergenerational transmission of economic preferences, attitudes and personality traits. *The Economic Journal*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2020.

Pereira, M. (2020). Personality requirements of jobs: An econometric analysis of job advertisements. Bachelorarbeit, Auszeichnung mit dem Semesterpreis Herbstsemester 2019 der Universität Zürich.

Eggenberger, C. (2019). Specificity of Skill Bundles: The Effects on Wages, Mobility and Employability. Dissertation, Auszeichnung mit dem Erich-Gutenberg-Arbeitsgemeinschaft-Nachwuchswissenschaftlerpreis 2019.

Rinawi, M. (2019). Labour market transitions after layoffs: The role of occupational skills. *Oxford Economic Papers*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2019.

Rinawi, M. (2019). Firms' method of pay and the retention of apprentices. *Oxford Economic Papers*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2019.

Abrassart, A. (2018) Do adult foreign residents prefer academic to vocational education? Evidence from a survey of public opinion in Switzerland. *Journal of Ethnic and Migration Studies*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2018.

Mohrenweiser, J. (2018). Poaching and Firm Sponsored Training. *British Journal of Industrial Relations*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2018.

- Muehleemann, S. & Strupler, M. (2018). Hiring costs and labor market tightness. *Labour Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2018.
- Balestra, S. (2017). Heterogeneous Returns to Education Over the Wage Distribution: Who Profits the Most? *Labour Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award Prize 2017.
- Blunier, J. (2017). Spillover Effects of Universities of Applied Sciences on the Labor Market: An Econometric Analysis of a Policy Reform in Switzerland. Bachelorarbeit, Auszeichnung mit dem Semesterpreis Herbstsemester 2017 der Universität Zürich.
- Eggenberger, C. & Rinawi, M. (2017). Occupational Specificity: A new Measurement Based on Training Curricula and its Effect on Labor Market Outcomes. *Labour Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award Prize 2017.
- Peter, N. (2017). Gender, competitiveness and study choices in high school - evidence from Switzerland. *American Economic Review (Papers&Proceedings)*. Auszeichnung mit dem Swiss Leading House Best Paper Award Prize 2017.
- Rinawi, M. (2017). Returns to Vocational Education and Training: Retention, Mobility and Wages. Dissertation, Auszeichnung mit dem Jahrespreis 2017 der Universität Zürich.
- Balestra, S. (2016). When a Door Closes, a Window Opens? Long-Term Labor Market Effects of Involuntary Separations. *German Economic Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2016.
- Caves, K. & Balestra, S. (2016). The impact of high school exit exams on graduation rates and achievement. *The Journal of Educational Research*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2016.
- Meier, J. (2016). The effect of firms' training investments on innovation: An empirical analysis. Bachelorarbeit, Auszeichnung mit dem Semesterpreis Frühlingssemester 2016 der Universität Zürich.
- Muehleemann, S. (2016). The structure of hiring costs in Germany. *Industrial Relations*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2016.
- Janssen, S. & Tuor Sartore, S.N. (2015). Discriminatory Social Attitudes and Varying Gender Pay Gaps within Firms. *Industrial and Labor Relations Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2015.
- Muehleemann, S. & Strupler, M. (2015). Hiring costs and labor market tightness. *Labour Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2015.
- Meuer, J. & Rupiotta, C. (2015). Layers of co-existing innovation systems. *Research Policy*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2015.
- Pfister, C. (2015). Types of Educational Careers and Labor Market Outcomes – Theroetical Considerations and Econometric Analyses. Masterarbeit, Auszeichnung mit dem Dr.-Dietrich-Fricke-Preis 2015 der TENTE-Stiftung.
- Mühlemann, S. (2014). Works councils, collective bargaining and apprenticeship training. *Industrial Relations*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2014.
- Oswald, Y. (2014). Educational Decisions under Uncertainty. Dissertation, Auszeichnung mit dem Mercator Award 2014.
- Oswald, Y. (2014). Learning for a bonus: How financial incentives interact with preferences. *Journal of Public Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2014.

- Mühlemann, S. (2013). Monopsony Power, Pay Structure, and Training. *Industrial and Labor Relations Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2013.
- Janssen, S. (2013). Effects of Training on Employee Suggestions and Promotions: Evidence from Personnel Records. *Schmalenbach Business Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2013.
- Messer D. (2012). The Impact of an Adult Education Voucher Program: Evidence from a Randomized Field Experiment. *Journal of Public Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2012.
- Geel, R. (2012). Earning While Learning: When and How Student Employment is Beneficial. *Labour*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2012.
- Höschler, P., Pfister, C. & Schäfer, T. (2012). Earning Losses Due to Absence from the Labor Market. Masterseminararbeit, Auszeichnung mit dem Semesterpreis Herbstsemester 2012 der Universität Zürich.
- Mühlemann, S. (2012). Invest in the Best or compensate the Weak? An Empirical Analysis of the Heterogeneity of Firm's Provision of Human Capital. *Evidence Based Human Resource Management (EBHRM)*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2012.
- Mohrenweiser, J. (2011). The Causes and Consequences of Apprenticeship Training – an Economic and Econometric Analysis. Dissertation, Auszeichnung mit dem Erich-Gutenberg-Arbeitsgemeinschaft-Nachwuchswissenschaftlerpreis 2011.
- Mühlemann, S. (2011). Firm-sponsored Training and Poaching Externalities in Regional Labor Markets. *Regional Science and Urban Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2011.
- Mühlemann, S. (2011). The Costs of Hiring Skilled Workers. *European Economic Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2011.
- Schweri, J. (2011). Do Students Expect Compensation for Wage Risk?, *Economics of Education Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2011.
- Wettstein, D. (2011). Social norms and job satisfaction: An econometric analysis with panel data. Masterarbeit, Auszeichnung mit dem Semesterpreis Frühlingsemester 2011 der Universität Zürich.
- Mühlemann, S. (2010). The Financing of Apprenticeship Training in the Light of Labor Market Regulations. *Labour Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2010.
- Tuor, S.N. (2010). Avoiding Labor Shortages by Employer Signaling - On the Importance of Good Work Climate and Labor Relations. *Industrial and Labor Relations Review*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2010.
- Tuor, S. (2010). Kosten-Nutzen-Analyse im Bereich der beruflichen Bildung aus einer erweiterten Perspektive. Dissertation, Auszeichnung mit dem Erich-Gutenberg-Arbeitsgemeinschaft-Nachwuchswissenschaftlerpreis 2010.
- Veen, S. (2010). Demographischer Wandel, alternde Belegschaften und Betriebsproduktivität. Dissertation, Auszeichnung mit dem Vontobel Preis für Altersforschung.
- Willi, A. (2010). An International Comparison of Skills and Organizational Structure – An Empirical Analysis Based on Case Studies in Japan and Switzerland. Bachelorarbeit, Auszeichnung mit dem Semesterpreis Frühlingsemester 2010 der Universität Zürich.

Cattaneo, M.A. (2009). Are the Elderly a Threat to Educational Finances? *European Journal of Political Economy*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2009.

Denzler, S. (2009). Sorting into teacher education: How the institutional setting matters. *Cambridge Journal of Education*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2009.

Ehrenbold, A. (2009). Die Aussagekraft von schulischen Signalen und betrieblichen Auswahlverfahren für den Ausbildungserfolg. Eine ökonomische Analyse der Lehrlingsselektion einer Schweizer Bank. Lizentiatsarbeit, Auszeichnung mit dem Semesterpreis Herbstsemester 2008 der Universität Zürich.

Mohrenweiser, J. (2009). Why do firms train apprentices? The net cost puzzle reconsidered. *Labour Economics*. Auszeichnung mit dem Swiss Leading House Best Paper Award First Prize 2009.

Rüst, S. (2009). Zur Effektivität alternativer Kompensationsinstrumente – Eine ökonomische Analyse für Führungskräfte. Bachelorarbeit, Auszeichnung mit dem Semesterpreis Frühlingsemester 2009 der Universität Zürich.

Schoch, F. (2008). Identifizierung von generalisierbaren Risikotypen - Empirische Analysen mit Hilfe von Gesundheitsdaten. Bachelorarbeit, Auszeichnung mit dem Semesterpreis Frühlingsemester 2008 der Universität Zürich.

Mure, J. (2008). Weiterbildungsfinanzierung und Fluktuation. Dissertation, Auszeichnung mit dem Jahrespreis 2008 der Universität Zürich.

Veen, S. (2008). The consequences of central examinations on educational quality standards and labour market outcomes. *Oxford Review of Education*. Auszeichnung mit dem Swiss Leading House Best Paper Award Runner Up Prize 2008.

Schmidhauser, S. (2006). Alternative Vergütungsformen und die Anreizwirkung ihrer Gestaltungsparameter im Vergleich – eine ökonomische Analyse. Lizentiatsarbeit, Auszeichnung mit dem Semesterpreis Frühlingsemester 2006 der Universität Zürich.

Hediger, B. (2004). Employability von Spezialisten im Strukturwandel: Eine theoretische und empirische Analyse. Lizentiatsarbeit, Auszeichnung mit dem Semesterpreis Herbstsemester 2004 der Universität Zürich.

## **Working Papers**

Backes-Gellner, U. (2021). [Insights into the economic benefits of VPET for individuals: Theoretical and empirical results for researchers and practitioners. Swiss Leading House „Economics of Education“ Working Paper No. 180.](#)

Backes-Gellner, U. & Lehnert, P. (2021). [The contribution of vocational education and training to innovation and growth. Swiss Leading House „Economics of Education“ Working Paper No. 177.](#)

Cattaneo, M.A. & Wolter, S.C. (2021). ["Against all odds". Does awareness of the risk of failure matter for educational choices? Swiss Leading House „Economics of Education“ Working Paper No. 181.](#)

Eggenberger, C., Janssen, S. & Backes-Gellner, U. (2021). [The value of specific skills under shock: High risks and high returns. Swiss Leading House „Economics of Education“ Working Paper No. 158 \(first version 2019\).](#)

- Goller, D. & Wolter, S.C. (2021). [“Too shocked to search” The COVID-19 shutdowns’ impact on the search for apprenticeships.](#) Swiss Leading House „Economics of Education“ Working Paper No. 182.
- Palfy, P., Lehnert, P., & Backes-Gellner, U. (2021). [Social Norms and Gender-Typical Occupational Choices.](#) Swiss Leading House „Economics of Education“ Working Paper No. 183.
- Schultheiss, T., Pfister, C., Gnehm, A.-S. & Backes-Gellner, U. (2021). [Tertiary education expansion and task demand: Does a rising tide lift all boats?](#) Swiss Leading House „Economics of Education“ Working Paper No. 154 (first version 2018).
- Schultheiss, T. & Backes-Gellner, U. (2021). [Updated education curricula and accelerated technology diffusion in the workplace: Micro-evidence on the race between education and technology.](#) Swiss Leading House „Economics of Education“ Working Paper No. 173 (first version 2020).
- Jaik, K. (2020). [Brain Drain from Vocational to Academic Education at Upper-Secondary Level? An Empirical Analysis for Switzerland.](#) Swiss Leading House „Economics of Education“ Working Paper No. 178.
- Kiener, F., Gnehm, A.-S. & Backes-Gellner, U. (2020). [Non-Cognitive Skills in Training Curricula and Heterogeneous Wage Returns.](#) Swiss Leading House „Economics of Education“ Working Paper No. 175.
- Kuhn, A. & Wolter, S.C. (2020). [Things versus People: Gender Differences in Vocational Interests and in Occupational Preferences.](#) IZA Discussion Paper No. 13380.
- Eggenberger, C. & Backes-Gellner, U. (2020). [IT Skills, Occupation Specificity and Job Separations.](#) Swiss Leading House „Economics of Education“ Working Paper No. 172.
- Balestra, S., Sallin, A. & Wolter, S. C. (2020). [High-Ability Influencers? The Heterogeneous Effects of Gifted Classmates.](#) Swiss Leading House „Economics of Education“ Working Paper No. 170.
- Zumbühl, M., Hof, S. & Wolter, S. C. (2020). [Well Prepared or Just Pushed Enough to Gain Access? Educational Success After Private Tutoring.](#) Swiss Leading House „Economics of Education“ Working Paper No. 169.
- Schlegel, T., Pfister, C. & Backes-Gellner, U. (2020). [Tertiary Education Expansion and Regional Firm Development.](#) Swiss Leading House „Economics of Education“ Working Paper No. 166.
- Lehnert, P., Niederberger, M. & Backes-Gellner, U. (2020). [Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space.](#) Swiss Leading House „Economics of Education“ Working Paper No. 165.
- Lehnert, P., Pfister, C., Harhoff, D. & Backes-Gellner, U. (2020). [Knowledge Complementarities and Patenting: Do New Universities of Applied Sciences Foster Regional Innovation?](#) Swiss Leading House „Economics of Education“ Working Paper No. 164.
- Schlegel, T., Pfister, C., Harhoff, D. & Backes-Gellner, U. (2020). [Heterogeneous Regional Innovation Spillovers of Universities of Applied Sciences.](#) Swiss Leading House „Economics of Education“ Working Paper No. 161 (first version 2019).
- Cattaneo, M. A., Lergetporer, P., Schwerdt, G., Werner, K., Woessmann, L. & Wolter, S. C. (2019). [Information Provision and Preferences for Education Spending: Evidence from Representative Survey Experiments in three Countries.](#) Swiss Leading House „Economics of Education“ Working Paper No. 163.

- Rinawi, M. & Backes-Gellner, U. (2019). [Labor market transitions after layoffs: the role of occupational skills](#). Swiss Leading House „Economics of Education“ Working Paper No. 103 (first version 2014)
- Abrassart, A. & Wolter, S.C. (2019). [Populist Manipulation or Personal Beliefs? A Study of the Divergent Perceptions of the Social Order in Switzerland](#), Swiss Leading House „Economics of Education“ Working Paper No. 156.
- Hoeschler, P. & Backes-Gellner, U. (2019). [Shooting for the Stars and Failing: College Dropout and Self-Esteem](#). Swiss Leading House „Economics of Education“ Working Paper No. 100 (first version 2014).
- Kiener, F., Gnehm, A.-S., Clematide, S. & Backes-Gellner, U. (2019). [Different Types of IT Skills in Occupational Training Curricula and Labor Market Outcomes](#). Swiss Leading House „Economics of Education“ Working Paper No. 159.
- Kuhn, A. Schweri, J. & Wolter, S.C. (2019). [Local Norms Describing the Role of the State and the Private Provision of Training](#). Swiss Leading House „Economics of Education“ Working Paper No. 157.
- Rinawi, M. & Backes-Gellner, U. (2019). [Occupational Tasks and Wage Inequality in West Germany: A Decomposition Analysis](#) Swiss Leading House „Economics of Education“ Working Paper No. 112 (first version 2015).
- Backes-Gellner, U., Herz, H., Kosfeld, M. & Oswald, Y. (2018). [Do preferences and biases predict life outcomes? Evidence from education and labor market entry decisions](#). Swiss Leading House „Economics of Education“ Working Paper No. 144.
- Girsberger, E. M., Rinawi, M. & Krapf, M. (2018). [Wages and Employment. The Role of Occupational Skills](#). Swiss Leading House „Economics of Education“ Working Paper No. 153.
- Gross, J., Balestra, S. & Backes-Gellner, U. (2018). [Class Size in Early Grades, Student Grit and Later School Outcomes](#). Swiss Leading House „Economics of Education“ Working Paper No. 129 (first version 2017).
- Eggenberger, C., Janssen, S. & Backes-Gellner, U. (2018). [Modernization of vocational training curricula and technology adoption in firms: A descriptive analysis with German data](#). Swiss Leading House „Economics of Education“ Working Paper No. 150.
- Gahr, K., Renold, U. & Backes-Gellner, U. (2018). [System of Opportunity: Permeable Education and Training in Colorado](#). KOF Studies No. 124.
- Hoeschler, P. & Backes-Gellner, U. (2018). [The Relative Importance of Personal Characteristics for the Hiring of Young Workers](#). Swiss Leading House „Economics of Education“ Working Paper No. 142 (first version 2017).
- Jaik, K. & Wolter, S. C. (2018). [From dreams to reality: Market forces and changes from occupational intention to occupational choice](#). Swiss Leading House „Economics of Education“ Working Paper No. 149.
- Lehnert, P., Pfister, C. & Backes-Gellner, U. (2018). [Firms' Changes in R&D Personnel After the Introduction of Universities of Applied Sciences in Switzerland](#). Swiss Leading House „Economics of Education“ Working Paper No. 141 (first version 2017).
- Luethi, S. & Wolter, S. C. (2018). [Are apprenticeships business cycle proof?](#) Swiss Leading House „Economics of Education“ Working Paper No. 146.
- Kuhn, A. & Wolter, S.C. (2018). [The Strength of Gender Norms and Gender-Stereotypical Occupational Aspirations Among Adolescents](#). Swiss Leading House „Economics of Education“ Working Paper No. 151.



- Moretti, L., Mayerl, M., Muehlemann, S., Schlögl, P. & Wolter, S. C. (2018). [So similar and yet so different: A comparative analysis of a firm's net costs and post-apprenticeship training benefits in Austria and Switzerland](#). Swiss Leading House „Economics of Education“ Working Paper No. 137, IZA Discussion Paper No. 11081 (first version 2017).
- Oggenfuss, C. & Wolter, S. C. (2018). [Are they coming back? The mobility of university students in Switzerland after graduation](#). IZA Discussion Paper 11349.
- Pfeifer, H. & Backes-Gellner, U. (2018). [Another piece of the puzzle: Firms' investment in training as optimization of skills inventory](#). Swiss Leading House „Economics of Education“ Working Paper No. 136 (first version 2017).
- Pfister, C., Rinawi, M., Harhoff, D. & Backes-Gellner, U. (2018). [Regional Innovation Effects of Applied Research Institutions](#). Swiss Leading House „Economics of Education“ Working Paper No. 117 (first version 2016).
- Pregaldini, D., Backes-Gellner, U. & Eisenkopf, G. (2018). [Students' Selection and Heterogeneous Effects of Classroom Gender Composition: Evidence from a Natural Experiment in Switzerland](#). Swiss Leading House „Economics of Education“ Working Paper No. 152.
- Renold, U., Bolli, T. & Wolter, S.C. (2018). [Does it Pay for Firms?: Costs and Benefits of the SkillsFuture Earn and Learn Programme in Singapore](#). KOF Studies, No. 115.
- Rupietta, C., Meuer, J. & Backes-Gellner, U. (2018). [Organizational innovation across the technological innovation process: The moderating influence of hybrid change agents](#). Swiss Leading House „Economics of Education“ Working Paper No. 145.
- Rupietta, C. & Backes-Gellner, U. (2018). [How firms' participation in apprenticeship training fosters knowledge diffusion and innovation](#). Swiss Leading House „Economics of Education“ Working Paper No. 74 (first version 2012).
- Zumbuehl, M., Dohmen, T. & Pfann, G. (2018). [Parental Involvement and the Intergenerational Transmission of Economic Preferences and Attitudes](#). Swiss Leading House „Economics of Education“ Working Paper No. 148.
- Abrassart, A., Busemeyer, M. R., Cattaneo, M. & Wolter, S. C. (2017). [Do migrants prefer academic to vocational education? The role of rational factors vs. social status considerations in the formation of attitudes toward a particular type of education in Switzerland](#). Swiss Leading House „Economics of Education“ Working Paper No. 128.
- Balestra, S. & Backes-Gellner, U. (2017). [Heterogeneous effects of pupil-to-teacher ratio policies – A look at class size reduction and teacher aide](#). Swiss Leading House „Economics of Education“ Working Paper No. 102 (first version 2014).
- Buser, T., Peter, N. & Wolter, S. C. (2017). [Gender, Willingness to Compete and Career Choices along the Whole Ability Distribution](#). Swiss Leading House „Economics of Education“ Working Paper No. 135, IZA Discussion Paper No. 10976.
- Eggenberger, C., Rinawi, M. & Backes-Gellner, U. (2017). [Occupational Specificity: A new Measurement Based on Training Curricula and its Effect on Labor Market Outcomes](#). Swiss Leading House „Economics of Education“ Working Paper No. 106 (first version 2015).
- Gloor, J.L., Morf, M.C., Paustian-Underdahl, S. & Backes-Gellner, U. (2017). [Fix the Game - Not the Dame: A Team Intervention to Restore Gender Equity in Leadership Evaluations](#). Swiss Leading House „Economics of Education“ Working Paper No 140.
- Meuer, J., Angstmann, M., Troester, C., Backes-Gellner, U. & Pull, K. (2017). [Embeddedness and the Repatriation Intention of Assigned and Self-initiated Expatriates](#). UZH Business Working Paper No. 373.
- Mohrenweiser, J., Zwick, T. & Backes-Gellner, U. (2017). [Poaching and Firm-Sponsored Training](#). Swiss Leading House „Economics of Education“ Working Paper No. 51 (first ver-

sion 2010).

Rupietta, C., Pfeifer, H. & Backes-Gellner, U. (2017). [Firms' Knowledge Acquisition During Dual-Track VET: Which Sources are Important for Innovativeness](#). Swiss Leading House „Economics of Education“ Working Paper No. 131.

Rupietta, C. & Backes-Gellner, U. (2017). [Combining knowledge stock and knowledge flow to generate superior incremental innovation performance – Evidence from Swiss manufacturing](#). Swiss Leading House „Economics of Education“ Working Paper No. 89 (first version 2013).

Wolter, S. C. & Zumbuehl, M. (2017). [The Native-Migrant Gap in the Progression into and through Upper-Secondary Education](#), Swiss Leading House „Economics of Education“ Working Paper No. 139, IZA Discussion Paper No. 11217.

Wolter, S. C. & Zumbuehl, M. (2017). [Wie weiter nach der obligatorischen Schule? Bildungsentscheidungen und -verläufe der PISA-Kohorte 2012 in der Schweiz](#), Swiss Leading House „Economics of Education“ Working Paper No. 127, SKBF Staff Paper No. 20.

Backes-Gellner, U., Rupietta, C. & Tuor, S.N. (2016). [Reverse Educational Spillovers at the Firm Level](#). Swiss Leading House „Economics of Education“ Working Paper No. 65 (first version 2011).

Cattaneo, M. A., Oggenfuss, C. & Wolter, S. C. (2016). [The more, the better? The impact of instructional time on student performance](#). Swiss Leading House „Economics of Education“ Working Paper No. 115.

Cattaneo, M. A. & Wolter, S. C. (2016). [Die Berufsbildung in der Pole Position. Die Einstellungen der Schweizer Bevölkerung zum Thema Allgemeinbildung vs. Berufsbildung](#). SKBF Staff Paper 18, Swiss Leading House „Economics of Education“ Working Paper No. 126.

Cattaneo, M. A. & Wolter, S. C. (2016). [Wie viel darf es kosten und wer soll es bezahlen? Einstellungen der Schweizer Bevölkerung zu Fragen der Finanzierung des Bildungswesens](#). SKBF Staff Paper 16, Swiss Leading House „Economics of Education“ Working Paper No. 125.

Jaik, K. & Wolter, S.C. (2016). [Lost in Transition: The Influence of Locus of Control on Delaying Educational Decisions](#). Swiss Leading House „Economics of Education“ Working Paper No. 118.

Rinawi, M. & Backes-Gellner, U. (2016). [The Effect of Performance Pay on the Retention of Apprenticeship Graduates: A Panel Data Analysis](#). Swiss Leading House „Economics of Education“ Working Paper No. 104 (first version 2014).

Tausch, F., Zumbuehl M. (2016). Stability of risk attitudes and media coverage of economic news. MPI Collective Goods Preprint, No. 2016/2.

Backes-Gellner, U. & Balestra, S. (2015). [When a Door Closes, a Window Opens? Long-term Labor Market Effects of Involuntary Separations](#). Swiss Leading House „Economics of Education“ Working Paper No. 72 (first version 2012).

Balestra, S. & Caves, K. (2015). [The Impact of High School Exit Exams on Graduation Rates and Achievement](#). UZH Business Working Paper Series No. 346, Swiss Leading House „Economics of Education“ Working Paper No. 123.

Meuer, J. & Rupietta, C. (2015). Qualifying “fit”: The Performance Dynamics of Firms' Change Tracks through Organizational Configurations. Compass Working Papers No. 2014-81

Meuer, J., Rupietta, C. & Backes-Gellner, U. (2015). [Layers of Co-existing Innovation Systems](#). Swiss Leading House „Economics of Education“ Working Paper No. 105.

Muehleemann, S. & Strupler Leiser, M. (2015). [Ten Facts You Need To Know About Hiring](#).

[Swiss Leading House „Economics of Education“ Working Paper No. 111.](#)

Pfister, C., Tuor Sartore, S. & Backes-Gellner, U. (2015). [Earnings Returns to Different Educational Careers: The Relative Importance of Type vs. Field of Education.](#) Swiss Leading House „Economics of Education“ Working Paper No. 107.

Strupler Leiser, M. & Wolter, S. C. (2015). [Reducing University Dropout Rates With Entrance Tests – Self-fulfilling Prophecy or High Quality Students.](#) Swiss Leading House „Economics of Education“ Working Paper No. 108.

Backes-Gellner, U. (2014). [Benefits of Apprenticeship Training and Future Challenges – Empirical Results and Lessons from Switzerland and Germany.](#) Swiss Leading House „Economics of Education“ Working Paper No. 97.

Bolli, T. & Hof, S. (2014): The Impact of Apprenticeship Training on Personality Traits: An Instrumental Variable Approach (PDF). KOF Working Papers No. 350.

Hof, S. & Wolter, S.C. (2014). Ausmass und Wirkung bezahlter Nachhilfe in der Schweiz. SKBF Staff Paper 14.

Kunz, J. (2014). [Analyzing educational achievement differences between second-generation immigrants: Comparing Germany and German-speaking Switzerland.](#) Swiss Leading House „Economics of Education“ Working Paper No. 110.

Oggenfuss, C. & Wolter, S.C. (2014). [Are the education policy preferences of teachers just a reflection of their occupational concerns?](#) Swiss Leading House „Economics of Education“ Working Paper No. 101.

Pfeifer, H. (2014). [Absenteeism in Apprenticeships: What Role Do Work Councils Play?](#) Swiss Leading House „Economics of Education“ Working Paper No. 98.

Rinawi, M., Krapf, M. & Backes-Gellner, U. (2014). Personality, Ability and Occupational Choice. Unpublished working paper.

Rupietta, C., Backes-Gellner, U. & Bernstein, A. (2014). Effectiveness of Coaching in Online Courses: What Can We Learn from Randomized Experiments? Unpublished working paper.

Rupietta, C., Meuer, J. & Backes-Gellner, U. (2014). Vocational Education and Innovation Interdependencies. Unpublished working paper.

Strupler Leiser, M. & Wolter, S.C. (2014). Empirical Evidence on the Effectiveness of Social Public Procurement Policy: The Case of the Swiss Apprenticeship Training System. CESifo Working Paper No. 5119.

Zumbühl, M., Dohmen, T. & Pfann, G. (2014). Parental investments and the intergenerational transmission of economic preferences and attitudes. IZA Discussion Paper No. 7476.

Backes-Gellner, U. & Teuber, S. (2013). [How do companies adjust their organization to national institutions: evidence from matched-pair engineering companies.](#) Swiss Leading House „Economics of Education“ Working Paper No. 82 (first version 2012).

Balestra, S. & Backes-Gellner, U. (2013). [Heterogeneous Returns to Education Over the Wage Distribution: Who Profits the Most?](#) Swiss Leading House „Economics of Education“ Working Paper No. 91.

Cattaneo, M.A., Wolter, S.C. (2013). Nationale Eigenheiten von Bildungssystemen in Zeiten der Globalisierung. SKBF Staffpaper No. 10.

Diem, A. & Wolter, S.C. (2013). Nicht ausbildungsadäquate Beschäftigung bei Universitätsabsolventen und -absolventinnen: Determinanten und Konsequenzen. SKBF Staffpaper No. 9.

Messer, D., Schwerdt, G., Wössmann, L. & Wolter, S.C. (2013). [Labor Market Effects of Adult Education Vouchers: Evidence from a Randomized Field Experiment.](#) Swiss Leading House „Economics of Education“ Working Paper No. 94.

- Mohrenweiser, J., Zwick, T. & Backes-Gellner, U. (2013). Poaching and Firm-sponsored Training: First Clean Evidence. ZEW Discussion Paper No. 37.
- Mühlemann, S. (2013). [Der Einfluss der Internationalisierung auf die arbeitsmarktorientierte Bildung. Swiss Leading House „Economics of Education“ Working Paper No. 92.](#)
- Mühlemann, S., Pfeifer, H. & Wenzelmann, F. (2013). [The Costs of Recruiting Apprentices: Evidence from Firm-Level Data. Swiss Leading House „Economics of Education“ Working Paper No. 95.](#)
- Strupler Leiser, M. & Wolter, S.C. (2013). [Kann man mit dem öffentlichen Beschaffungswesen Lehrstellen fördern? Swiss Leading House „Economics of Education“ Working Paper No. 85.](#)
- Wolter, S.C., Diem, A. & Messer, D. (2013). Studienabbrüche an Schweizer Universitäten. SKBF Staffpaper No. 11.
- Backes-Gellner, U. & Brunner, S. (2012). [Duale Berufsbildung wird unterschätzt - Akademiker starten nicht immer von der Poleposition. Swiss Leading House „Economics of Education“ Working Paper No. 84.](#)
- Blatter, M., Mühlemann, S., Schenker, S. & Wolter, S.C. (2012). Hiring Costs of Skilled Workers and the Supply of Firm-Provided Training. IZA Discussion Paper No. 6344.
- Cattaneo, M. A. & Wolter, S.C. (2012). Migration Policy can boost your PISA Results. IZA Discussion Paper No. 6300.
- Jansen, A. , Strupler Leiser, M., Wenzelmann, F. & Wolter S.C. (2012). [The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. Swiss Leading House „Economics of Education“ Working Paper No. 83.](#)
- Kriechel, B., Mühlemann, S., Pfeifer, H. & Schütte, M. (2012). Works Councils, Collective Bargaining and Apprenticeship Training (2012). IZA Discussion Paper No. 6497. (revised version of Leading House Working Paper No. 57).
- Mohrenweiser, J. (2012). [Recruitment and Apprenticeship Training. Swiss Leading House „Economics of Education“ Working Paper No. 73.](#)
- Moog, P., Werner, A., Houweling, S. & Backes-Gellner, U. (2012). The Impact of Balanced Skills, Working Time Allocation and Peer Effects on the Entrepreneurial Intentions of Scientists. UZH Business Working Paper No. 325.
- Mühlemann, S. & Pfeifer, H. (2012). [The structure of hiring costs in Germany. Swiss Leading House „Economics of Education“ Working Paper No. 77.](#)
- Pull, K., Pferdenges, B. & Backes-Gellner, U. (2012). Knowledge Production Process, Diversity Type and Group Interaction as Moderators of the Diversity-Performance Link: An Analysis of University Research Groups. ISU Working Paper No. 158.
- Tuor, S.N. & Backes-Gellner, U. (2012). [Another Effect of Group Diversity: Educational Composition and Workers' Pay. Swiss Leading House „Economics of Education“ Working Paper No. 78.](#)
- Backes-Gellner, U. & Geel, R. (2011). [Career Entry and Success After Tertiary Vocational Education. Leading House Working Paper Series No. 52.](#)
- Backes-Gellner, U., Mohrenweiser, J. & Pull, K. (2011). When Does Regulation Bite? Co-Determination and Nature of Employment Relations. ISU Working Paper Series No. 147.
- Becker, S.O., Messer, D. & Wolter, S.C. (2011). A Gift is not Always a Gift, Gift Exchange in a Voucher Experiment. CESifo Working Paper No. 3488.
- Diem, A. & Wolter, S.C. (2011). Who is Afraid of School Choice? CESifo Working Paper No. 3385.

- Diem, A. & Wolter, S.C. (2011). Beurteilung von Hochschulen anhand der Arbeitsmarktfähigkeit ihrer Absolventen und Absolventinnen. Staffpaper SKBF 5.
- Diem, A. & Wolter, S.C. (2011). Messung von Forschungsleistungen in den Erziehungswissenschaften am Beispiel der Schweiz. Staffpaper SKBF 4.
- Hof, S., Strupler, M. & Wolter, S.C. (2011). Career Changers in Teaching Jobs, A Case Study Based on the Swiss Vocational Education System. IZA Discussion Paper 5806.
- Hof, S., Strupler, M. & Wolter, S.C. (2011). [Quereinsteiger in den Lehrberuf. Am Beispiel der schweizerischen Berufsbildung. Swiss Leading House „Economics of Education“ Working Paper Series No. 59.](#)
- Kriechel, B., Mühlemann, S., Pfeifer, H. & Schütte, M. (2011). [Works councils, collective bargaining and apprenticeship training. Swiss Leading House „Economics of Education“ Working Paper Series No. 57.](#)
- Müller, B. & Wolter, S.C. (2011). The Consequences of Being Different: Statistical Discrimination and the School-to-Work Transition. IZA Discussion Paper 5474.
- Mühlemann, S., Ryan, P. & Wolter, S.C. (2011). Monopsony Power, Pay Structure and Training. IZA Discussion Paper 5587.
- Schwerdt, G., Messer, D., Woessmann, L. & Wolter, S.C. (2011). Effects of Adult Education Vouchers on the Labour Market: Evidence from a Randomized Field Experiment. IZA Discussion Paper 5431.
- Backes-Gellner, U., Janssen, S., Pfeifer & C., Yang, P. (2010). Training Participation of an Aging Workforce in an Internal Labor Market. University of Lüneburg Working Paper Series in Economics No. 170.
- Backes-Gellner, U., Tuor, Simone N. & Wettstein, D. (2010). [Differences between entrepreneurs and employees in their educational paths. Swiss Leading House „Economics of Education“ Working Paper Series No. 50.](#)
- Bussemeyer, M.R., Cattaneo, M.A. & Wolter, S.C. (2010). Individual Policy Preferences for Vocational versus Academic Education. Micro Level Evidence for the Case of Switzerland. MPIfG Discussion Paper 10/ 11.
- Ryan, P., Teuber, S., Wagner, K. & Backes-Gellner, U. (2010). [Corporate ownership and initial training in Britain, Germany and Switzerland. Swiss Leading House „Economics of Education“ Working Paper Series No. 55.](#)
- Ryan, P., Teuber, S., Wagner, K. & Backes-Gellner, U. (2010). Trainee Pay in Britain, Germany and Switzerland: markets and Institutions. SKOPE Research Paper No. 96.
- Unger, B., Pull, K. & Backes-Gellner, U. (2010). Composition and Performance of Research Training Groups. ISU Working Paper Series No. 130.
- Tuor, S. & Backes-Gellner, U. (2009). [Time - Even More Costly Than Money: Training Costs of Workers and Firms. Swiss Leading House „Economics of Education“ Working Paper Series No. 46.](#)
- Backes-Gellner, U. & Bessey, D. (2009). [Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. Swiss Leading House „Economics of Education“ Working Paper Series No. 43.](#)
- Backes-Gellner, U. & Mohrenweiser, J. (2009). Die Wirkung des Betriebsverfassungsgesetzes am Beispiel der Freistellung von Betriebsräten – ein Beitrag zur Rechtstatsachenforschung. ISU Working Paper Series No. 104.
- Backes-Gellner, U. & Janssen, S. (2009). What difference do beliefs make? Gender job associations and work climate. ISU Working Paper Series No. 107.

- Backes-Gellner, U., Mohrenweiser, J. & Marginson, P. (2009). What triggers the establishment of a works council? ISU Working Paper Series No. 101.
- Mühlemann, S., Wolter, S.C. & Wüest, A. (2009). Apprenticeship Training and the Business Cycle. IZA Discussion Paper No. 4460.
- Messer, D. & Wolter, S.C. (2009). Money Matters: Evidence from a Large-Scale Randomized Field Experiment with Vouchers for Adult Training. IZA Discussion Paper No. 4017.
- Messer, D. & Wolter, S.C. (2009). [Kann man mit Gutscheinen die Weiterbildungsbeteiligung steigern? Resultate aus einem wissenschaftlichen Feldexperiment. Swiss Leading House „Economics of Education“ Working Paper No. 42.](#)
- Denzler, S. & Wolter, S.C. (2009). [Laufbahnentscheide im Lehrberuf aus bildungsökonomischer Sicht. Swiss Leading House „Economics of Education“ Working Paper No. 41.](#)
- Bessey, D. & Backes-Gellner, U. (2008). [Dropping out and revising educational decisions: Evidence from vocational education. Swiss Leading House „Economics of Education“ Working Paper Series No. 40.](#)
- Backes-Gellner, U. & Veen, S. (2008). Alternde Beschäftigte und betriebliche Produktivität: eine empirische Analyse. ISU Working Paper Series No. 95.
- Backes-Gellner, U. & Pull, K. (2008). Tournament Incentives and Contestant Heterogeneity: Empirical Evidence from the Organizational Practice. ISU Working Paper Series No. 75.
- Dionisius, R., Mühlemann, S., Pfeifer, H., Walden, G., Wenzelmann, F. & Wolter, S.C. (2008). Cost and Benefit of Apprenticeship Training: A Comparison of Germany and Switzerland. IZA Working Paper No. 3465.
- Bertschy, K., Cattaneo, M.A. & Wolter, S.C. (2008). [What happened to the PISA 2000 participants five years later? Swiss Leading House „Economics of Education“ Working Paper No. 13.](#)
- Backes-Gellner, U. & Mure, J. (2008). [The Swiss Leading House on Economics of Education. Firm Behaviour and Training Policies. Swiss Leading House „Economics of Education“ Working Paper Series No. 14.](#)
- Backes-Gellner, U. & Moog, P. (2008). Who Chooses to Become an Entrepreneur? The Jack-of-all-Trades in Social and Human Capital. ISU Working Paper Series No 76.
- Teuber, S., Backes-Gellner, U. & Mure, J. (2008). [Erfassung der Wirkung von Lehrerprofessionalität aus bildungsökonomischer Perspektive. Swiss Leading House „Economics of Education“ Working Paper Series No. 39.](#)
- Blatter, M., Mühlemann, S. & Schenker, S. (2008). [The Costs of Hiring Skilled Workers. Swiss Leading House „Economics of Education“ Working Paper Series No. 15.](#)
- Jacobebbinghaus, P., Mohrenweiser, J. & Zwick, T. (2008). [Wie kann die durchschnittliche Ausbildungsquote in Deutschland korrekt gemessen werden? Swiss Leading House „Economics of Education“ Working Paper Series No. 34.](#)
- Backes-Gellner, U. (2008). [Zur Logik betrieblicher Qualifizierungsstrategien im internationalen Vergleich. Swiss Leading House „Economics of Education“ Working Paper Series No. 20.](#)
- Dionisius, R., Mühlemann, S., Pfeifer, H., Walden, G., Wenzelmann, F. & Wolter, S.C. (2008). Cost and Benefit of Apprenticeship Training: A Comparison of Germany and Switzerland. IZA Working Paper Series No. 3465.
- Backes-Gellner, U. & Mohrenweiser, J. (2008). [Apprenticeship Training – What for? Investment in Human Capital or Substitute for Cheap Labour ? Swiss Leading House „Economics of Education“ Working Paper Series No. 17.](#)

- Backes-Gellner, U. (2008). [Probleme und Chancen lebenslangen Lernens aus betriebswirtschaftlicher Perspektive. Swiss Leading House „Economics of Education“ Working Paper Series No. 18.](#)
- Schweri, J.; Hartog, J. & Wolter, S.C. (2008). [Do Students Expect Compensation for Wage Risk? Swiss Leading House „Economics of Education“ Working Paper No. 11.](#)
- Bessey, D. (2007). [International Student Migration to Germany. Swiss Leading Houses Working Paper Series No. 6.](#)
- Bessey, D. & Backes-Gellner, U. (2007). [Premature Apprenticeship Terminations: An Economic Analysis. Swiss Leading House „Economics of Education“ Working Paper Series No. 2.](#)
- Cattaneo, M.A. & Wolter, S.C. (2007). Are the Elderly a Threat to Educational Expenditures. CESifo Discussion Paper No. 2089. München: CESifo.
- Janssen, S. & Pfeifer, C. (2007). Betriebsinterne Arbeitsmärkte, Hierarchien und Neueinstellungen: Eine empirischen Untersuchung mit Personaldaten. Working Paper.
- Mühlemann, S. & Wolter, S.C. (2006). Regional Effects on Employer Provided Training: Evidence from Apprenticeship Training in Switzerland. CESifo Working Paper No.1665.
- Mohrenweiser, J. & Backes-Gellner, U. (2006). Distinguishing Companies with Different Apprenticeship Training Motivations – Evidence form German Establishment Data. Swiss Leading House „Economics of Education“ Working Paper Series No. 7.
- Backes-Gellner, U. & Mure, J. (2005). The Skill-Weights Approach on Firm Specific Human Capital: Empirical Results for Germany. ISU-Working Paper Series No. 56.

### Kurzartikel

- Pfister, C., Lehnert, P., & Backes-Gellner, U. (2021). Fachhochschulen als Innovationstreiber. *Die Volkswirtschaft*, 6/2021.
- Wolter, S.C. (2021). Soll der Zugang zum Gymnasium beschränkt werden? *Pädagogik*, 1(21): 46.
- Cattaneo, M.A. & Wolter, S.C. (2020). Wird der Wandel nachhaltig sein? *eduport*, Gastbeitrag 10.09.2020.
- Cattaneo, M.A. & Wolter, S.C. (2020). Wird die Berufsbildung den Wandel meistern? *Panorama*, 3: 19-21.
- Wolter, S.C. (2020). Das Beste aus zwei Welten. *eduport*, Gastbeitrag 22.4.2020.
- Wolter, S.C. (2020). Wie erreichen wir das 95%-Ziel? *Check Your Chance Jahresbericht 2019*, 10-12.
- Denzler, S. & Wolter, S. C. (2020). Öffentliche Finanzierung von Weiterbildung in der Schweiz – Subventionen per Gießkanne oder zielgruppenspezifisch? Weiterbildung. *Zeitschrift für Grundlagen, Praxis und Trends*. Nr. 2, 34-37
- Harhoff, D., Schnitzer, M., Backes-Gellner, U., Böhringer, C., Cantner, U. and Hölzle, K. (2019). Steuerliche FuE-Förderung endlich auf den Weg gebracht. *Ifo Schnelldienst*, 9: 21-25.
- Luethi, S. & Wolter, S. C. (2020). The Impact of the COVID-19 Crisis on the Provision of Apprenticeships in Switzerland. *Leading House Short Note*. Berne/Zurich: Swiss Leading House on the Economics of Education.
- Jaik, K. & Wolter S. C. (2019). Wenn aus Träumen (keine) Realität wird. *Panorama*, 5: 27.

- Schlegel, T. (2019). Fostering Stable Income Distribution with the Swiss Dual Track System. In P. Grünenfelder, N. Rother, S. Rutz, & M. Salvi (Eds.), *An International Think Tank Report on Inequality and Equality*. Zurich: Avenir Suisse.
- Wolter, S. C. (2019). Was ist Bildung wert? *twice*, Herbst: 4-7.
- Cattaneo, M.A. & Wolter, S.C. (2018). Ist Bildung eine rentable Investition? *Die Volkswirtschaft*, 3, 42-44.
- Wolter, S.C. (2018). Zu anspruchsvolle Lehrberufe oder falsche Berufswahl? *Bildung Schweiz*, 9/2018, S. 12.
- Wolter, S.C. (2018). Métiers trop exigeants ou choix professionnel erroné? *Educateur*, 7/2018, S. 38-39.
- Wolter, S.C. (2018). Bildungssystem Schweiz: Prädikat gut, mit Verbesserungspotential. *Die Volkswirtschaft*, 7/2018, 4-8.
- Wolter, S.C. (2018). Brücken ja, Warteräume nein. *Panorama*, 6-2018, S. 23.
- Wolter, S.C. (2018). Bildungsbericht: Die höhere Berufsbildung verliert an Dynamik. *Panorama*, 3/2018, 14-15.
- Denzler, S., Oggenfuss, C. & Wolter, S. C. (2017). Konfliktfeld Fremdsprachenunterricht. *Bildung Schweiz*, 5, 30-31.
- Wolter, S. C. (2017). Der Bildungsmittelstand steigt auf. *Die Volkswirtschaft*, 12, 16-19.
- Backes-Gellner, U. (2016). Ein Studium ist nicht per se besser als eine Berufsausbildung. Interview mit Karen Horn in *Perspektiven der Wirtschaftspolitik* 17(4): 335-346.
- Backes-Gellner, U. (2016). Informatik wird zur Schlüsseldisziplin. *Merton - Onlinemagazin des Stifterverbandes*.
- Pfeifer, H., Wenzelmann, F. & Wolter, S.C. (2016). Kostenunterschiede der betrieblichen Ausbildung in Deutschland und der Schweiz. *Berufsbildung in Wissenschaft und Praxis (BWP)*, 45(2): 33-37.
- Balestra, S. & Backes-Gellner, U. (2015). Wem helfen kleinere Klassen und wem will man helfen? – Zu den Wirkungen von Klassengrößen. *Schulverwaltung Nordrhein-Westfalen* (2015)7-8, S. 30-32. Wiederabdruck in *Schulverwaltung Hessen/Rheinland-Pfalz*, (2015)10, S. 263-265 und *Schulverwaltung Baden-Württemberg*, (2016)1, S. 16-18.
- Denzler, S. & Wolter, S.C. (2015). Zwei Fremdsprachen auf der Primarstufe – das sagt die Forschung. *Bildung Schweiz*, 12(15): 18-19.
- Diem, A. & Wolter, S.C. (2015). Wachstumsschocks an Universitäten, *Panorama*, 5: 13.
- Eggenberger, C., Rinawi, M. & Backes-Gellner, U. (2015). Spezifität von Ausbildungsberufen und berufliche Mobilität. *Wirtschaft und Beruf – Zeitschrift für berufliche Bildung*, 67(1): 94-95.
- Wolter, S.C. & Muehleemann S. (2015). Lehrlingsausbildung nach dem Konzept in der Schweiz: ein «lohnendes» Modell für spanische Unternehmen? *Wirtschaft und Beruf – Zeitschrift für berufliche Bildung* 67: 110-112.
- Wolter, S.C. & Oggenfuss, C. (2015). Die scheinbare Leichtigkeit des Forschungskonsums. *Bildung Schweiz*, 6: 40-41.
- Backes-Gellner, U., & Rupietta, C. (2014). Duale Berufsausbildung und Innovation. *Wirtschaft und Beruf – Zeitschrift für berufliche Bildung*, 6: 58-59.
- Diem, A. & Wolter, S.C. (2014). Wenn die Matur leicht ist, wird es später schwer. *UniPress* 160/2014, S. 30-31.
- Wolter, S.C. (2014). Wie kann man Betriebe für die Lehrlingsausbildung gewinnen? *Die*



Volkswirtschaft, 9, S. 8-11.

Wolter, S.C. (2014). Bildungslandschaft Schweiz: Die wichtigsten Baustellen bestehen nach wie vor. *Die Volkswirtschaft*, 2, S. 44-47.

Wolter, S.C. (2014). Wie wichtig ist das Geld? *Panorama*, 4|14, S. 27.

Wolter, S.C. & Strupler Leiser, M. (2014). Kosten und Nutzen der Lehrlingsausbildung. *Jahrbuch der Schweizer Hotellerie 2014*, S. 103-105.

Wolter, S.C. (2014). Berufsbildung mit Statusdefizit - gerade unter Lehrpersonen. *Bildung Schweiz* 6, S. 24-25.

Wolter, S.C. (2014). Warum überhaupt Bericht erstatten? *Schulblatt AG/SO*, 3/2014, S. 7.

Wolter, S.C. (2014). Die Berufsbildung: erfolgreich aber mit Statusproblemen. *Panorama*, 1|14, S. 16-17.

Wolter, S.C. (2014). Gut unterwegs aber mit Stolpersteinen. *Folio*, 2|14, S. 28-30.

Wolter, S.C. (2014). Die Schweizer Berufsbildung – Eine Bestandsaufnahme, *Wirtschaft + Beruf*, 2|14, S. 60-61.

Mühlemann S., Wolter, S.C. (2013). Return on investment of apprenticeship systems for enterprises: Evidence from cost-benefit analyses. EENEE Analytical Report prepared for the European Commission, No. 16.

Mühlemann S., Wolter, S.C. (2013). Personenfreizügigkeit dämpft den Fachkräftemangel in der Schweiz, *Die Volkswirtschaft*, 6, S. 16-19.

Mühlemann, S. (2013). Der Einfluss der Internationalisierung auf das Ausbildungsverhalten der Betriebe in der Schweiz. *Wirtschaft und Beruf* 06.2013, 54-55.

Wolter, S.C. (2013). Internationaler Vergleich der Bildungssysteme: Heikel, aber sinnvoll, *Die Volkswirtschaft*, 10, S. 39-42.

Backes-Gellner, U. & Schneider, M. (2012). Altes Eisen? Ökonomische Altersforschung am Beispiel der Landesarbeitsgerichte. *ForschungsForum Paderborn*, 15, 12-17.

Mühlemann, S. (2012). Die duale Berufslehre in Zeiten des demografischen Wandels. *Wirtschaft & Beruf - Zeitschrift für berufliche Bildung*, 09-10, 51-53.

Strupler, M. & Wolter, S.C. (2012). Lehrlingssaläre sind ein Abbild der Fachkräftelöhne, *Panorama* 6.

Teuber, S. (2012). Personalstrategien zur Deckung des Fachkräftebedarfs – ein Vergleich von Maschinenbau-Unternehmen in Deutschland und der Schweiz. *Wirtschaft & Beruf - Zeitschrift für berufliche Bildung*, 11-12, 42-44.

Wolter, S.C. (2012). Die Berufsbildung in der Schweiz - vital wie nie zuvor, *Wirtschaft und Beruf*, 1-2, 54-59.

Wolter, S.C. & Strupler, M. (2012). Lehrlinge rentieren auch in wirtschaftlich schwierigen Zeiten, *Panorama*, 3.

Wolter, S.C. (2012). Berufsbildung vs. Allgemeinbildung?, *Die Politik*, 34-35.

Cattaneo, M.A. & Wolter, S.C. (2011). Der individuelle Ertrag einer höheren Berufsbildung, *Die Volkswirtschaft*, 12, 63-66.

Cattaneo, M.A. & Wolter, S.C. (2011). Eine höhere Berufsbildung rentiert durchaus, *Panorama*, 6, 16-17.

Mühlemann, S. & Wolter, S.C. (2011). Vollkommener Wettbewerb auf dem Schweizer Arbeitsmarkt?, *Die Volkswirtschaft*, 3, 47-50.

Wolter, S.C. (2011). Demografische Konflikte, *Folio*, 2, 34-35.

- Wolter, S.C. (2011). Neues zum ökonomischen Nutzen von Weiterbildung, *Education Permanente*, 3, 20-21.
- Backes-Gellner, U. (2010). Das Geheimnis erfolgreicher Unternehmer. *Bulletin*, 13.
- Backes-Gellner, U. & Tuor, S. (2010). Gleichwertig, andersartig und durchlässig? Bildungskarrieren im schweizerischen Bildungssystem. *Die Volkswirtschaft*, 7, 43-46.
- Futagami, S., Backes-Gellner, U. & Pull, K. (2010). Stand und aktuelle Herausforderungen des japanischen Hochschulsystems. *Hochschulmanagement*, 21-24.
- Backes-Gellner, U. & Tuor, S. (2010). Der Aspekt der Zeit in individuellen Weiterbildungsentscheidungen. *Education Permanente*, 16-17.
- Messer, D. & Wolter, S.C. (2009). Weiterbildungsausgaben in der Schweizer Wirtschaft, Schweizer Arbeitgeber, 21, 4-7
- Tuor, S. & Backes-Gellner, U. (2009). Das Rätsel der Nichtteilnahme an beruflicher Weiterbildung: Empirischer Vergleich von Nie-Teilnehmern und Nichtteilnehmern. *Education Permanente (EP)*, (4): 44-45.
- Backes-Gellner, U., Mure, J. & Geel, R. (2009). Lock-in-Effekte durch Humankapitalinvestitionen. *Wirtschaftswissenschaftliches Studium WiSt*, 38(1), 37-39.
- Messer, D. & Wolter, S.C. (2009). Weiterbildungsausgaben in der Schweiz – eine Hochrechnung. *Die Volkswirtschaft*, 6, S. 41-44
- Fuhrer, M., Mühlemann, S. & Wolter, S.C. (2009). Schulische Qualifikationen von Auszubildenden und das Ausbildungsverhalten der Betriebe. *Wirtschaft und Berufserziehung* 12/09, 20-21.
- Bertschy, K., Cattaneo, M. A. & Wolter, S.C. (2008). Beschäftigung nach Lehrabschluss: Nach der Lehre in den Arbeitsmarkt – teilweise ein Weg mit Hürden. *Panorama Sonderheft Leading House "Bildungsökonomie: Betriebliche Entscheidung und Bildungspolitik"*, 18-19.
- Bessey, D. & Backes-Gellner, U. (2008). Warum Jugendliche eine Ausbildung abbrechen. *Panorama Sonderheft: Leading House "Bildungsökonomie: Betriebliche Entscheidung und Bildungspolitik"*, 20-21.
- Mühlemann, S. (2008). Deutsche Lehrlinge weniger produktiv als schweizerische. *Panorama Sondernummer Leading House "Bildungsökonomie: Betriebliche Entscheidung und Bildungspolitik"*, 14-15.
- Tuor, S. & Backes-Gellner, U. (2008). Kombination von beruflicher und akademischer Ausbildung. *Panorama Sondernummer: Leading House "Bildungsökonomie: Betriebliche Entscheidung und Bildungspolitik"*, 12-13.
- Mühlemann, S. & Wolter, S.C. (2007). Kosten und Nutzen aus betrieblicher Sicht – Eine ökonomische Betrachtung der kaufmännischen Grundbildung, *NetzWerk, Die Zeitschrift der Wirtschaftsbildung Schweiz*, 4/07, 18-23.
- Mühlemann, S. & Wolter, S.C. (2007). Es lohnt sich (immer noch) Lehrlinge auszubilden? *Panorama*, 2007 (5), 17-18.
- Mühlemann, S. & Wolter, S.C. (2007). Lehrlingsausbildung lohnt sich. *Die Volkswirtschaft*, 10, 44-47.
- Fuhrer, M. & Wolter, S.C. (2007). Wird nur dem gegeben, der ohnehin schon hat? *Panorama* 4/2007, 15-16.
- Wolter, S.C. & Mühlemann, S. (2006). Der Übergang von der Schule in die Lehre aus systemischer Sicht. In: *ph-akzente*, 3/2006, 7-8.
- Grob, U. & Wolter, S.C. (2006): Demografie und Bildungsausgaben. In: *Die Volkswirtschaft*, 4/2006, 43-46.

## Artikel in Zeitungen

Cattaneo, M.A. & Wolter, S.C. (2020). Wird alles besser ohne Prüfung? *Neue Zürcher Zeitung*, 01. Oktober 2020, S. 12.

Wolter, S.C. (2016). Das Lehrlingswesen braucht keine Subventionen. *Neue Zürcher Zeitung*, 29. Juni 2016, S. 29.

Backes-Gellner, U. (2015). Berufslehre ist keine Sackgasse. Editorial im Tages-Anzeiger-Special Aus-& Weiterbildung, 16. November 2015.

Backes-Gellner, U. & Brunner, S. (2012). Die Lehre wird unterschätzt. *Neue Zürcher Zeitung*, Nr. 304, 31. Dezember.

Wolter, S.C. (2012). Berufsbildung nicht nur für Schweizer. *Neue Zürcher Zeitung*, Nr. 217.

Backes-Gellner, U. (2011). Neuentdeckung: Ein Professor wird Student. *Unijournal. Zeitschrift der Universität Trier*, Nr. 4.

Backes-Gellner, U. (2011). Gemischter Bildungsweg zahlt sich aus. *NZZ am Sonntag*, 18. September.

Backes-Gellner, U. (2011). Förderung der Weiterbildung: Was Sinn macht – und was nicht. *Schweizer Arbeitgeber*, September.

Backes-Gellner, U. (2011). Ein Preis, den niemand kennt. *NZZ Online*, 28. März.

Backes-Gellner, U. (2011). Wie sich Bildung auszahlt. *Magazin: Die Zeitschrift der Universität Zürich*, Nr. 1, Februar.

Backes-Gellner, U. (2011). In Zukunft wird es vor allem darum gehen, die Fähigkeiten und Talente aller Generationen besser auszuschöpfen. Interview in „Akademiengruppe Altern in Deutschland“.

Backes-Gellner, U. (2011). Betriebsräte: Flexible Freistellungspraxis. *Böckler Impuls*, 19. Januar.

Mühlemann, S. (2010). Wert der Berufslehre: Die Sterne zum Leuchten bringen (Interview). *Zürcher Wirtschaft* 10/2010, 4-5.

Wolter, Stefan C. (2010). Weshalb Arbeitgeber für Weiterbildung bezahlen, *Neue Zürcher Zeitung*, 2. Juni 2010, S. 65.

Wolter, S.C. (2009). Weiterbildung in Krisenzeiten?, *Frankfurter Allgemeine Zeitung*, S. B2, Mai 2009.

Wolter, S.C. (2009). Weiterbildung ein Milliardenmarkt, *Neue Zürcher Zeitung*, 27. Mai 2009: B3.

Mühlemann, S., Wolter, S.C. (2009). Ausgebliebene Krise auf dem Schweizer Lehrstellenmarkt. *Neue Zürcher Zeitung* 238/2009: 30.

Backes-Gellner, U. & Wolter, S. (2008). Wir haben für die Bildungsökonomie vorgepflügt. Interview in „Panorama Sondernummer: Leading House ‚Bildungsökonomie: Betriebliche Entscheidung und Bildungspolitik‘“.

Backes-Gellner, U. (2008). Lernen im Lebenslauf. Interview in „Berufsbildung in Wissenschaft und Praxis“, Januar: 21.

Wolter, Stefan C. (2008). Berufsschullehrerausbildung in der Schweiz. Das Eidgenössische Hochschulinstitut für Berufsbildung ist gestartet. In: *Neue Zürcher Zeitung*, 30.6.08.

- Wolter, S.C. (2007). Subventionen sind kein Rezept gegen den Lehrstellenmangel. In: Neue Zürcher Zeitung, 261/2007: B1.
- Backes-Gellner, U. (2007). Verpasste Gelegenheit. Interview in „Die Zeit“ vom 29. November 2007.
- Backes-Gellner, U. (2007). Praktika nach der Hochschule gehören für viele fast zum Alltag. Interview in der Neuen Zürcher Zeitung vom 22. Juni 2007, Dossier.
- Wolter, S.C. (2007). Verschärfte Konkurrenz um gute Schülerinnen und Schüler. In: Neue Zürcher Zeitung, 138/2007.
- Backes-Gellner, U. (2006). Portfoliounternehmen. „Ernst & Young: Private Equity - Neue Wege der Wachstumsfinanzierung und Nachfolgeregelung im deutschen Mittelstand“: 27.
- Backes-Gellner, U. (2006). Internationale Schulaufenthalte - Gut vorbereitet in die Zukunft - Statements von leitenden Mitarbeitern und Personalverantwortlichen renommierter Unternehmen und Universitäten. Interview in „STEP IN: Magazin der Student Travel & Education Programmes International“: 5.
- Backes-Gellner, U. (2006). Wandel zur Wissensgesellschaft: Weiterbildung mit Bildungsschecks. Interview in: „Zoom - Infos für Unternehmen in NRW“, Nr. 17, Mai: 2-5.
- Backes-Gellner, U. (2006). Hochschul-Rankings dürfen nicht überinterpretiert werden. Interview in „Neue Zürcher Zeitung“, Beilage Studium und Karriere, 11. April.
- Backes-Gellner, U. (2005). Man hat nie ausgelernt. Der Weg in die Zukunft geht über lebenslanges Lernen. Interview in „OecNews WS 2005/06“, Mit Simone Tuor.
- Backes-Gellner, U. (2005). Wettbewerber forschen gemeinsam. Interview in „Handelsblatt“, 13. Juli.
- Backes-Gellner, U. (2005). Ökonomie der Evaluation von Schulen und Hochschulen – Beiträge zur Jahrestagung 2003 des Bildungsökonomischen Ausschusses des Vereins für Socialpolitik am 27./28. März 2003 an der Universität Zürich, Duncker & Humblott 2004, in Wissenschaftsrecht, Band 38, Heft 2, Juni. Übersicht der Neuerscheinungen.

### **Beiträge und Referate an Tagungen, Symposien und Konferenzen**

- Eggenberger, C. (2021). IT Skills, Occupation Specificity and Job Separations. XXIX Meeting of the Economics of Education Association (AEDE), 8.-9. July 2021, Zaragoza, (held in digital form due to Covid-19).
- Eggenberger, C. (2020). Globalisation and Labor Market Outcomes of General vs. Specific Occupations. Posterpresentation, Berufsbildungsforschungskongress, October 2020, Lugano (postponed to 2021 due to Covid-19).
- Kiener, F. (2021). Non-Cognitive Skills in Training Curricula and Heterogeneous Wage Returns. XXIX Meeting of the Economics of Education Association (AEDE), July 2021, Zaragoza.
- Kiener, F. (2021). The Importance of Specialization and Coordinating Skills in the Labor Market. SASE Annual Conference 2021, July 2021 (held in digital form due to Covid-19).
- Kiener, F. (2021). Non-Cognitive Skills in Training Curricula and Labor Market Outcomes of Graduates. 24th Colloquium on Personnel Economics, March 2021, Aarhus (postponed to 2022 due to Covid-19).
- Kiener, F. (2020). Soft Skills and Labor Market Outcomes. SASE Annual Conference 2020, July 2020, Amsterdam (held in digital form due to Covid-19).

Lehnert, P. (2021). Universities of Applied Sciences and Their Impact on Employment and Innovation: Identification with Machine Learning Applied to Satellite Data. Ökonomischer Workshop Universität Würzburg, 01. June 2021, Würzburg.

Lehnert, P. (2021). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. XXIX Meeting of the Economics of Education Association (AEDE), July 2021, Zaragoza.

Lehnert, P. (2021). Innovation effects of higher education institutions and public research organizations in Germany. Posterpresentation, Jahrestagung Bildungsökonomischer Ausschuss im Verein für Socialpolitik, March 2021, Augsburg (held in digital form due to Covid-19).

Lehnert, P. (2020). Establishment of UASs and Innovation Outcomes. Posterpresentation, Berufsbildungsforschungskongress, October 2020, Lugano (postponed to 2021 due to Covid-19).

Lehnert, P. (2020). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. Annual Meeting of the German Economic Association (Verein fuer Socialpolitik), September 2020, Köln (held in digital form due to Covid-19).

Lehnert, P. (2020). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. 13th RSAI World Congress, June 2020, Marrakech (cancelled due to Covid-19).

Palfy, P. (2021). Social Norms and Gender-Typical Occupational Choices. XXIX Meeting of the Economics of Education Association (AEDE), July 2021, Zaragoza.

Palfy, P. (2021). Social Norms and Gender-Typical Occupational Choices. 19th ILERA World Congress, June 2021, Lund (held in digital form due to Covid-19).

Palfy, P. (2021). Social Norms and Gender-Typical Occupational Choices. 24th Colloquium on Personnel Economics, March 2021, Aarhus (postponed to 2022 due to Covid-19).

Palfy, P. (2020). Social Norms and Occupational Choices in VET. SASE Annual Conference 2020, July 2020, Amsterdam (held in digital form due to Covid-19).

Pregaldini, D. (2021). Does ethnic diversity in schools affect occupational choices? XXIX Meeting of the Economics of Education Association (AEDE), July 2021, Zaragoza.

Pregaldini, D. (2021). Workers' adjustments to immigration: The role of occupational skill specificity. 24th Colloquium on Personnel Economics, March 2021, Aarhus (postponed to 2022 due to Covid-19).

Pregaldini, D. (2020). Immigration Shocks, Occupational Choices and Labor Market Outcomes. Posterpresentation, Berufsbildungsforschungskongress, October 2020, Lugano (postponed to 2021 due to Covid-19).

Schlegel, T. (2021). The Regional Economic Impact of Tertiary Education Institutions Focusing on Applied Research. 24th Colloquium on Personnel Economics, March 2021, Aarhus (postponed to 2022 due to Covid-19).

Schlegel, T. (2020). Tertiary Vocational Education Expansion and Regional Firm Development. Annual Meeting of the German Economic Association (Verein fuer Socialpolitik), September 2020, Köln (held in digital form due to Covid-19).

Schlegel, T. (2020). Tertiary Vocational Education Expansion and Regional Firm Development. EEA Congress 2020, August 2020, Rotterdam (held in digital form due to Covid-19).

Schlegel, T. (2020). Tertiary Vocational Education Expansion and Regional Firm Development. SASE Annual Conference 2020, July 2020, Amsterdam (held in digital form due to Covid-19).

Schultheiss, T. (2021). Skill depreciation and the role of continuing education for older workers: Securing your job or moving up the career ladder? XXIX Meeting of the Economics of Education Association (AEDE), 8.-9. July 2021, Zaragoza, (held in digital form due to Covid-19).

Schultheiss, T. (2021). Updating education curricula and accelerated technology diffusion in the workplace: Micro- evidence on the race between education and technology. Jahrestagung Bildungsökonomischer Ausschuss im Verein für Socialpolitik, 04.-05. March 2021, Augsburg (held in digital form due to Covid-19).

Schultheiss, T. (2020). Do education updates bring new technologies into jobs? Evidence from training curricula. SASE Annual Conference 2020, July 2020, Amsterdam (held in digital form due to Covid-19).

Wolter, S.C. (2020). High-Ability Influencers? The Heterogeneous Effects of Gifted Classmates. CESifo Economics of Education Network Conference, November 2020 (held in digital form due to Covid-19).

Eggenberger, C. (2020). IT Skills, Occupation Specificity, and Job Separations. 82. Jahrestagung des Verbands der Hochschullehrer für Betriebswirtschaft (VHB), March 2020, Frankfurt (held in digital form due to Covid-19).

Eggenberger, C. (2020). IT Skills, Occupation Specificity, and Job Separations. DIGECON 2020 Workshop, March 2020, Tel Aviv.

Kiener, F. (2020). Skills in Curricula and Labor Market Outcomes. Netzwerktreffen 2020, May 2020, Ammersee (cancelled due to Covid-19).

Kiener, F. (2020). Skills in Curricula and Labor Market Outcomes. LH-KOF Workshop, March 2020, University of Bern, Bern.

Lehnert, P. (2020). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. Netzwerktreffen 2020, May 2020, Ammersee (cancelled due to Covid-19).

Lehnert, P. (2020). Proxying Economic Activity with Daytime Satellite Imagery: Filling Data Gaps Across Time and Space. 23rd Colloquium on Personnel Economics, April 2020, London (cancelled due to Covid-19).

Lehnert, P. (2020). Interdependencies Between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. 82. Jahrestagung des Verbands der Hochschullehrer für Betriebswirtschaft (VHB), March 2020, Frankfurt (held in digital form due to Covid-19).

Palfy, P. (2020). Social Norms and Occupational Choices in VET. Netzwerktreffen 2020, May 2020, Ammersee (cancelled due to Covid-19).

Schlegel, T. (2020). Tertiary Vocational Education Expansion and Regional Firm Development. 23rd Colloquium on Personnel Economics, April 2020, London (cancelled due to Covid-19).

Schultheiss, T. (2020). Do education updates bring new technologies into jobs? Evidence from training curricula. Netzwerktreffen 2020, May 2020, Ammersee (cancelled due to Covid-19).

Schultheiss, T. (2020). Do education updates bring new technologies into jobs? Evidence from training curricula. 23rd Colloquium on Personnel Economics, April 2020, London (cancelled due to Covid-19).

Schultheiss, T. (2020). Tertiary education expansion and task demand: Does a rising tide lift all boats? Annual Meeting of the Economics of Education Commission of the German Economic Association (Bildungsökonomischer Ausschuss der Verein fuer Socialpolitik), February 2020, Vienna.

Wolter, S.C. (2020). Alle an die Uni – macht das Sinn? Referat vor der Akademie der Wissenschaften und der Literatur, February 2020, Mainz.

Wolter, S.C. (2020). Berufsbildungssysteme im Wandel – wie können Daten helfen? Keynote an der Abschlussveranstaltung der Baden-Württemberg Stiftung, January 2020, Stuttgart.

Wolter, S.C. (2020). Effizienz im Schweizer Bildungswesen. Referat vor der Fachkonferenz der Schweizerischen Hochschulkonferenz, January 2020, Bern.

Wolter, S.C. (2020). Lessons for apprenticeship policy: what does research tell us? Seminar at the What Works Centre for Local Economic Growth, London School of Economics, January 2020, London.

Wolter, S.C. (2020). Success in Apprenticeship – The Role of Cognitive and Non-Cognitive Skills. Research Seminar at the Centre for Vocational Education Research (CVER), London School of Economics, January 2020, London.

Backes-Gellner, U. (2019). Vocational Education and Training (VET) and Innovation: Empirical Results and Lessons from Dual-VET in Switzerland (and Germany). Keynote to the Centre for Vocational Education Research (CVER) Conference, September 2019, London.

Backes-Gellner, U. (2019). Universities of Applied Sciences and Innovation – Regional Effects of an Educational Expansion in Switzerland. The Jacobs Center Research Seminar Series, May 2019, Zurich.

Eggenberger, C. (2019). The value of specific skills in a globalized world. Annual Meeting of the German Economic Association (Verein fuer Socialpolitik), September 2019, Leipzig.

Eggenberger, C. (2019). Specificity of Skill Bundles and the Effects of Trade Shocks on Wages. 81. Jahrestagung des Verbands der Hochschullehrer für Betriebswirtschaft (VHB), June 2019, Rostock.

Eggenberger, C. (2019). IT Skills, occupational specificity and job separations. Netzwerktreffen 2019, June 2019, Salzburg.

Kiener, F. (2019). Different Types of IT Skills in Occupational Training Curricula and Labor Market Outcomes. SASE Annual Conference 2019, June 2019, New York City.

Kiener, F. (2019). Different Types of IT Skills in Occupational Training Curricula and Labor Market Outcomes. Netzwerktreffen 2019, June 2019, Salzburg.

Lehnert, P. (2019). Interdependencies between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. 2nd Research on Innovation, Science and Entrepreneurship (RISE) Workshop, December 2019, Munich.

Lehnert, P. (2019). Interdependencies between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. European Policy for Intellectual Property (EPIP) 2019 Conference, September 2019, Zurich.

Lehnert, P. (2019). Interdependencies between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. SASE Annual Conference 2019, June 2019, New York City.

- Lehnert, P. (2019). Interdependencies between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. DRUID19, June 2019, Copenhagen.
- Lehnert, P. (2019). Interdependencies between Different Types of Research Institutions: The Innovation Effect of the Introduction of Universities of Applied Sciences. Munich Summer Institute, June 2019, Munich.
- Pregaldini, D. (2019). The effects of immigration on wages: the role of human capital specificity. Center for Vocational Education Research CVER Conference, September 2019, London.
- Pregaldini, D. (2019). The effects of immigration on wages: What role plays human capital specificity? Netzwerktreffen 2019, June 2019, Salzburg.
- Schlegel, T. (2019). Heterogeneous regional innovation spillovers of universities of applied sciences. 2nd BIBB Conference, November 2019, Siegburg.
- Schlegel, T. (2019). Heterogeneous regional innovation spillovers of universities of applied sciences. Annual Meeting of the German Economic Association (Verein fuer Socialpolitik), September 2019, Leipzig.
- Schlegel, T. (2019). Heterogeneous Regional Innovation Spillovers of Universitites of Applied Sciences. Center for Vocational Education Research CVER Conference, September 2019, London.
- Schlegel, T. (2019). Agglomeration Externalities and Heterogeneous Innovation Spillovers of Universities of Applied Sciences in Switzerland. SASE Annual Conference 2019, June 2019, New York City.
- Schlegel, T. (2019). Heterogeneous regional innovation spillovers of universities of applied sciences. Netzwerktreffen 2019, June 2019, Salzburg.
- Schultheiss, T. (2019). Tertiary education expansion and task demand: Does a rising tide lift all boats? Annual Meeting of the German Economic Association (Verein fuer Socialpolitik), September 2019, Leipzig.
- Schultheiss, T. (2019). How Can Tertiary Education Expansion Upskill Workers without Tertiary Degree? SASE Annual Conference 2019, June 2019, New York City.
- Schultheiss, T. (2019). Tertiary education expansion and task demand: Does a rising tide lift all boats? DRUID19, June 2019, Copenhagen.
- Schultheiss, T. (2019). Tertiary education expansion and task demand: Does a rising tide lift all boats? Netzwerktreffen 2019, June 2019, Salzburg.
- Wolter, S.C. (2019). The Economics of Apprenticeship Training. Lessons learnt from cost-benefit surveys and simulations. GIZ, December 2019, Brussels.
- Wolter, S.C. (2019). The Economics of Apprenticeship Training. Lessons learnt from cost-benefit surveys and simulations. Fundacion Bertelsmann, November 2019, Madrid.
- Wolter, S.C. (2019). 95-Prozent Ziel – wie erreichen wir es? Keynote an der Jahrestagung der Schweizerischen Berufsbildungsämterkonferenz, October 2019, Zug.
- Wolter, S.C. (2019). Zusammenspiel von Wissenschaft und Statistik in der Bildungsberichterstattung. Keynote beim Liechtenstein Institut, September 2019, Liechtenstein.
- Wolter, S.C. (2019). Local Norms Describing the Role of the State and the Private Provision of Training. CESifo Economcis of Education Conference, August 2019, München.



- Wolter, S.C. (2019). Local Norms Describing the Role of the State and the Private Provision of Training. Annual Conference of the European Economic Association, August 2019, University of Manchester, Manchester.
- Abrassart, A. (2019). Investigating the image deficit of VET: occupational prestige ranking depending on the type of education and the skill content of occupations. 6th Congress on Research in Vocational Education and Training (SFIVET), March 2019, Bern/Zollikofen.
- Backes-Gellner, U. (2019). Universities of Applied Sciences and Innovation – Regional Effects of an Educational Expansion in Switzerland. The Jacobs Center Research Seminar Series, Zurich, May 2019.
- Eggenberger, C. (2019). IT Skills, Occupation Specificity and Job Separations. LH-KOF Workshop, May 2019, ETH Zurich, Zürich.
- Jaik, K. (2019). From Dreams to Reality: Market Forces and Changes from Occupational Intention to Occupational Choice, 6th Congress on Research in Vocational Education and Training (SFIVET), March 2019, Bern/Zollikofen.
- Kiener, F. (2019). IT skills in occupational training curricula and labor market outcomes. 22nd Colloquium on Personnel Economics, March 2019, Augsburg.
- Lehnert, P. (2019). The Innovation Effect of the Introduction of Universities of Applied Sciences: Interdependencies Between Different Types of Research Institutions. 8<sup>th</sup> ZWE/MACCI Conference on the Economics of Innovation and Patenting, May 2019, Mannheim.
- Schlegel, T. (2019). Heterogeneous regional innovation spillovers of universities of applied sciences. LH-KOF Workshop, May 2019, ETH Zurich, Zürich.
- Schultheiss, T. (2019). Rising tide or crowding out – does tertiary education expansion lead to upskilling for workers without tertiary degree? Evidence from job vacancies from 1950 to 2017. 22nd Colloquium on Personnel Economics, March 2019, Augsburg.
- Wolter, S.C (2019). Same Scores But Different Skills? Educational Success After Private Tutoring, Jahrestagung Bildungsökonomischer Ausschuss im Verein für Socialpolitik, March 2019, Göttingen.
- Wolter, S.C. (2019). Zusammenspiel von Wissenschaft und Statistik in der Bildungsberichterstattung, Keynote beim Deutschsprachigen CERI Seminar, März 2019, Potsdam.
- Wolter, S.C. (2019). Gender, Willingness to Compete and Career Choices along the Whole Ability Distribution, Forschungsseminar an der Universität St. Gallen, Mai 2019, St. Gallen.
- Zumbuehl, M. (2019). Same Scores but Different Skills? Educational Success After Private Tutoring, LESE conference, January 2019, Lisbon.
- Abrassart, A. (2018). Contestation of the social order depending on political orientation and party choice: evidence from a survey of public opinion in Switzerland. Fragile Europe, 5th Interim Conference of the Political Sociology Research Network 32 of the European Sociological Association, November 2018, Prag.
- Abrassart, A. (2018). Contestation of the social order depending on political orientation and party choice: evidence from a survey of public opinion in Switzerland. Poster presentation at the Conference on VET Research 2018, October 2018, Lausanne.
- Abrassart, A. (2018). Contestation of the social order depending on political orientation and party choice: evidence from a survey of public opinion in Switzerland. Poster presentation at the ECSR 2018 Conference, October 2018, Paris.
- Abrassart, A. (2018). Understanding the movement of workers along the occupational structure following structural changes: application to the French case. ECSR 2018 Conference, October 2018, Paris.

Abrassart, A. (2018). Do adult immigrants prefer academic to vocational education? Evidence from a survey of public opinion in Switzerland. ECPR General Conference, August 2018, Hamburg.

Abrassart, A. (2018). Which jobs are desirable? Occupational prestige ranking depending on the skill content of occupations. What Makes a Job Good or Bad? Standards of Good Work Revisited, Seminar at the IUC Dubrovnik, April 2018, Dubrovnik.

Backes-Gellner, U. (2018). Understanding the Swiss Education System and its Returns for Companies, State, Individuum, Innovation. "Jobs for the Future"-Seminar JFF Foundation, November 2018, Boston.

Backes-Gellner, U. (2018). Understanding the Swiss Education System and its Contribution to (Regional) Innovation. Swissnex Boston Workshop "Building Capabilities in the Life Sciences Across MA", October 2018, Cambridge.

Backes-Gellner, U. (2018). Addressing the skills gap: Time to get off the sidelines. Panel Discussion. Harvard Joint Center for Housing Studies (JCHS) Policy Advisory Board Meeting, October 2018, Cambridge.

Backes-Gellner, U. (2018). Man vs. machine: Are we prepared for the future of work? 10th German American Conference, October 2018, Cambridge.

Backes-Gellner, U. (2018). Workshop on Swiss Apprenticeship Training System. MIT's Office of Digital Learning (ODL) MIT Sloan School of Management, September 2018, Cambridge.

Backes-Gellner, U. (2018). Research Findings for Development of Apprenticeship Training in Colorado. Presentations and Consultations with CareerWise Colorado and Stakeholders, August 2018, Denver.

Backes-Gellner, U. (2018). Universities of Applied Sciences and Innovation: Regional Effects of Applied Research Institutions. Annual Meeting of the Economics of Education Section of German Economic Association (Verein für Socialpolitik), March 2018, Bern.

Backes-Gellner, U. (2018). The opportunity costs of becoming a dean: Does leadership in academia crowd out research? 21st Colloquium on Personnel Economics, March 2018, Munich.

Eggenberger, C. (2018). Specificity of Skills and the Effects of Trade Shocks on Employment Outcomes. SASE Annual Conference 2018, June 2018, Kyoto.

Eggenberger, C. (2018). Specificity of Skills and the Effects of Trade Shocks. Postersession at the Annual Meeting of the Economics of Education Section of German Economic Association (Verein für Socialpolitik), March 2018, Bern.

Eggenberger, C. (2018). Specificity of Skills and the Effects of Trade Shocks. 21st Colloquium on Personnel Economics, March 2018, Munich.

Hoeschler, P. (2018). Non-Cognitive Skills in Vocational Education and Training: Development and Labor Market Relevance. Berufsbildungsforschungskongress "Technologischer Fortschritt und berufliche Bildung", October 2018, Lausanne.

Hoeschler, P. (2018). Non-Cognitive Skills in Apprenticeship Training and Employment Options. SASE Annual Conference 2018, June 2018, Kyoto.

Hoeschler, P. (2018). The Relative Importance of Personal Characteristics for the Hiring of Young Workers. Spring Meeting of Young Economists SMYE 2018, May 2018, Palma de Mallorca.

- Jaik, K. (2018), From Dreams to Reality: Market Forces and Changes from Occupational Intention to Occupational Choice, Berufsbildungsforschungskongress "Technologischer Fortschritt und berufliche Bildung", EPFL, October 2018, Lausanne.
- Jaik, K. (2018), From Dreams to Reality: Market Forces and Changes from Occupational Intention to Occupational Choice, Jahrestagung Bildungsökonomischer Ausschuss im Verein für Socialpolitik, March 2018, Bern.
- Kiener, F. (2018). Social and IT Skills in Occupational Training Curricula and Labor Market Outcomes. Netzwerktreffen 2018, May 2018, Gersau.
- Lehnert, P. (2018). The Effect of an Education-driven Labor Supply Shock on Firms' R&D Personnel. Center for Vocational Education Research (CVER) Conference, September 2018, London.
- Lehnert, P. (2018). The Effect of an Education-driven Labor Supply Shock on Firms' R&D Personnel. ILERA World Congress 2018, July 2018, Seoul.
- Lehnert, P. (2018). Firms' Changes in R&D Personnel After the Introduction of Universities of Applied Sciences in Switzerland. Berufsbildungsforschungskongress "Technologischer Fortschritt und berufliche Bildung", October 2018, Lausanne.
- Lehnert, P. (2018). Universities of Applied Sciences and Innovation: Interdependencies Between Different Types of Public Research Institutions. Netzwerktreffen 2018, May 2018, Gersau.
- Lehnert, P. (2018). The Effect of an Education-driven Labor Supply Shock on Firms' R&D Personnel. KOF / Leading House Economics of Education Workshop, March 2018, Zurich.
- Lehnert, P. (2018). Universities of Applied Sciences and Innovation: Interdependencies Between Different Types of Public Research Institutions. Higher Education in Modern Ecosystems: Efficiency, Society and Policies, March 2018, University of Augsburg, Augsburg.
- Lehnert, P. (2018). The Effect of an Education-driven Labor Supply Shock on Firms' R&D Personnel. 21st Colloquium on Personnel Economics, March 2018, Munich.
- Pregaldini, D. (2018). Heterogeneous Effects of the Gender Composition of Classrooms: Evidence from a Natural Experiment in Switzerland. XXVII Meeting of the Economics of Education Association, June 2018, Barcelona.
- Pregaldini, D. (2018). Gender Differences in the Foundations for Innovation: How Gender Composition in the Classroom Affects Students' Achievement in STEM Fields. SASE Annual Conference 2018, June 2018, Kyoto.
- Pregaldini, D. (2018). Heterogeneous Effects of the Gender Composition of Classrooms: Evidence from a Natural Experiment in Switzerland. Netzwerktreffen 2018, May 2018, Gersau.
- Pregaldini, D. (2018). Educational Production and Gender Effects in the Classroom: Evidence from a Natural Experiment in Switzerland. 21st Colloquium on Personnel Economics, March 2018, Munich.
- Rupietta, C. (2018). How hybrid change agents moderate innovation complementarities. Academy of Management 2018 Annual Meeting, August 2018, Chicago.
- Rupietta, C. (2018). Does Vocational Education and Training (VET) Influence the Innovation Process of Domestic and Foreign Firms in the Same Way? SASE Annual Conference 2018, June 2018, Kyoto.
- Schlegel, T. (2018). Regionally heterogeneous effects of universities of applied sciences on patenting activities in Switzerland. Berufsbildungsforschungskongress "Technologischer Fortschritt und berufliche Bildung", October 2018, Lausanne.

- Schlegel, T. (2018). Heterogeneous Effects of UAS on Patenting Activities. *Netzwerktreffen 2018*, May 2018, Gersau.
- Schlegel, T. (2018). Universities of Applied Science and the Ability to Innovate. *KOF / Leading House Economics of Education Workshop*, March 2018, Zurich.
- Schultheiss, T. (2018). Expansion of higher education and the demand for tasks. *BIEN Jahrestagung 2018 (Berliner Netzwerk für interdisziplinäre Bildungsforschung)*, September 2018, Berlin.
- Schultheiss, T. (2018). Spill-over effects from tertiary education expansion on tasks of workers with apprenticeship: Evidence from the establishment of Universities of Applied Sciences in Switzerland. *XXVII Meeting of the Economics of Education Association*, June 2018, Barcelona.
- Schultheiss, T. (2018). How Are Task Profiles of Workers with Apprenticeship Affected by the Introduction of Universities of Applied Sciences. *SASE Annual Conference 2018*, June 2018, Kyoto.
- Schultheiss, T. (2018). Spill-over effects from tertiary education expansion on tasks of workers with apprenticeship. *Netzwerktreffen 2018*, May 2018, Gersau.
- Schultheiss, T. (2018). Spill-over effects from tertiary education expansion on tasks of workers with apprenticeship: Evidence from the establishment of Universities of Applied Sciences in Switzerland. *21st Colloquium on Personnel Economics*, March 2018, Munich.
- Wolter, S.C. (2018). Apprenticeship training in England – a cost-effective model for firms? Presentation of the study at the conference centre of J.P Morgan, London.
- Wolter, S.C. (2018). Apprenticeship training in Italy – a cost-effective model for firms? Panel discussion and presentation of the study at the premises of Fondazione Giacomo Brodolini, Milan.
- Wolter, S.C. (2018). Cost-Benefit of Apprenticeship Training. Referat vor US Congressional Staffers, PHZH, Zürich.
- Wolter, S.C. (2018). Drop-Outs an Universitäten. Presentation for the expert commission on education statistics of the Federal Statistical Office, Neuenburg.
- Wolter, S.C. (2018). Gender, Willingness to Compete and Career Choices along the Whole Ability Distribution, Invited talk at the CVER Seminar at the London School of Economics, January 2018, London.
- Wolter, S.C. (2018). Gender, Willingness to Compete and Career Choices along the whole Ability Distribution. *35èmes Journées de la Microéconomie Appliquée*, Université de Bordeaux, Bordeaux.
- Wolter, S.C. (2018). Gender, Willingness to Compete and Career Choices along the whole Ability Distribution. Research Seminar of the Jacobs Centre for Youth Development, Universität Zürich, Zürich.
- Wolter, S.C. (2018). Gender, Willingness to Compete and Career Choices along the whole Ability Distribution. Key note at the national Leading Houses Conference, EPFL, Lausanne.
- Wolter, S.C. (2018). Gender, Willingness to Compete and Career Choices along the whole Ability Distribution. Research Seminar at the University of St. Gallen, St. Gallen.
- Wolter, S.C. (2018). Swiss Apprenticeship System. Talk for members of the management board of the Institute for Apprenticeship, London.
- Wolter, S.C. (2018). Was denkt die Schweizer Bevölkerung über das Bildungswesen? Talk at the Rotary Club Zurich, Hotel Widder, Zürich.

- Wolter, S.C. (2018). Was denkt die Schweizer Bevölkerung über das Bildungswesen? Invited talk for the Economics Alumni Organisation of the University of Basle, University of Basle.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. Berufsbildungsforschungskongress "Technologischer Fortschritt und berufliche Bildung", October 2018, Lausanne.
- Zumbuehl, M. (2018). Does it matter how you reach your competence level? Educational success after private tutoring. Research seminar at CPB, September 2018, The Hague.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. EALE, September 2018, Lyon.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. SSES Annual Congress, June 2018, St.Gallen.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. Maastricht University Workshop in Economics," May 2018, Maastricht.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. DFG conference on "Demographics, Immigration, and the Labor Market", April 2018, Nürnberg.
- Zumbuehl, M. (2018). The native-migrant gap in progressing into and through upper-secondary education. 8th ifo Dresden Workshop on Labour Economics and Social Policy, March 2018, Dresden.
- Abrassart, A. (2017). A question of perspective: occupational prestige ranking by type of education required and individual characteristics. Advisory Board Meeting, June 2017, University of Bern, Bern.
- Abrassart, A. (2017). A question of perspective: occupational prestige ranking by educational requirements and individual educational attainment. Labour Market Colloquium, December 2017, IDHEAP, Lausanne.
- Abrassart, A. (2017). A question of perspective: occupational prestige ranking by educational requirements and individual educational attainment. LH-KOF Workshop, October 2017, University of Bern, Bern.
- Backes-Gellner, U. (2017). Die digitale Zukunftsfähigkeit der Schweiz. Tag der Wirtschaft, Münchenstein.
- Backes-Gellner, U. (2017). Nehmen Roboter uns die Arbeit weg?. Scientifica, Zürich.
- Backes-Gellner, U. (2017). On the relationship between apprenticeship training and innovation - empirical results and policy lessons from dual-VET in Switzerland and Germany. Presentations and Consultations with CareerWise Colorado and Stakeholder, Denver.
- Backes-Gellner, U. (2017). On the relationship between apprenticeship training and innovation - empirical results and policy lessons from dual-VET in Switzerland and Germany. CEMETS Summer Institute 2017, Zurich.
- Backes-Gellner, U. (2017). The Swiss VET System – Recent Research Results. Colorado Stakeholder Meeting, Denver.
- Backes-Gellner, U. (2017). Understanding the Swiss Education System, Cornerstones of Apprenticeship Training and its Returns on Investment. Building Bridges Roundtable Conference on Vocational and Entrepreneurship Education, Rüslikon.
- Backes-Gellner, U. (2017). Why should young people decide to do an apprenticeship?. CEMETS Summer Institute 2017, Zurich.

- Backes-Gellner, U. (2017). Occupational Specificity: A new Measurement Based on Training Curricula and its Effect on Labor Market Outcomes. Lead Lecture at University of Tübingen, Tübingen.
- Burkart, F. (2017). Firms as Producers vs. Consumers of Skills: An Optimal Inventory Strategy. UZH-UB-KOF Workshop, Bern.
- Eggenberger, C. (2017). Poster: Labor Market Outcomes of VET Graduates with More or Less Specific Occupational Training. Jahrestagung Bildungsökonomischer Ausschuss im Verein für Socialpolitik, Hannover.
- Eggenberger, C. (2017). Specificity of VET. Netzwerktreffen 2017, Tübingen.
- Höschler, P. (2017). Labor Market Transitions after Apprenticeship Training: The Role of Trainee Characteristics. 29th SASE Annual Meeting, Lyon.
- Höschler, P. (2017). Labor Market Transitions after Apprenticeship Training: The Role of Trainee Characteristics. Netzwerktreffen 2017, Tübingen.
- Höschler, P. (2017). Labor Market Transitions after Apprenticeship Training: The Role of Trainee Characteristics. UZH-UB-KOF Workshop, Zürich.
- Höschler, P. (2017). The Relative Importance of Personal Characteristics for Job Offers. IAREP Conference 2017, Rishon LeZion.
- Höschler, P. (2017). The Relative Importance of Personal Characteristics for Job Offers. IAW conference 2017 on Education, Skills, and the Economic Challenges of the Future, Tuebingen.
- Jaik, K. (2017). From dreams to reality: Market realities and changes in occupational choices. UZH-UB-KOF Workshop, Bern.
- Jaik, K. (2017). Lost in Transition: Locus of Control and the Delay of Educational Decisions. TREE 3<sup>rd</sup> International Conference on Transitions in Youth, Young Adulthood and Beyond Bern.
- Jaik, K. (2017). Poster: Lost in Transition: Locus of Control and the Delay of Educational Decisions. 8<sup>th</sup> International Workshop on Applied Economics of Education (IWAE), Catanzaro.
- Jaik, K. (2017). Lost in Transition: Locus of Control and the Delay of Educational Decisions. 4<sup>th</sup> Interdisciplinary (Post)Doc-Colloquium on “Transitions from School to Work”, Solothurn.
- Jaik, K. (2017). Lost in Transition: Locus of Control and the Delay of Educational Decisions. 5<sup>th</sup> Congress on Research in Vocational Education and Training, Zollikofen.
- Jaik, K. (2017). Lost in Transition: The influence of Locus of Control on delaying educational decisions. 20<sup>th</sup> Colloquium on Personnel Economics, Zurich.
- Lehnert, P. (2017). Labor Market Effects of Universities of Applied Sciences. Netzwerktreffen 2017, Tübingen.
- Lehnert, P. (2017). Labor Market Effects of Universities of Applied Sciences. UZH-UB-KOF Workshop, Zürich.
- Pfister, C. (2017). Regional Effects of Applied Research - Universities of Applied Sciences and Innovation. DRUID17 (DRUID Academy Conference 2017), New York.
- Pfister, C. (2017). Regional Effects of Applied Research - Universities of Applied Sciences and Innovation. EPIP 2017 Conference, Bordeaux.

- Pfister, C. (2017). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. 5th Congress on Research in Vocational Education and Training, Zollikofen.
- Pfister, C. (2017). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. 20<sup>th</sup> Colloquium on Personnel Economics, Zurich.
- Wolter, S.C. (2017). A comparative view of education reports in 6 countries, Impulsreferat am Seminar des Consortiums of Institutions for Research in Education in Europe, Sitz der schottischen Regierung, Edinburgh
- Wolter, S.C. (2017). Cost and benefits of apprenticeship training from the perspective of firms, Referat vor einer Delegation des Governors des Staates Washington State, Bern.
- Wolter, S.C. (2017). Der Einfluss der Digitalisierung auf der Bildungswesen, Referat am PolitTalk Digitales Zürich, PH Zürich.
- Wolter, S.C. (2017). Gender, competitiveness and career choices along the whole ability distribution, Forschungsseminar an der University of Bath, Bath.
- Wolter, S.C. (2017). Keynote am Symposium zum 100. Geburtstag der A.V. Amicitia, HSG, St. Gallen.
- Wolter, S.C. (2017). La qualité de la recherche en éducation face à la pression et l'instrumentalisation des médias, Referat an der COCRE, Neuenburg.
- Wolter, S.C. (2017). Simulations of Cost and benefits of apprenticeship training for English firms, Referat bei der J.P. Morgan Foundation, London.
- Wolter, S.C. (2017). Simulations of Cost and benefits of apprenticeship training for Italian firms, Referat bei der Fondazione Brodolini, Rom.
- Wolter, S.C. (2017). STEM and gender or why it is so difficult to get girls into math-intensive careers? Keynote zur Jubiläumsveranstaltung "60 Jahre Institut für angewandte Wirtschaftsforschung an der Universität Tübingen", Tübingen.
- Wolter, S.C. (2017). Studienabbrüche an universitären Hochschulen, Referat vor dem Schweizer Hochschulrat, Bern.
- Wolter, S.C. (2017). Studienfachwahl – Fragestellungen für die Schweiz, Impulsreferat an einer Tagung für Gymnasialrektorinnen und Gymnasialrektoren des Kantons Zürich, Zürich.
- Wolter, S.C. (2017). Thesen und Fragestellungen zur Weiterbildung, Referat an der Rive Reine Tagung, Vevey.
- Wolter, S.C. (2017). VET in Switzerland, Studenttag für eine Professorengruppe der Norwegian Business School, Bern.
- Zumbuehl, M. (2017). The Impact of Private Tutoring in Compulsory School on Success in Selective Upper Secondary Education. UZH-UB-KOF Workshop, Bern.
- Zumbuehl, M. (2017). The native-migrant gap in progressing into and through upper-secondary education. CVER Conference, London.
- Zumbuehl, M. (2017). The native-migrant gap in progressing into and through upper-secondary education. International Conference on Transitions in Youth, Young Adulthood and Beyond, Bern.
- Zumbuehl, M. (2017). The migration gap in delaying upper secondary education. UZH-UB-KOF Workshop, Zürich.

- Backes-Gellner, U. (2016). Beitrag der beruflichen Bildung zur Bewältigung künftiger Herausforderungen auf dem Arbeitsmarkt. Vortrag beim Schweizerischen Arbeitgeberverband, Zürich.
- Backes-Gellner, U. (2016). Herausforderungen im (Berufs-)Bildungssystem im Kontext bildungsökonomischer Forschung. Was ist zu tun? BnB Bildungsforum 2030 – Fit für die Zukunft, Baden.
- Backes-Gellner, U. (2016). Opening Presentation. Alumni Workshop and Networking Event, Luzern.
- Backes-Gellner, U. (2016). The Dynamics of Women's Labour Market Participation. Diskussion beim International Symposium "Women's Role in the Labour Market", Genf.
- Balestra, S. (2016). Class size and grit. Netzwerktreffen, Palma de Mallorca.
- Balestra, S. (2016). How to Enhance the "Grit" in You: Evidence from a Randomized Experiment in Early Grades. 19th Colloquium on Personnel Economics, Aachen.
- Balestra, S. (2016). How to Enhance the "Grit" in You: Evidence from a Randomized Experiment in Early Grades. APPAM Fall Research Conference, Washington.
- Balestra, S. (2016). How to Enhance the "Grit" in You: Evidence from a Randomized Experiment in Early Grades. LEAD Graduate School & Research Network, Tuebingen.
- Balestra, S. (2016). Heterogeneous Effects of Class Size and Teacher Aide - Why We Should Go Beyond Traditional (Average) Results. 38th Annual Fall Research Conference (APPAM), Washington D.C.
- Eggenberger, C. (2016). Labor Market Outcomes with More or Less Specific Occupational Training – An Analysis based on the Skill Portfolios of Occupational Training Curricula. Spring Meeting of Young Economists, Lisbon.
- Eggenberger, C. (2016). Labor Market Outcomes with More or Less Specific Occupational Training – An Analysis based on the Skill Portfolios of Occupational Training Curricula. ZEW Conference on Occupations, Skills, and the Labour Market, Mannheim.
- Eggenberger, C. (2016). Labor Market Outcomes with More or Less Specific Occupational Training – An Analysis based on the Skill Portfolios of Occupational Training Curricula. Leading House/KOF Workshop, Marbach.
- Gloor, J.L. (2016). Fix the Game-Not the Dame: A Context Intervention for Gender Equality in Response to Leadership. 50th Conference of the German Society for Psychology, Leipzig.
- Höschler, P. (2016). Development of Non-Cognitive Skills during Vocational Education and Training. APPAM Fall Research Conference, Washington.
- Höschler, P. (2016). Development of Non-Cognitive Skills during Vocational Education and Training. XXV Meeting of the Economics of Education Association, Badajoz.
- Höschler, P. (2016). Development of Non-Cognitive Skills during Vocational Education and Training. LH-KOF-Retreat, Zurich.
- Jaik, K. (2016). Locus of Control, educational intentions and decisions. Leading House/KOF Workshop, Marbach.
- Jaik, K. (2016). Poster: Lost in Transition: The influence of Locus of Control on delaying educational decisions. Tag der Leading Houses, SBFI, Basel.
- Jaik, K. (2016). Locus of Control, educational intentions and decisions. Netzwerktreffen, Palma de Mallorca.



- Pfister, C. (2016). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. Netzwerktreffen, Palma de Mallorca.
- Pfister, C. (2016). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. 31<sup>st</sup> Annual Congress of the European Economic Association, Geneva.
- Pfister, C. (2016). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. XXV Meeting of the Economics of Education Association, Badajoz.
- Pfister, C. (2016). University-Industry Knowledge Transfer: The Role of Tertiary Vocational Education in Fostering Regional Innovation. LH-KOF-Retreat, Zurich.
- Pfister, C. (2016). Bildungspfade und Varianz im Einkommen: Die Bedeutung von Bildungstyp und Bildungsfeld. 38. Kongress der Deutschen Gesellschaft für Soziologie, Bamberg.
- Pfister, C. (2016). Universities of Applied Sciences and Innovation. Conference on VET Research 2016 - Valorisation of VET Research, Basel.
- Pfister, C. (2016). Universities of Applied Sciences and Innovation. Conference on VET Research, Zollikofen.
- Rupietta, C. (2016). Do Institutions in Vocational Education Foster Knowledge Diffusion and Innovation? 28th Annual Conference of the Society for the Advancement of Socio-Economics (SASE), Berkeley.
- Rupietta, C. (2016). Firms' knowledge acquisition during dualtrack VET: Which sources are important for innovativeness? Netzwerktreffen, Palma de Mallorca.
- Rupietta, C. (2016). Firms' knowledge acquisition during dual-track VET: Which sources are important for innovation. 19th Colloquium on Personnel Economics, Aachen.
- Wolter, S.C. (2016). Adäquanz – Passung zwischen Studium und Arbeitsmarkt, Referat an Weiterbildungsveranstaltung für Berufs-, Studien- und Laufbahnberater/innen (SDBB), Zürich.
- Wolter, S.C. (2016). Bildungsökonomische Gedanken zur Zukunft der Bildung, Referat vor der Bildungskommission des Kantons Zug, Zug.
- Wolter, S.C. (2016). Cost and Benefits of Apprenticeship Training, Referat vor einer Delegation des Governors des Staates Colorado, ETH Zürich.
- Wolter, S.C. (2016). Costs and Benefits of Apprenticeship Training from the Perspective of Firms, Referat vor Kader des Federal Ministry "Employment, Ottawa.
- Wolter, S.C. (2016). Die „Ökonomie“ der Studienfachwahl, Referat an der Sitzung der Schweizerischen Mittelschulämterkonferenz (SMAK), Bern.
- Wolter, S.C. (2016). Framing Experiments in Public Opinion Surveys on Education – Findings from Switzerland, Invited research lecture, University of Ottawa, Graduate school of Public Administration, Ottawa.
- Wolter, S.C. (2016). Gut ist nicht gut genug, Radiointerview zu Nachhilfeunterricht für Radio SRF2 „Kontext“.
- Wolter, S.C. (2016). Lohnt sich Weiterbildung?, Basler Versicherungsverband, Basel.
- Wolter, S.C. (2016). Sparen in der Bildung aber wo?, Radiodiskussion "Forum" auf SRF 1.
- Wolter, S.C. (2016). The more, the better? The Influence of more Instruction time on PISA Results, Invited research lecture, The Graduate Institute, Genf.

- Wolter, S.C. (2016). The more, the better? Can more instruction time help students in their transition into apprenticeship and the labor market?, Keynote am Economics of Education Workshop, Universität Trondheim, Trondheim.
- Wolter, S.C. (2016). The more, the better? The Influence of more Instruction time on PISA Results, Annual meeting of the European Economic Association, Genf.
- Wolter, S.C. (2016). The more, the better? The Influence of more Instruction time on PISA Results Referat am Jahreskongress der Gesellschaft für Empirische Bildungsforschung (GEBF), Berlin.
- Wolter, S.C. (2016). Vocational Education and Training – The Swiss Experiences, Invited Keynote at the Annual meeting of Polytechnics Canada, Toronto.
- Wolter, S.C. (2016). Vom Berufswunsch zur Berufswahl, Referat an der Impulstagung von ICT Berufsbildung, Solothurn.
- Wolter, S.C. (2016). What do 15 years of Costs and Benefits Research of Vocational Education and Training in Switzerland tell us?, Invited Keynote at the first CVET Conference, London School of Economics, London.
- Wolter, S.C. (2016). Wo kann man, wo soll man sparen in der Bildung?, Referat vor der Bildungskommission der Handelskammer beider Basel, Basel.
- Wolter, S.C. (2016). 10 Years of Public Opinion Surveys on Education in Switzerland, Kennedy School, Harvard University, Boston.
- Zumbuehl, M (2016). Poster: Stability of risk attitudes and media coverage of economic news. International German Socio-Economic Panel User Conference, Berlin.
- Backes-Gellner, U. (2015). Benefits of Apprenticeship Training – Lessons learned from empirical results on Switzerland and Germany. International Conference „The Economics of Vocational Education and Training“, Bonn.
- Backes-Gellner, U. (2015). Contribution of Apprenticeship Training to Company and Individual Success - Empirical Results and Policy Lessons from Dual-VET in Switzerland. Pathways to Prosperity Network Institute, Harvard University: Cambridge/MA.
- Backes-Gellner, U. (2015). The Contribution of Apprenticeship Training to Company Success. Executive Workshop on The Role of Industry in Vocational and Professional Education and Training (VPET), organized by California Chamber of Commerce (CalChamber), Linked Learning Alliance, Consulate General of Switzerland in San Francisco and State Secretariat for Education, Research, and Innovation (SERI). San Francisco.
- Backes-Gellner, U. (2015). The Contribution of Apprenticeship Training to Company and Individual Success. Empirical Results and Policy Lessons from Dual-VET in Switzerland. Briefing at the US Congress, Washington D.C.
- Balestra, S. (2015). Slow Child Left Behind? Distributional Effects of Class Size and the Revival of Teacher's Aide. 49th Annual Conference of the Canadian Economics Association, Toronto.
- Balestra, S. (2015). Slow Child Left Behind? Distributional Effects of Class Size and the Revival of Teacher's Aide. 18. Kolloquium zur Personalökonomie, Wien.
- Eggenberger, C. (2015). Occupational Specificity of Vocational Education and Training – The Content of Training Curricula and its Impact on Labor Mobility. International Conference „The Economics of Vocational Education and Training“, Bonn.
- Eggenberger, C. (2015). Occupational Specificity of Vocational Education and Training – The Content of Training Curricula and its Impact on Labor Mobility. Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London.

- Eggenberger, C. (2015). Occupational Specificity of Vocational Education and Training – The Content of Training Curricula and its Impact on Labor Mobility. *Netzwerktreffen, Augsburg*.
- Hoeschler, P. (2015). Shooting for the Stars and Failing: The Effect of College Dropout on Self-Esteem. *Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London*.
- Hoeschler, P. (2015). Shooting for the Stars and Failing: The Effect of College Dropout on Self-Esteem. *Spring Meeting of Young Economists, Ghent*.
- Hoeschler, P. (2015). Non-Cognitive Skills in Vocational Education and Training: Development and Labor Market Relevance. *Netzwerktreffen, Augsburg*.
- Hoeschler, P. (2015). Shooting for the Stars and Failing: The Effect of College Dropout on Self-Esteem, *Jahrestagung des Bildungsökonomischen Ausschuss des Vereins für Socialpolitik, Berlin*.
- Jaik, K. (2015). Locus of Control and Educational Intentions, *Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London*.
- Jaik, K. (2015). Locus of Control and Educational Aspirations, *XXIV Meeting of the Economics of Education Association, Madrid*.
- Jaik, K. (2015). Locus of Control and Educational Aspirations, *4th Congress on Research in Vocational Education and Training in Switzerland, Zollikofen*.
- Jaik, K. (2015). Locus of Control and Educational Aspirations, *Jahrestagung des Bildungsökonomischen Ausschuss des Vereins für Socialpolitik, Berlin*.
- Meuer, J. (2015). Performance Dynamics and Changes of Organizational Configurations, *Research Seminar in Economics and Management, Paderborn*.
- Meuer, J. (2015). Integrating QCA and econometric analysis for multi-level research, *Mini Workshop Qualitative Comparative Analysis, Paderborn*.
- Pfister, C. (2015). The Relative Importance of Type of Education and Subject Area: Empirical Evidence for Educational Decision. *International Conference „The Economics of Vocational Education and Training“, Bonn*.
- Pfister, C. (2015). Kein Abschluss ohne Anschluss? Individuelle Bildungspfade und Bildungschancen. *SBFJ Herbsttagung der Berufsbildung, Bern*.
- Pfister, C. (2015). Earnings Returns to Different Educational Careers: The Relative Importance of Type vs. Field of Education. *Annual Meeting of the Society for the Advancement of Socio-Economics (SASE), London*.
- Pfister, C. (2015). Earnings Returns to Different Educational Careers: The Relative Importance of Type vs. Field of Education. *XXIV Meeting of the Economics of Education Association, Madrid*.
- Pfister, C. (2015). Earnings Returns to Different Educational Careers: The Relative Importance of Type vs. Field of Education. *Netzwerktreffen, Augsburg*.
- Pfister, C. (2015). Different educational careers and variation in earnings: A variance decomposition regarding type and field of education. *18. Kolloquium zur Personalökonomie, Wien*.
- Pfister, C. (2015). Different Educational Careers and Earnings: The Relative Importance of Type vs. Field of Education. *Interdisciplinary (Post)Doc Colloquium: Transitions from School to Work, Solothurn*.
- Rinawi, M. (2015). Skill Prices, Skill Composition and the Structure of Wages. *International Conference „The Economics of Vocational Education and Training“, Bonn*.

- Rinawi, M. (2015). Skill Prices, Skill Composition and the Structure of Wages. BIBB Nut-  
zertagung, Bonn.
- Rinawi, M. (2015). Occupational Skills and the Evolution of Wages. Jahrestagung des Ver-  
eins für Socialpolitik, Münster.
- Rinawi, M. (2015). Occupational skills and the evolution of wages. Annual Meeting of the  
Society for the Advancement of Socio-Economics (SASE), London.
- Rinawi, M. (2015). Skill Prices, Skill Composition and the Structure of Wages. Netzwerk-  
treffen, Augsburg.
- Rinawi, M. (2015). Skill Prices, Skill Composition and the Structure of Wages. 18. Kolloqui-  
um zur Personalökonomie, Wien.
- Rupietta, C. (2015). Firms' Knowledge Acquisition during Dual-Track VET: Which Sources  
Are Important for Innovation? International Conference „The Economics of Vocational Edu-  
cation and Training“, Bonn.
- Rupietta, C. (2015). Firms' Knowledge Acquisition during Dual-Track VET: Which Sources  
Are Important for Innovation? Annual Meeting of the Society for the Advancement of Socio-  
Economics (SASE), London.
- Rupietta, C. (2015). Vocational Education and Innovation Interdependencies. Annual Meeting  
of the Society for the Advancement of Socio-Economics (SASE), London.
- Rupietta, C. (2015). Collective knowledge processing and innovation. DRUID Society Con-  
ference, Rom.
- Rupietta, C. (2015). Effectiveness of Small Coaching Activities in Massive Open Online  
Courses: Evidence from a Randomized Experiment. 49th Annual Conference of the Canadian  
Economics Association, Toronto.
- Rupietta, C. (2015). Firms' knowledge acquisition during dual-track VET: Which sources are  
important for innovativeness? IBW Business Research Colloquium, Zurich.
- Rupietta, C. (2015). Advancing Educational Leadership Research Using Qualitative Com-  
parative Analysis (QCA), 29th Annual UCEA Conference.
- Wolter, S.C. (2015). Competitiveness, Locus of Control and Educational Intentions, invited  
“Applied Microeconomics” lecture, DIW, Berlin.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of  
firms. Meeting of Spanish CEO's, Fundacion Bertelsmann, Barcelona.
- Wolter, S.C. (2015). Le passage formation universitaire – emploi en Suisse. Lecture at the  
débat public: Le passage Formation-Emploi, Université de Fribourg.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms  
- the case of the automobile industry. Lecture at the Workshop for HR Managers of the Span-  
ish Automobile Industry, Fundacion Bertelsmann, Barcelona.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms  
- the case of the retail sector. Lecture at the Workshop for HR Managers of the Spanish Retail  
Industry, Fundacion Bertelsmann, Barcelona.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms  
- the case of the chemical sector. Lecture at the Workshop for HR Managers of the Spanish  
Chemical Industry, Cluster of the Chemical Industry, Tarragona.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms  
- the case of the olive oil industry. Lecture at the Workshop for HR Managers of the Spanish  
Olive Oil Producers, Borges Blanques.

- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms - the case of the banking sector. Lecture at the Workshop for HR Managers of the Spanish Banking Industry, Fundacion Bertelsmann, Barcelona.
- Wolter, S.C. (2015). Cost and Benefit of apprenticeship training from the perspective of firms - the case of the hotel sector. Lecture at the Workshop for HR Managers of the Spanish Hotel Sector, Fundacion Bertelsmann, Barcelona.
- Wolter, S.C. (2015). Neue Erkenntnisse mit PISA Längsschnitten schaffen. Skyline Lecture, TUM School of Education, München.
- Wolter, S.C. (2015). Die Schweizer Berufsbildung. Bildungspolitisches Panel bei der Konrad Adenauer Stiftung, Berlin.
- Wolter, S.C. (2015). Wie gut sind Gymnasiasten auf die Universität vorbereitet? Keynote at the Public Seminar „Gymnasien-Hochschulen des Kantons Bern“, Universität Bern.
- Wolter, S.C. (2015). Weiterbildungserträge – so wichtig und so schwer zu messen. Keynote an der STAPA des Berufsbildungsverbandes der Versicherungswirtschaft, Zürich.
- Wolter, S.C. (2015). „Skill mix“, das Bildungserfolgsrezept für die Schweizer Wirtschaft. Referat zur Eröffnung der Schweizer Textilfachschule, Zürich.
- Wolter, S.C. (2015). What can we learn from cost-benefit analyses on apprenticeship? Keynote at the meeting of the *Trans-Atlantic* Technology and Training Alliance (TA3), Belfast.
- Wolter, S.C. (2015). Is apprenticeship a recipe against youth unemployment? Podiumsveranstaltung der Délégation Suisse auprès de l'Union Européenne, Brussels.
- Wolter, S.C. (2015). Cost and benefit of apprenticeship training from the perspective of firms. Referat vor einer australischen Delegation, Staatssekretariat für Bildung, Forschung und Innovation, Bern.
- Wolter, S.C. (2015). Bilden wir die richtigen Fachkräfte aus? Referat am Forum Universität-Gesellschaft, Universität Bern.
- Wolter, S.C. (2015). Öffentliche Meinung und politische Reformen – Ein Blick von aussen. Keynote am Bildungspolitischen Forum des Leibniz Forschungsverbundes Bildungspotentiale, Berlin.
- Wolter, S.C. (2015). Was denkt die Schweizer Bevölkerung zu Bildungsfragen. Referat an der Jahresversammlung der Departementssekretärenkonferenz der EDK, Zürich.
- Wolter, S.C. (2015). Apprenticeship Training in Spain – A Cost Effective Model for Firms? Keynote an der Auftaktveranstaltung der Alianza por la Formacion Dual, Palma de Mallorca.
- Wolter, S.C. (2015). Was denkt die Schweizer Bevölkerung zu Bildungsfragen. Referat an der Jahresversammlung der EDK, Kloster Ittingen.
- Wolter, S.C. (2015). Cost and Benefit of Apprenticeship Training: Simulations for Spanish Firms”, Referat an einer Veranstaltung der Bertelsmann Stiftung, Brüssel.
- Wolter, S.C. (2015). Lohnt sich Weiterbildung. Referat für die interne Bildungsmesse für Mitarbeitende von Swiss Life, Zürich.
- Zumbuehl, M. (2015). A model of negative reciprocity on relationship formation. European Society for Population Economics (ESPE), Izmir.
- Zumbuehl, M. (2015). Parental Investment and the Intergenerational Transmission of Economic Preferences and Attitudes. UZH-UB-KOF Workshop, Zürich.
- Backes-Gellner, U. (2014). Success Story from the Leading House “Economics of Education”: Firm Behaviour and Training Policies. Conference on VET Research 2014, Bern.

- Backes-Gellner, U. (2014). Vortrag bei “Brainstorming: Berufsbildung 2030 – fit für die Zukunft”, Bern.
- Backes-Gellner, U. (2014). Empirische Evidenz und Fragestellungen zum Thema Skill-Mix in Arbeitsmarkt und Bildung. Jacobs Foundation Klausur-Gespräch zu Schweizerischen Bildungsfragen: “Skill Mix in Arbeitsmarkt und Bildung”, Zürich.
- Backes-Gellner, U. (2014). Can the FTA boost Collaborative Innovation? Sino Swiss Economic Forum “FTA – A New Chapter in Sino-Swiss Relations”, Peking.
- Balestra, S. (2014). Heterogeneous Returns to Education over the Wage Distribution: Who Profits the Most? Jahrestagung Bildungsökonomischer Ausschuss des Vereins für Sozialpolitik, München.
- Balestra, S. (2014). Heterogeneous Returns to Education over the Wage Distribution: Who Profits the Most? Canadian Economics Association Annual Conference, Vancouver.
- Balestra, S. (2014). Heterogeneous Returns to Education over Wage Distribution: Who Profits the Most? Colloquium on Personnel Economics, Cologne.
- Höschler, P. (2014). College Dropout and Self-Esteem. Canadian Economics Association Annual Conference, Vancouver.
- Höschler, P. (2014). College Dropout and Self-Esteem. International Conference on “The Economics of Study Choices”, Marbach Castle.
- Höschler, P. (2014). Shooting for the Stars and Failing: The Effect of College Dropout on Self-Esteem. UZH Business Economics Research Seminar, Zürich.
- Krapf, M. (2014). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. 17<sup>th</sup> Colloquium on Personnel Economics, Köln.
- Krapf, M. (2014). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. American Economic Association Annual Meeting, Philadelphia.
- Krapf, M. (2014). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. Society of Labor Economists, Arlington.
- Krapf, M. (2014). Labor Market Transitions after Layoffs: What is the Role of Occupational Specificity? International Conference on "The Economics of Study Choices", Marbach.
- Meuer, J. (2014). Integrating innovation systems. Research Seminar MTEC, Zürich.
- Meuer, J. (2014). Expatriation strategies in the adaptation of employment modes to different market economies. Annual Meeting of the Academy of Management, Philadelphia.
- Meuer, J. (2014). Idiosyncrasies within and Interdependencies between Innovation Systems A mixed method approach. DRUID Society Conference, Copenhagen.
- Meuer, J. (2014). Mapping the Management Discipline - A Bibliometric and Qualitative Synthesis. Annual Meeting of the Academy of Management, Philadelphia.
- Meuer, J. (2014). Mixed-methods in innovation studies. Seminar talk, School of Oriental and Asian Studies (SOAS), London University.
- Meuer, J. (2014). The performance dynamics of firms' change tracks through organizational configurations. Research seminar, Cass Business School, City University London.
- Pfister, C. (2014). Types of Educational Careers and Labor Market Outcomes. International Conference on "The Economics of Study Choices", Marbach Castle.
- Rinawi, M. (2014). Does education save from harm? Occupational mobility after involuntary job loss. Spring Meeting of Young Economists, Wien.

- Rinawi, M. (2014). Labor Market Transitions after Layoffs: What is the Role of Occupational Specificity? 17<sup>th</sup> Colloquium on Personnel Economics, Köln.
- Rinawi, M. (2014). Labor Market Transitions after Layoffs: What is the Role of Occupational Specificity? Annual Congress of the European Economic Association, Toulouse.
- Rinawi, M. (2014). Labor Market Transitions after Layoffs: What is the Role of Occupational Specificity? UZH Research Colloquium, Zürich.
- Rupietta, C. (2014). Qualifying "Fit": The Stability of Organizational Configurations and the Performance Dynamics of Change Tracks. JMS Conference - Managing Complexity Within and Across Organizational Boundaries, Cambridge.
- Rupietta, C. (2014). Vocational Education and Innovation Interdependencies. 30th EGOS Colloquium, Rotterdam.
- Rupietta, C. (2014). Vocational Education and Innovation Interdependencies. Netzwerktreffen, Wolfsburg.
- Rupietta, C. (2014). Vocational Education and Innovation Interdependencies. 17th Colloquium on Personnel Economics, Cologne.
- Wolter, S.C. (2014). Cost and Benefit of Apprenticeship Training, Polish-Swiss Economic Forum; State visit of the Swiss Federal President in Poland, Warsaw.
- Wolter, S.C. (2014). Apprenticeship, US-UK Inclusive Prosperity Commission, London.
- Wolter, S.C. (2014). Weiterbildungsfinanzierung und Bildungsgutscheine, Mitarbeiterveranstaltung der KfW Bankengruppe, Frankfurt.
- Wolter, S.C. (2014). Competitiveness, Locus of Control and Educational Intentions, invited LEAD lecture, Universität Tübingen.
- Wolter, S.C. (2014). Skill Mix – Making more of our Skill (systems), Scottish Council for Development and Industry Forum, Royal Bank of Scotland, Edinburgh.
- Wolter, S.C. (2014). Cost and Benefit of Apprenticeship Training, Delegation visit from Latvia, Universität Bern.
- Wolter, S.C. (2014). The Swiss Education System, Referat vor einer japanischen Mediendelegation, Präsenz Schweiz, Universität Bern.
- Wolter, S.C. (2014). Internationalisierung und Berufsbildung, Berufsbildungsamt des Kantons Zug.
- Wolter, S.C. (2014). Kompetenzmessungen und ihre Bedeutung für die Bildungsökonomie, Keynote, Jahreskongress der Schweizerischen Gesellschaft für Bildungsforschung, Pädagogische Hochschule Luzern.
- Wolter, S.C. (2014). Globales Interesse an Berufsbildung - Renaissance oder nur Verzweiflung?, Keynote, Swissmem Industrietag, Messe Zürich, Zürich.
- Wolter, S.C. (2014). Skill mix, Mitarbeiteranlass des Generalsekretariates der EDK, Bern.
- Wolter, S.C. (2014). Collective Skill Formation – An Economists View, European Conference on Educational Research, University of Porto.
- Wolter, S.C. (2014). Costs and Benefits of Apprenticeship Training, Keynote, International VET-Conference, Winterthur.
- Wolter, S.C. (2014). Locus of Control and Study Choices, International Conference on the Economics of Study Choices, Schloss Marbach.

- Wolter, S.C. (2014). Ist der Lehrstellenmarkt wirklich ein Markt?, Keynote an der Jahrestagung der DGfE Sektion Berufs- und Wirtschaftspädagogik, Pädagogische Hochschule Schwäbisch-Gmünd, Schwäbisch-Gmünd.
- Wolter, S.C. (2014). 5 Ingredients for a Successful Apprenticeship Training, Lunch Seminar of the Department of Employment of Northern Ireland, Belfast.
- Wolter, S.C. (2014). Costs and Benefits of Apprenticeship Training, Keynote Employers Breakfast, Belfast.
- Wolter, S.C. (2014). Costs and Benefits of Apprenticeship Training, Referat vor einer US Delegation zu Besuch in der Schweiz, EHB Zollikofen.
- Wolter, S.C. (2014). Bildungsökonomie und ihr Nutzen für die Arbeit eines Amtes für die Volksschule, Kaderanlass des Amtes für Volksschule des Kantons Thurgau, Weinfelden.
- Wolter, S.C. (2014). Bildungsgutscheine für Weiterbildung, Stiftung Erwachsenenbildung Liechtenstein, Vaduz.
- Wolter, S.C. (2014). Skill Mix, Vollversammlung der Berufsschullehrpersonen des Kantons Zürich, Zürich.
- Wolter, S.C. (2014). Costs and Benefits of Apprenticeship Training, Referat vor einer südafrikanischen Delegation zu Besuch in der Schweiz, SBFI, Bern.
- Wolter, S.C. (2014). Berufsbildung, Keynote an einer parlamentarischen Enquete im Bundesrat der Republik Österreich, Wien.
- Backes-Gellner, U. (2013). Apprenticeship training and innovation: a theoretical and empirical analysis of the advantages of dual education for innovation in firms. Bildungsökonomischer Ausschuss im Vfs, Wuppertal.
- Balestra, S. (2013). Heterogeneous Returns to Education. Jacobs Foundation and the Swiss Leading House on the Economics of Education conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.
- Balestra, S. (2013). Heterogeneous Returns to Education. Seminar on Advanced Topics in Quantitative Policy Analysis, Stanford.
- Balestra, S. (2013). Heterogeneous Returns to Education. Conference on Empirical Research in Economics of Education, Reus.
- Balestra, S. (2013). Heterogeneous Returns to Education. Conference on Perspectives on Employment, Nürnberg.
- Höschler, P. (2013). Self-Esteem and College Graduation. Netzwerktreffen, Davos.
- Krapf, M. (2013). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. American Economic Association Annual Meeting, Philadelphia (USA).
- Krapf, M. (2013). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. European Economic Association Annual Congress, Gothenburg.
- Krapf, M. (2013). Parenthood and Productivity of Highly Skilled Labor: Evidence From the Groves of Academe. UZH Research Colloquium, Zürich.
- Krapf, M. (2013). Price Dynamics in Repressive Economies: Evidence from the Belarusian Black Market for Foreign Exchange. Econometric Society European Meeting, Gothenburg.
- Meuer, J. (2013). Examining the durability of organizational forms. Organization Science & OMT Paper Development Workshop, Istanbul.
- Meuer, J. (2013). The Institutionalization of Private International Business Regulations. Academy of International Business Annual Meeting, Istanbul.



- Meuer, J. (2013). 'Sending the troops' or 'Staying home alone'? Expatriates in the adaptation of employment modes to market economies. 29th EGOS Colloquium, Montréal.
- Meuer, J. (2013). Withstanding the test of time: An empirical examination of the durability of organizational forms. 73rd Annual Meeting of the Academy of Management, Miami.
- Meuer, J. (2013). The Role of Expatriates in the Adaptation of Employment Modes. A comparative analysis of U.S. subsidiaries in Germany- the U.K. and Switzerland. 10th European Conference of the International Labour and Employment Relations Association (ILERA), Amsterdam.
- Meuer, J. (2013). Co-existing innovation systems: A configurational and seemingly unrelated regression analysis in the Swiss economy. Jacobs Foundation and the Swiss Leading House on the Economics of Education conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.
- Meuer, J. (2013). Co-existing innovation systems: A configurational and seemingly unrelated regression analysis in the Swiss economy. 73rd Annual Meeting of the Academy of Management- QCA Professional Round Table Discussion - Advanced QCA research, Lake Buena Vista.
- Meuer, J. (2013). The Efficacy of China's 'Going Global' policy: A signaling perspective. 24th Conference Chinese Economic Association "Balancing China's Economy", Leiden.
- Meuer, J. (2013). Mapping the implicit norms of management scholarship: A bibliographic approach. UZH Research Colloquium, Zürich.
- Meuer, J. (2013). Understanding the Implicit Norms of Different Academy of Management Divisions. 73rd Annual Meeting of the Academy of Management, Miami.
- Mühlemann, S. (2014). The Effects of the Labor Market Environment on the Costs to Fill a Vacancy: Establishment-Level Evidence on Search, Adaptation and Disruption Costs. University of California, Berkeley, Labor Lunch Seminar, Berkeley (USA)
- Mühlemann, S. (2014). Return on Investment of Apprenticeship Systems for Enterprises: Evidence from Cost-benefit Analyses. University of California, Berkeley, IRLE Brown Bag Seminar Series, Berkeley (USA)
- Mühlemann, S. (2013). The Structure of Hiring Costs in Germany -evidence from firm-level data. University of California, Berkeley, IRLE Spring Seminar Series, Berkeley, USA
- Mühlemann, S. (2013). Swissnex Workshop "Preparing young people to meet labor market needs" (Videoconference), Boston, USA
- Oswald, Y. (2013). Learning for a bonus: How financial incentives interact with preferences. 16. Kolloquium zur Personalökonomie, Tübingen.
- Rinawi, M. (2013). Should I stay or should I go? - The Effect of Performance Pay on the Retention of Apprenticeship Graduates. Jahrestagung des Vereins für Socialpolitik, Düsseldorf.
- Rinawi, M. (2013). The Effect of Performance Pay on the Retention of Apprenticeship Graduates: Evidence from Panel Data. Jahrestagung der Society for the Advancement of Socio-Economics (SASE), Mailand.
- Rinawi, M. (2013). The Effect of Performance Pay on the Retention of Apprenticeship Graduates: Evidence from Panel Data. Jacobs Foundation and the Swiss Leading House on the Economics of Education conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.
- Rinawi, M. (2013). Should I stay or should I go? - The Effect of Performance Pay on the Retention of Apprenticeship Graduates. Netzwerktreffen, Davos.

- Rinawi, M. (2013). Should I stay or should I go? - The Effect of Performance Pay on the Retention of Apprenticeship Graduates. 16. Kolloquium zur Personalökonomie, Tübingen.
- Rupietta, C. (2013). How do firms combine HRM practices and human capital portfolios to achieve high innovation performance? 16. Kolloquium zur Personalökonomie, Tübingen.
- Rupietta, C. (2013). Apprenticeship training and innovation: a theoretical and empirical analysis of the advantages of dual education for innovation in firms. Jahrestagung der Society for the Advancement of Socio-Economics (SASE), Mailand.
- Rupietta, C. (2013). How do firms combine HRM practices and human capital portfolios to achieve high innovation performance? Netzwerktreffen, Davos.
- Rupietta, C. (2013). How do firms combine HRM practices and human capital portfolios to achieve high innovation performance? Betriebswirtschaftliches Forschungskolloquium, Zürich.
- Rupietta, C. (2013). Co-existing innovation systems: A configurational and seemingly unrelated regression analysis in the Swiss economy. International QCA Expert Workshop, Zürich.
- Rupietta, C. (2013). How to Combine Human Resource Management Systems and Human Capital Pools to Achieve Superior Innovation Performance. 11. Jahrestagung des Arbeitskreises Empirische Personal- und Organisationsforschung, München.
- Rupietta, C. (2013). Apprenticeship training and innovation: a theoretical and empirical analysis of the advantages of dual education for innovation in firms. Jacobs Foundation and the Swiss Leading House on the Economics of Education conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.
- Rupietta, C. (2013). How to Combine Human Resource Management Systems and Human Capital Pools to Achieve Superior Innovation Performance. Workshop "The Impact of Human Resource Management: Empirical Analyses of Firms and Employees", Mannheim.
- Strupler Leiser, M. (2013). The effects of the labor market environment on the costs to fill a vacancy: establishment-level evidence on search, adaptation and disruption costs. International conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.
- Strupler Leiser, M. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. Journées d'Economie Publique Louis-André Gérard-Varet, Aix-en-Provence, 26-28 June 2013.
- Strupler Leiser, M. (2013). Kosten und Nutzen der beruflichen Grundbildung aus Sicht der Betriebe. Maitagung SBFI.
- Strupler Leiser, M. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. SEEK, Engines for More and Better Jobs in Europe, Mannheim, Germany, Centre for European Economic Research (ZEW).
- Strupler Leiser, M. (2013). Kosten und Nutzen der beruflichen Grundbildung aus Sicht der Betriebe. Dritter Lernort Sozialbereich (DLS), Invited talk to costs and benefits of apprenticeship training, Zürich, DLS.
- Strupler Leiser, M. (2013). More apprenticeship training place due to public procurement policy?. International VET Congress, Zollikofen, Switzerland, Swiss Federal Institute for Vocational Education and Training SVIVET.
- Strupler Leiser, M. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. 16th Colloquium on Personnel Economics, Tübingen, Germany, University of Tübingen.

- Teuber, S. (2013). (Not) all roads lead to Rome - Configurations of flexibility types in rapidly changing U.S. subsidiaries in Germany- Switzerland- and the UK. 75. Wissenschaftliche Jahrestagung des VHB, Würzburg.
- Tuor Sartore, S. (2013). Determinants and Labor Market Outcomes of Individual Educational Paths. Workshop Vernetzung der SBFI-Projekte im Themenbereich der Nahtstellen I und II (Transitionsforschung) - Erstes Treffen, Bern.
- Tuor Sartore, S. (2013). Types of Educational Careers: Determinants and Labor Market Outcomes. Jacobs Foundation and the Swiss Leading House on the Economics of Education conference on "The Optimal Skill Mix for a Modern Economy", Marbach Castle.
- Tuor Sartore, S. (2013). Types of Educational Careers: Determinants and Labor Market Outcomes. Workshop Vernetzung der SBFI-Projekte im Themenbereich der Nahtstellen I und II (Transitionsforschung) - Zweites Treffen, Bern.
- Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: The German labor market reform as a natural experiment. Eingeladene Keynote, Forschungsseminar, Università degli Studi Milano-Bicocca, Mailand.
- Wolter S.C. (2013). Berufsbildung und/oder Allgemeinbildung – was braucht das Land? Öffentliches Referat, Berufsfachschule Liestal, Liestal.
- Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. 3rd International VET Conference, EHB-Zollikofen.
- Wolter S.C. (2013). Cost and benefit of apprenticeship training. Referat für eine US-amerikanische Delegation, SBFI, Bern.
- Wolter S.C. (2013). Cost and benefits of apprenticeship training. Referat an der Veranstaltung der Arbeitsgeberverbände bei der EU «Apprenticeship: Chances and Challenges», Brüssel.
- Wolter S.C. (2013). Cost and benefits of apprenticeship training. Referat für den nordirischen Arbeitsminister, SBFI, Bern.
- Wolter S.C. (2013). Hat die Schweiz die richtige Maturitätsquote? Roundtable Maturitätsquote von BR Schneider- Ammann, Bernerhof, Bern.
- Wolter S.C. (2013). Maturitätsquoten in der Schweiz. Referat bei der Arbeitsgruppe Bildung, Economiesuisse und Schweizerischer Arbeitgeberverband, Zürich.
- Wolter S.C. (2013). Fachkräftemangel und das Bildungswesen. Referat an der HR Veranstaltung des Amt für Wirtschaft und Arbeit des Kantons Thurgau, Weinfelden.
- Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. European Society for Population Economics, Universität Aarhus.
- Wolter S.C. (2013). Bildung und Arbeitsmarkt. Referat an der Kaderretraite des Departements Bildung, Kultur und Sport des Kantons Aargau, Aarau.
- Wolter S.C. (2013). Ökonomische Analysen des Lehrstellenangebotes. Mitarbeiterveranstaltung von Econcept, Zürich.
- Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. European Economic Association, Universität Göteborg.
- Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. CESifo Economics of Education Conference, Ifo-Institut München.

- Wolter S.C. (2013). The effect of labor market regulations on training behavior and quality: the German labor market reform as a natural experiment. European Association of Labour Economics, Universität Turin.
- Wolter S.C. (2013). Cost and benefits of apprenticeship training. Referat vor einer Delegation des Senates des Staates Kalifornien, SBFI, Bern.
- Wolter S.C. (2013). Berufsbildung – sieben Irrtümer, an denen es zu arbeiten gilt. Referat an der Veranstaltung der Schweizerischen Managementgesellschaft, Berufsfachschule Baden.
- Wolter S.C. (2013). Sieben Irrtümer über die Berufsbildung. Keynote für die Veranstaltung der Zeitung «Die Zeit» und der Jacobs-Stiftung, Jacobs-Haus, Zürich.
- Wolter S.C. (2013). Bildung und Arbeitsmarkt. Referat an der Schulleiterkonferenz des Kantons Aargau, Fachhochschule Nordwestschweiz, Campus Brugg-Windisch.
- Wolter S.C. (2013). Allgemeinbildung, Berufsbildung oder beides? Referat an der Tagung der Österreichischen Forschungsgemeinschaft, Hotel Sauerhof, Baden bei Wien.
- Backes-Gellner, U. (2012). Wohlstand sichern – Betriebe der Zukunft. Demografietagung im Bundeskanzleramt, Berlin.
- Backes-Gellner, U. (2012). When Does Regulation Bite? Co-Determination and the Nature of Employment Relations. 16th ILERA World Congress, Philadelphia, Pennsylvania.
- Backes-Gellner, U. (2012). When Does Regulation Bite? Co-Determination and the Nature of Employment Relations. The Society for the Advancement of Socio-Economics (SASE), Massachusetts Institute of Technology.
- Wolter, S.C. (2012). Migration can boost your PISA results – Evidence from a natural experiment. Invited Research Seminar, Graduate School of Public Management, University of Ottawa, Ottawa.
- Wolter, S.C. (2012). Cost and benefit of apprenticeship training in Switzerland. Invited talk; Institute of Pathways for Prosperity Conference, Harvard Graduate School of Education, Boston.
- Wolter, S.C. (2012). Bildungsökonomischer Blick auf die Chancengerechtigkeit im Bildungswesen, Eingeladener Parallelvortrag. Swiss Society for Research in Education (SSRE) Conference, Berne, Switzerland
- Wolter, S.C. (2012). Cost and benefit of apprenticeship training in Switzerland, Jobs for the Future Lunch Seminar, Boston.
- Wolter, S.C. (2012). Preparing today's youth for tomorrow, Invited lunch talk, Swiss Embassy in Canada, Ottawa.
- Wolter, S.C. (2012). Cost and benefit of apprenticeship training in Switzerland, Invited talk, Swisscore Seminar, Swiss Embassy to the European Union, Brüssel.
- Wolter, S.C. (2012). Migration can boost your PISA results – Evidence from a natural experiment. 9th IZA Migration Seminary, Bonn
- Wolter, S.C. (2012). Migration can boost your PISA results – Evidence from a natural experiment. CESifo Economics of Education Area Conference, Munich, Germany.
- Wolter, S.C. (2012). Migration can boost your PISA results – Evidence from a natural experiment. ESPE Conference, Berne, Switzerland.
- Wolter, S.C. (2012). Finanzierung von Weiterbildung mit Weiterbildungsgutscheinen, Referat am Themenbuffet der IBBK Bülach, Bülach

- Wolter, S.C. (2012). Bildungsökonomische Gedanken zur Bedeutung frühkindlicher Bildung, Referat zur Lancierung des Orientierungsrahmens für frühkindliche Bildung der UNESCO Kommission, Universität Bern
- Wolter, S.C. (2012). Cost and Benefit of Apprenticeship Training, Referat vor einer U.K. Delegation in der Schweiz, BBT
- Wolter, S.C. (2012). Herausforderungen im BFI Bereich bis 2020, Referat an der internen Strategiesitzung von Bundesrat Johann Schneider-Ammann, Bundeshaus Bern.
- Wolter, S.C. (2012). Kosten und Nutzen in der kaufmännischen Grundbildung, Referat vor der Schweizerischen Konferenz der kaufmännischen Ausbildungs- und Prüfungsbranchen (SKKAB), Bern.
- Wolter, S.C. (2012). Kosten und Nutzen der Berufsbildung in der Schweiz, Referat vor einer niederländischen Delegation, BBT, Bern.
- Wolter, S.C. (2012). Paneldiskussion „Vermessung und Ökonomisierung der Bildung“, Buchhandlung Thalia, Bern.
- Wolter, S.C. (2012). Paneldiskussion „Brain Circulation“ anlässlich der Swissnex’ Days 12, Universität Bern.
- Wolter, S.C. (2012). Swissmem-Paneldiskussion “Zukunft der Lehrlingsausbildung“, Prodex Basel.
- Wolter, S.C. (2012). Präsentation des schweizerischen Bildungswesen für den Bildungsminister von Aserbaidschan, Staatssekretariat für Bildung und Forschung, Bern.
- Wolter, S.C. (2012). Kurzreferat zur Stipendieninitiative vor Parlamentariern des Netzwerkes FUTURE, Bern.
- Wolter, S.C. (2012). Fernseh-Diskussionsrunde „Kann man zu viel in Kinder investieren?“, “Bilanz Standpunkte”, SFR 1, Zürich.
- Balestra, S. (2012). When a door closes a window opens - Is that true? An investigation of involuntary separations in Switzerland. Colloquium on Personnel Economics, University of Paderborn, Paderborn.
- Balestra, S. (2012). When a door closes a window opens – Is that true? An investigation of involuntary separations in Switzerland. Netzwerktreffen, University of Tübingen, Tübingen.
- Hof S. (2012) Self-Selection into Teaching in Vocational Education and Training (VET), Swiss Society for Research in Education (SSRE) Conference, Berne, Switzerland
- Mühlemann, S. (2012). Hiring Costs of Skilled Workers and the Supply of Firm-Provided Training. Bildungsökonomischer Ausschuss im VfS, University of Zurich, Zurich.
- Mühlemann, S. (2012). The costs of hiring skilled workers and the firm’s supply of training. ESPE 2012, Berne, Switzerland.
- Mühlemann, S. (2012). Hiring costs of internationalized firms in Switzerland. Workshop on Labor Adjustment Costs, Berne, Switzerland.
- Mühlemann, S. (2012). Monopsony power, pay structure and training. Swiss Society of Economics and Statistics (SSES) Annual Meeting 2012, Zurich, Switzerland.
- Mühlemann, S. (2012). The effects of internationalization on labor-market-oriented education. VET Research Conference, Biel.
- Oswald, Y. (2012). Learning for a bonus: How financial incentives interact with preferences. VET Research Conference, Biel.

- Oswald, Y. (2012). Learning for a bonus: How financial incentives interact with preferences. European Economic Association, Malaga.
- Oswald, Y. (2012). Learning for a bonus: How financial incentives interact with preferences. The Society for the Advancement of Socio-Economics (SASE), Massachusetts Institute of Technology.
- Oswald, Y. (2012). Learning for a bonus: How financial incentives interact with preferences. 74. Jahrestagung des Verbandes der Hochschullehrer für Betriebswirtschaft, Bolzano.
- Oswald, Y. (2012). Learning for a bonus: How financial incentives interact with preferences. Brown Bag Lunch Seminar (CEPA Higher Education Grad Student Group), Stanford University.
- Rupietta, C. (2012). High quality workplace training and innovation in highly developed countries. VET Research Conference, Biel.
- Rupietta, C. (2012). High quality workplace training and innovation in highly developed countries. Canadian Economics Association (CEA), University of Calgary.
- Rupietta, C. (2012). High quality workplace training and innovation in highly developed countries. UZH Business Research Seminar, University of Zurich, Zurich.
- Rupietta, C. (2012). Is apprenticeship training important for innovation in highly developed countries?. Spring Meeting of Young Economists (SMYE), Centre for European Economic Research (ZEW), Mannheim.
- Rupietta, C. (2012). Is apprenticeship training important for innovation in highly developed countries?. Swiss Society of Economics and Statistics (SSES), University of Zurich, Zurich.
- Rupietta, C. (2012). Are apprenticeship-training firms more innovative than non-apprenticeship-training firms?. Colloquium on Personnel Economics, University of Paderborn, Paderborn.
- Rupietta, C. (2012). Are apprenticeship-training firms more innovative than non-apprenticeship-training firms? Netzwerktreffen, University of Tübingen, Tübingen.
- Strupler Leiser, M. (2012). Die duale Lehre – eine Erfolgsgeschichte auch für die Betriebe. Ergebnisse der dritten Kosten-Nutzen-Erhebung der Lehrlingsausbildung aus Sicht der Betriebe, Referat vor dem Berufsbildungsrat des Kantons Bern, Biel.
- Strupler Leiser, M. (2012). Self-Selection into Teaching in Vocational Education and Training (VET), Swiss Society for Research in Education (SSRE) Conference, Berne, Switzerland
- Strupler Leiser, M. (2012). Self-Selection into Teaching in Vocational Education and Training (VET). VET Research Conference, Biel.
- Teuber, S. (2012). (Not) all roads lead to Rome-Human Resource Management configurations of radically innovative U.S. subsidiaries in Germany, Switzerland, and the UK. 16th ILERA World Congress, Philadelphia, Pennsylvania.
- Teuber, S. (2012). Institutions and their effect on the organizational structure of matched-pair engineering companies. 16th ILERA World Congress, Philadelphia, Pennsylvania.
- Teuber, S. (2012). (Not) all roads lead to Rome-Human Resource Management configurations of radically innovative U.S. subsidiaries in Germany, Switzerland, and the UK. The Society for the Advancement of Socio-Economics (SASE), Massachusetts Institute of Technology.
- Teuber, S. (2012). How do companies adapt their organization to national institutions? Evidence from matched-pair engineering companies. 74. Jahrestagung des Verbandes der Hochschullehrer für Betriebswirtschaft, Bolzano.

- Teuber, S. (2012). How do companies adapt their organization to national institutions? Evidence from matched-pair engineering companies. *Netzwerktreffen*, University of Tübingen, Tübingen.
- Tuor, S. (2012). Another Effect of Education: Educational Diversity and Workers' Pay. *Bildungsökonomischer Ausschuss im VfS*, University of Zurich, Zurich.
- Backes-Gellner, U. (2011). Explaining the Gender Pay Gap Revisited. *Kolloquium des Fachbereichs Wirtschaftswissenschaft*, Tübingen.
- Geel, R. (2011). Career Entry and Success After Tertiary Vocational Education. *VET Congress 2011*, Bern/Zollikofen.
- Geel, R. (2011). Career Entry and Success After Tertiary Vocational Education. *Colloquium on Personnel Economics*, University of Zurich, Zurich.
- Hof, S. (2011). Self-Selection into Teaching in Vocational Education and Training (VET). *2nd Congress on Research in VET in Switzerland*, Zollikofen.
- Hof, S. (2011). Career Changers in Teaching Jobs. A Case Study Based on the Swiss Vocational Education System. *European Conference on Educational Research*, Berlin.
- Janssen, S. (2011). Occupational stereotypes, gender segregation and job satisfaction. *EALE*, Cyprus.
- Janssen, S. (2011). Firms' Monopsony, Gender-Specific Preferences and the Gender Pay Gap Evidence from Multi-Establishment Firms. *Zurich Workshop on Economics*, Lucerne.
- Janssen, S. (2011). Firms' Monopsony Gender-Specific Preferences and the Gender Pay Gap Evidence from Multi-Establishment Firms. *Jahrestagung des Vereins für Socialpolitik*, Frankfurt.
- Janssen, S. (2011). Occupational stereotypes, gender segregation and job satisfaction. *Spring Meeting of Young Economists 2011*, Groningen.
- Janssen, S. (2011). The Gender Pay Gap and Performance Pay: Is there Room for Discrimination?, *Netzwerktreffen*. University of Paderborn, Paderborn.
- Janssen, S. (2011). Wage Flexibility and Displacement Losses. *VET Congress 2011*, Bern/Zollikofen.
- Janssen, S. (2011). The short and long term consequences of early labor market transitions. *Colloquium on Personnel Economics*, University of Zurich, Zurich.
- Mühlemann, S. (2011). Hiring Costs and the Supply of Training. *2nd Congress on Research in VET in Switzerland*, Zollikofen.
- Oswald, Y. (2011). Part-Time Work and Employer-provided Training: Boon to Women and Bane to Men? *The Society for the Advancement of Socio-Economics (SASE)*, Madrid.
- Oswald, Y. (2011). Part-Time Work and Employer-provided Training: Boon to Women and Bane to Men? *Betriebswirtschaftliches Forschungskolloquium*, Zürich.
- Oswald, Y. (2011). Part-Time Work and Employer-provided Training: Boon to Women and Bane to Men? *Netzwerktreffen*, University of Paderborn, Paderborn.
- Oswald, Y. (2011). Part-Time Work and Employer-provided Training: Boon to Women and Bane to Men? *Colloquium on Personnel Economics*, University of Zurich, Zurich.
- Rupietta, C. (2011). Educational Spillovers at the Firm-Level: Separating Type and Level of Education. *The Society for the Advancement of Socio-Economics (SASE)*, Madrid.
- Rupietta, C. (2011). Educational Spillovers at the Firm-Level: Separating Type and Level of Education, *Netzwerktreffen*. University of Paderborn, Paderborn.

- Rupietta, C. (2011). Educational Spillovers at the Firm-Level: Separating Type and Level of Education. Colloquium on Personnel Economics, University of Zurich, Zurich.
- Stancov, V. (2011). The Gender Pay Gap and Performance Pay: Is there Room for Discrimination? The Society for the Advancement of Socio-Economics (SASE), Madrid.
- Strupler, M. (2011). Self-Selection into Teaching in Vocational Education and Training (VET). 2nd Congress on Research in VET in Switzerland, Zollikofen.
- Teuber, S. (2011). Mobility and Internal Labor Markets in a Comparison of Matched-pair Engineering Companies in the U.S., Japan, Germany, and Switzerland. Industrial Relations in Europe Conference, Barcelona.
- Teuber, S. (2011). Survival of matched-pair engineering companies in different institutional environments. Academy of Management Meeting, San Antonio.
- Teuber, S. (2011). Mobility and Internal Labor Markets in a Comparison of Matched-pair Engineering Companies in the U.S., Japan, Germany, and Switzerland. 32th International Working Party on Labour Market Segmentation, Bamberg.
- Teuber, S. (2011). Mobility and Internal Labor Markets in a Comparison of Matched-pair Engineering Companies in the U.S., Japan, Germany, and Switzerland., The Society for the Advancement of Socio-Economics (SASE), Madrid.
- Teuber, S. (2011). Mobility and Internal Labor Markets in a Comparison of Matched-pair Engineering Companies in the U.S., Japan, Germany, and Switzerland. Netzwerktreffen, University of Paderborn, Paderborn.
- Teuber, S. (2011). Varieties of Capitalism and its implications on the organizational structure in engineering plants in the USA, Switzerland, The UK and Germany. VET Congress 2011, Bern/Zollikofen.
- Teuber, S. (2011). Varieties of Capitalism and its implications on the organizational structure in engineering plants in the USA, Switzerland, The UK and Germany. Colloquium on Personnel Economics, University of Zurich, Zurich.
- Tuor, S. (2011). The Gender Pay Gap in Performance Pay. Colloquium on Personnel Economics, University of Zurich, Zurich.
- Wolter, S. (2011). Labour Market Effects of Vouchers for Adult Education. Forschungsseminar, Universität Trier.
- Wolter, S.C. (2011). Selektion in den Berufsschullehrerberuf. Bildungsökonomischer Ausschuss des Vereins für Socialpolitik, Universität Tübingen.
- Wolter, S.C. (2011). Labor Market Effects of Vouchers for Adult Education. Key-Note in Research Seminary an der Rossier School of Education, University of Southern California, Los Angeles.
- Wolter, S.C. (2011). Who should go to College? Referat und an der University of California Los Angeles.
- Wolter, S.C. (2011). Der Nutzen randomisierter Experimente. Seminarveranstaltung des Leading Houses Bildungsökonomie und der Jacobs-Stiftung, Schloss Marbach.
- Wolter, S.C. (2011). Labour Market Effects of Vouchers for Adult Education. European Society for Population Economics, Hangzhou (China).
- Wolter, S.C. (2011). Monopsony Power, Pay Structure and Training. European Society for Population Economics, Hangzhou (China).
- Wolter, S.C. (2011). Monopsony Power, Pay Structure and Training. CESifo Area Conference Economics of Education, München.



- Wolter, S.C. (2011). The consequences of being different: Statistical discrimination and the school-to-work transition. European Conference on Educational Research, Berlin.
- Wolter, S.C. (2011), Labour Market Effects of Vouchers for Adult Education. European Association of Labour Economists, Cyprus.
- Wolter, S.C. (2011). Combining Training and Education - The Swiss Experience. Global HR Summit, Seoul.
- Wolter, S.C. (2011). Gibt es die Berufsbildung in 20 Jahren noch? 15. Forum für die Berufliche Eingliederung, Unterentfelden.
- Wolter, S.C. (2011). Die Zukunft des Gymnasiums. Jahrestagung des Solothurner Gymnasiallehrerverbandes, Solothurn.
- Wolter, S.C. (2011). Lehrlingsausbildung und der demographische Wandel. 119. Delegiertenversammlung des Thurgauer Gewerbeverbandes.
- Wolter, S.C. (2011). Panelveranstaltung zum Berufsbildungsbericht von Avenir Suisse, Zofingen.
- Wolter, S.C. (2011). Skills for the 21st Century. Referat und Panel in der Schweizer Botschaft in Washington mit der amerikanischen Unterstaatssekretärin für Bildung, Dr. Martha Kanter und dem Academic Dean der Harvard School of Education, Prof. Bob Schwarz.
- Wolter, S.C. (2011). Education for Success in the Job Market: What the U.S. can learn from Europe. Los Angeles World Affairs Council, Los Angeles.
- Wolter, S.C. (2011). The Swiss Vocational Education and Training System. Referat vor der Los Angeles Area Chamber of Commerce, Los Angeles.
- Wolter, S.C. (2011). Ökonomisierung der Bildung. Paneldiskussion an der Jahrestagung des Verbandes Schweizerischer Studierender (VSS), Universität Freiburg.
- Wolter, S.C. (2011). Migration 2030 und der Einfluss auf das Bildungswesen. Kaderveranstaltung der Bildungsdirektion Zürich, Zürich.
- Wolter, S.C. (2011). Wer wird Berufsfachschullehrer. Jahrestagung der Schweizerischen Berufsbildungsämterkonferenz (SBBK), Basel.
- Wolter, S.C. (2011). Wie viel ist ein/e Lehrer/in wert? Jahrestagung LEBE Bern, BEA Kongresszentrum, Bern.
- Wolter, S.C. (2011). Wirkung und Wirksamkeit im Bildungswesen. Schulleitertagung der PHZH, Zürich
- Wolter, S.C. (2011). Formation professionnelle et formation académique – concurrence ou complémentarité ? Journées romandes de l'Union Suisse des Arts et Métiers, Champéry.
- Wolter, S.C. (2011). Was kann die Ökonomie der Volksschule bringen? Weiterbildungswoche der Kader der Schweizer Volksschule, Grindelwald.
- Wolter, S.C. (2011). Die Zukunft der Berufsbildung. Lions Club, Baden.
- Wolter, S.C. (2011). Aus- und Weiterbildungspolitik der Arbeitgeber – Was sagt und die Bildungsforschung? Präsidentenkonferenz Schweizerischer Arbeitgeberverband, Zürich.
- Wolter, S.C. (2011). Kosten und Nutzen der Berufsbildung aus betrieblicher Sicht, BiBB Berufsbildungskonferenz, Berlin.
- Wolter, S.C. (2011). Die Wirkung von Weiterbildungsgutscheinen, BiBB Berufsbildungskonferenz, Berlin.

- Wolter, S.C. (2011). Lehrlingsausbildung im Lichte des demographischen Wandels. A.o. Delegiertenversammlung VISCOM, Bern.
- Backes-Gellner, U. (2010). Der Beitrag der beruflichen Bildung zum Unternehmenserfolg. 56. IW Studiengespräch zur beruflichen Bildung, Budenheim.
- Backes-Gellner, U. (2010). Das Geheimnis erfolgreicher Unternehmer. Enterprize, Zürich.
- Geel, R. (2010). Earning while Learning: Labor Market Returns to Student Employment during Tertiary Education. 13. Kolloquium zur Personalökonomie, Trier.
- Geel, R. (2010). Earning while Learning: Labor Market Returns to Student Employment during Tertiary Education. Society for the Advancement of Socio-Economics, Philadelphia.
- Geel, R. (2010). Occupational Mobility Within and Between Skill Clusters: An Empirical Analysis Based on the Skill-Weights Approach. Tasks-Workshop, Nürnberg.
- Janssen, S. (2010). Training Participation of an Aging Workforce. 13. Kolloquium zur Personalökonomie, Trier.
- Janssen, S. (2010). Mobility and Long Term Career Perspectives of Apprentices. 13. Kolloquium zur Personalökonomie, Trier.
- Janssen, S. (2010). Mobility and Long Term Career Perspectives of Apprentices. Netzwerktreffen, Zürich.
- Janssen, S. (2010). Skill Obsolescence, Vintage Effects and Changing Tasks. Tasks-Workshop, Nürnberg.
- Janssen, S. (2010). The short and long term consequences of early labor market transitions. HUI Seminar.
- Janssen, S. (2010). Training Participation of an Aging Workforce in an Internal Labor Market. Betriebs-wirtschaftliches Forschungskolloquium, Zürich.
- Janssen, S. (2010). The short and long term consequences of early labor market transitions. Society for the Advancement of Socio-Economics, Philadelphia.
- Mohrenweiser, J. (2010). Recruiting Apprenticeship Graduates. 13. Kolloquium zur Personalökonomie, Trier.
- Mühlemann, S. (2010). Kosten/Nutzen von Weiterbildung. Bildungszentrum kvBL Liestal.
- Mühlemann, S. (2010). Hiring Costs and the Supply of Training, Royal Economic Society Conference, University of Surrey.
- Mühlemann, S. (2010). Ausbilden lohnt sich – Anforderungen an die Ausbildung in der Zukunft, Kantonale Lehrstellenkonferenz, Zürich.
- Mühlemann, S. (2010). IT Training Courses and Wage Growth - Evidence from a Randomized Field Experiment, SOLE/EALE Third World Conference, University College London, London.
- Mühlemann, S. (2010). Kosten-Nutzen der Berufsbildung für die Schweizer Privatwirtschaft: Warum engagieren sich Unternehmen in der Berufsbildung?, Botschafterkonferenz, Interlaken.
- Mühlemann, S. (2010). Was kostet ein Nichtgelingen des Übergangs?, Nahtstelle 1, Aargauische Fach- und Austauschtagung, Aarau.
- Mühlemann, S. (2010). Sind Lehrstellen eine Frage des Geldes?, Swissmechanic Lehrmeisterseminar, Wil SG.
- Mühlemann, S. (2010). Sind Lehrstellen eine Frage des Geldes?, Swissmechanic Lehrmeisterseminar, Langenthal.

- Mühlemann, S. (2010). Sind Lehrstellen eine Frage des Geldes?, Swissmechanic Lehrmeisterseminar, Rapperswil SG.
- Mühlemann, S. (2010). Sind Lehrstellen eine Frage des Geldes?, Swissmechanic Lehrmeisterseminar, Zofingen.
- Teuber, S. (2010). Survive in different institutional environments - how do similar engineering companies act in different countries? Society for the Advancement of Socio-Economics, Philadelphia.
- Teuber, S. (2010). Varieties of Capitalism and its implications on the organizational structure in engineering plants in the USA, Switzerland, the UK and Germany. Ökonomischen Workshop Universität Tübingen.
- Teuber, S. (2010). Apprentice Pay: Its Setting, Outcomes and Implications in Britain, Germany and Switzerland. Society for the Advancement of Socio-Economics, Philadelphia.
- Teuber, S. (2010). Institutionen und Training - ein internationaler Vergleich zwischen Deutschland, Schweiz, Grossbritannien, Japan und den USA. Netzwerktreffen, Zürich.
- Tuor, S. (2010). External Effects of Educational Diversity within Firms – An Analysis of Returns to Co-Workers' Education. 13. Kolloquium zur Personalökonomie, Trier.
- Tuor, S. (2010). Earning From the Learning of Co-Workers - Knowledge Spillovers Within Work Groups. Betriebswirtschaftliches Forschungskolloquium, Zürich.
- Tuor, S. (2010). Earning From the Learning of Co-Workers - Knowledge Spillovers Within Work Groups. Society for the Advancement of Socio-Economics, Philadelphia.
- Tuor, S. (2010). External Effects of Educational Diversity within Occupations. Academy of Management, Montreal.
- Tuor, S. (2010). Earning From the Learning of Co-Workers - Knowledge Spillovers Within Work Groups. The 5th EARLY SIG Learning and Professional Development Conference, München
- Wolter, S.C. (2010). Braucht es die Berufsbildung in 20 Jahren noch?, Lehrmeistertag, Kaufmännische Berufsfachschule St. Gallen, St. Gallen.
- Wolter, S.C. (2010). Cost and benefit of vocational education in Switzerland, Besuch einer schwedischen Regierungsdelegation, Bern.
- Wolter, S.C. (2010). Braucht es die Berufsbildung in 20 Jahren noch? Erkenntnisse aus dem Bildungsbericht 2010, Schulleitertagung des Kantons Aargau, Aarau.
- Wolter, S.C. (2010). Bildung nachholen? Massnahmen für bildungsferne Menschen, SKOS-Jahrestagung, Bern.
- Wolter, S.C. (2010). Kosten und Nutzen in der Berufsbildung in der Schweiz, Studientage des Deutschen Instituts für Wirtschaft, Mainz.
- Wolter, S.C. (2010). Bildungsbericht Schweiz 2010, Generalsekretariat des Eidgenössischen Volkswirtschaftsdepartement, Bern.
- Wolter, S.C. (2010). Bildungsqualität in Zeiten knapper Mittel: Bildungsökonomische Überlegungen zur Zukunft der Bildung, Abendveranstaltung der österreichischen Bildungsministerin, Dr. Karl Renner Institut, Wien.
- Wolter, S.C. (2010). Braucht es die Berufsbildung in 20 Jahren noch?, Dozierendentag, Berufsfachschule Uzwil, Uzwil.
- Wolter, S.C. (2010). Braucht es die Berufsbildung in 20 Jahren noch?, Table Ronde Berufsbildung, Westside, Bern.

- Wolter, S.C. (2010). Bildung Schweiz im internationalen Vergleich, Jahrestagung des Statistischen Amtes des Kantons Luzern LUSTAT, Luzern.
- Wolter, S.C. (2010). Was darf Bildung kosten?, Forum Bildung, Winterthur.
- Wolter, S.C. (2010). Titel in der Höheren Berufsbildung, Lehrstellenkonferenz, Biel.
- Wolter, S.C. (2010). Kosten und Nutzen der Berufsbildung, Swissmechanic Seminar für Lehrmeister, Emmenbrücke.
- Wolter, S.C. (2010). Efficiency: 20 years of talk and not progress, CIDREE 20th anniversary seminary, Oxford.
- Wolter, S.C. (2010). The Swiss Higher Professional Education System, Joint seminary OECD/KRIVET, Paris: OECD.
- Wolter, S.C. (2010). Kosten und Nutzen der Berufsbildung, Swissmechanic Seminar für Lehrmeister, Pfäffikon.
- Wolter, S.C. (2010). Labour market effects of adult education: results from a randomized field experiment with vouchers, Seminar des Leading House on the Economics of Education mit der Jacobs Stiftung, Schloss Marbach.
- Backes-Gellner, U. (2009). Demographische Herausforderungen für die betriebliche Personalpolitik. Bonner Akademischer Sommer, Bonn.
- Backes-Gellner, U. (2009). Ageing in Organizations and the Impact of Age Diversity on Firm Productivity. 15<sup>th</sup> IIRA World Congress, Sydney.
- Wolter, S.C. (2009). Kosten und Nutzen der Lehrlingsausbildung, Lions Club Bern
- Wolter, S.C. (2009). Lehrlingsausbildung kann und muss sich lohnen!, Arbeiter- und Wirtschaftskammer Voralberg, Rankweil
- Wolter, S.C. (2009). Bildung und Innovation, Konferenz zur schweizerischen Wirtschaftspolitik, Studienzentrum Gerzensee und Avenir Suisse, Studienzentrum Gerzensee.
- Wolter, S.C. (2009). Kosten und Nutzen der Lehrlingsausbildung, Weiterbildungsveranstaltung für Lehrpersonen der Kaufmännischen Berufsschule St. Gallen, St. Gallen
- Wolter, S.C. (2009). Education and Training for a resilient workforce, Lunch Seminary of the Ministry of Education of Ontario, Toronto.
- Wolter, S.C. (2009). “War for talents”, invited guest lecture a public conference of the Swiss-Canadian Chamber of Commerce, Toronto.
- Wolter, S.C. (2009). The financing of education: Is there a conflict between generations? Invited guest lecture at the University of Toronto, Toronto.
- Wolter, S.C. (2009). Kosten und Nutzen der Lehrlingsausbildung, Kantonaler Tag der Wirtschaft Aargau, Wettingen.
- Wolter, S.C. (2009). Weiterbildungsbeteiligung und Weiterbildungsgutscheine, Resultate aus einem Feldexperiment, Forum Weiterbildung, Universität Bern.
- Wolter, S.C. (2009). Vouchers for continuous training of adults – results from a large scale field experiment”, IZA/SOLE Meeting, Ammersee (D).
- Wolter, S.C. (2009). Vouchers for continuous training of adults – results from a large scale field experiment”, Association de la microéconomie appliquée, Université de Bourgogne, Dijon.
- Wolter, S.C. (2009). Vouchers for continuous training of adults – results from a large scale field experiment”, Konferenz der European Society for Population Economics, University of Sevilla.

- Wolter, S.C. (2009). Cost and benefit of apprenticeship training“, public conference at the Swiss Embassy in the U.K., London.
- Wolter, S.C. (2009). Vouchers for continuous training of adults – results from a large scale field experiment” European Economic Association, University of Barcelona
- Wolter, S.C. (2009). „Apprenticeship“, Handbook of Economics of Education Author’s conference, Universität München (CESifo).
- Wolter, S.C. (2009). Effizienz im Bildungswesen, Plenarvortrag an der Bayrischen Konferenz der Schulleiter/innen, Universität Bamberg.
- Wolter, S.C. (2009). Herausforderungen für die schweizerische Berufsbildung, Berufsbildungsrat des Kantons Bern, Interlaken.
- Wolter, S.C. (2009). Kann man mit Weiterbildungsgutscheinen die Weiterbildungsbeteiligung steigern?, Zürcher Kommission für Weiterbildung, Oerlikon.
- Wolter, S.C. (2009). Lehrlingsausbildung kann und muss sich lohnen! Resultate aus der Schweiz, Deutschland und dem Voralberg, Arbeiter- und Wirtschaftskammer Voralberg, Rankweil.
- Wolter, S.C. (2009). A gift is not always a gift, Forschungsseminar der Universität St. Gallen, St. Gallen.
- Wolter, S.C. (2009). Weiterbildungsbeteiligung und Weiterbildungsgutscheine, Resultate aus einem Feldexperiment, Bildungskommission der SP Fraktion des Bundesparlaments, Bern.
- Wolter, S.C. (2009). Kosten und Nutzen der Lehrlingsausbildung, Jahrestagung des Schweizerischen Verbandes der Elektrohändler, Bern.
- Wolter, S.C. (2009). Was bringt die Bildungsökonomie der Bildungspolitik?, Referat an der Kaderretraite Bildungsdirektion des Kantons Aargau in Rheinfelden.
- Wolter, S.C. (2009). Kosten und Nutzen der Lehrlingsausbildung, eine komperative Sicht der Berufsbildung in Deutschland und der Schweiz, Kosten und Nutzen Symposium des Bundesinstitutes für Berufsbildung (BiBB), Bonn.
- Bessey, D. (2009). Marijuana consumption, educational outcomes, and labor market success. Society for the Advancement of Socio-Economics, Paris.
- Bessey, D. (2009). Marijuana consumption, educational outcomes, and labor market success. European Economic Aassociation, Barcelona.
- Geel, R. (2009). Occupational Mobility Within and Between Skill Clusters: An Empirical Analysis Based on the Skill-Weights Approach. Netzwerktreffen, Trier.
- Geel, R. (2009). Occupational Mobility Within and Between Skill Clusters: An Empirical Analysis Based on the Skill-Weights Approach. Society for the Advancement of Socio-Economics, Paris.
- Janssen, S. (2009). What difference do beliefs make? An empirical analysis of the gender-wage gap. 12. Kolloquium zu Personalökonomie, Wien.
- Janssen, S. (2009). Skill Obsolescence, Vintage Effects and Changing Tasks. Interdisciplinary Congress on Research in VET, Bern.
- Janssen, S. (2009). What difference do beliefs make? An empirical analysis of the gender-wage gap. Society for the Advancement of Socio-Economics, Paris.
- Janssen, S. (2009). What difference do beliefs make? An empirical analysis of the gender-wage gap. Challenges for Anaylsis of the Economy Business and Social Progress, Szeged.
- Mohrenweiser, J. (2009). Die Bedeutung innerbetrieblicher Beziehungen bei der Freistellung von Betriebsräten. Netzwerktreffen, Trier.

- Mohrenweiser, J. (2009). What Triggers the Establishment of a Works Council? 12. Kolloquium zu Personalökonomie, Wien.
- Mohrenweiser, J. (2009). Complementarities between apprenticeship training and firm sponsored continuing training? Interdisciplinary Congress on Research in VET, Zollikofen.
- Mohrenweiser, J. (2009). What triggers the Establishment of a Works Council? HUI Seminar, Weggis.
- Mohrenweiser, J. (2009). What triggers the Establishment of a Works Council? IZA Summer-School, Ammersee.
- Mohrenweiser, J. (2009). What triggers the Establishment of a Works Council? BUIRA-Kongress, Cardiff.
- Mohrenweiser, J. (2009). The Effectiveness of Co-Determination Laws - the Case of Paid Leave of Absence of German Works Councillors. Society for the Advancement of Socio-Economics, Paris.
- Mohrenweiser, J. (2009). The Impact of Aging and Age Diversity on Company Performance. 15th IIRA World Congress, Sydney.
- Mohrenweiser, J. (2009). What triggers the Establishment of a Works Council? 15th IIRA World Congress, Sydney.
- Mohrenweiser, J. (2009). What triggers the Establishment of a Works Council? European Association of Labor Economists (EALE) Annual Conference, Tallinn.
- Mohrenweiser, J. (2009). Die Einbettung der Ausbildung in die betriebliche HRM Strategie. Ausbildungsentscheid von Betrieben, Ökonomische Forschungsansätze und Analysen, Bonn.
- Mühlemann, S. (2009). Qualität der Auszubildenden und das betriebliche Ausbildungsverhalten. Symposium "Die Ausbildungsentscheidung von Betrieben - Ökonomische Forschungsansätze und Analysen", Bundesinstitut für Berufsbildung BIBB, Bonn.
- Mühlemann, S. (2009). Hiring Costs and the Firms Supply of Training. Annual Congress of the European Association of Labour Economists (EALE), Tallinn, Estonia
- Mühlemann, S. (2009). Kosten/Nutzen von Weiterbildung, Fokus: berufliche Zukunft, Bildungszentrum kvBL, Liestal.
- Mühlemann, S. (2009). Kosten-Nutzen-Analyse der dualen Lehre, Semesterkonferenz AGS Basel.
- Mühlemann, S. (2009). Poaching Externalities and Firm-sponsored Training in Regional Labour Markets. IAB/ZEW Workshop "Spatial Dimensions of the Labour Market", ZEW, Mannheim.
- Teuber, S. (2009). Entrepreneurship and Youth. Does the entrepreneurial intention of pupils change over time? Netzwerktreffen, Trier.
- Teuber, S. (2009). Financial attributes of apprenticeship training in Germany, Great Britain and Switzerland. MIT/Harvard Workshop, Cambridge.
- Teuber, S. (2009). Welfare and Capitalism in Western Europe. Invited Co-Referent Seminar Session, MIT.
- Tuor, S. (2009). Time – Even More Costly Than Money: Training Costs of Workers and Firms. 12. Kolloquium zu Personalökonomie, Wien.
- Tuor, S. (2009). Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. Interdisciplinary Congress on Research in VET, Bern.
- Tuor, S. (2009). Time - Even More Costly Than Money: Training Costs of Workers and Firms. Society for the Advancement of Socio-Economics, Paris.

- Tuor, S. (2009). Time - Even More Costly Than Money: Training Costs of Workers and Firms. European Association of Labor Economists (EALE) Annual Conference, Tallinn.
- Veen, S. (2009). The Impact of Age Diversity on Company Performance. 71. Jahrestagung des Verbandes der Hochschullehrer für Betriebswirtschaft e.V., Erlangen.
- Veen, S. (2009). Demographische Herausforderungen für die betriebliche Personalpolitik. Erhalten von Wissen und Erfahrung in Zeiten extremer Veränderungen. WBCB, Bern.
- Backes-Gellner, U. (2008). Erklärung betrieblicher Ausbildungsentscheidungen mit Hilfe des Skill-Weights Approach. Gastvortrag an der Universität Tübingen, Tübingen.
- Backes-Gellner, U. (2008). Alternde Belegschaften. 175-Jahr Feier der Universität Zürich, Zürich.
- Backes-Gellner, U. (2008). Wer entscheidet sich, Unternehmer zu werden? Der Hans-Dampf-in-allen-Gassen oder der Spezialist. Tagung des Unternehmenstheoretischen Ausschusses, Bendorf.
- Wolter, S.C. (2008). Erste Ergebnisse aus einem Experiment mit Weiterbildungsgutscheinen, CESifo, München.
- Wolter, S.C. (2008). Kosten und Nutzen der Berufsbildung, Eröffnungsreferat für das Centre for Research in VET an der Universität Paderborn, Paderborn.
- Wolter, S.C. (2008). PISA and the transition into the labour market, Lower Seminar, Berlin.
- Wolter, S.C. (2008). Endogenität der Alptraum der Empiriker, Doktorandenseminar an der Universität München.
- Wolter, S.C. (2008). PISA and the transition into the labour market, Bildungsökonomischer Ausschuss, Universität Bern.
- Wolter, S.C. (2008). Berufsbildung im konjunkturellen, strukturellen und demographischen Umfeld, Berufsschullektoren der Ostschweiz, Wildhaus.
- Wolter, S.C. (2008). Cost and benefit in vocational education in Switzerland, Forschungsseminar des Céreq, Marseille.
- Wolter, S.C. (2008). Coûts et bénéfices de la formation professionnelle", 23 Forum Vision 3, Université de Genève.
- Wolter, S.C. (2008). PISA and the transition into the labour market, European Society for Population Economics, University College London.
- Wolter, S.C. (2008). Zweite Schweizer Kosten-Nutzen-Studie und zukünftige Aktivitäten. Workshop "Messung der Kosten und des Nutzens der betrieblichen Berufsausbildung – Aktueller Stand und praktische Anwendungen für Betriebe und Politik", Bundesinstitut für Berufsbildung, Bonn.
- Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. Personalökonomisches Kolloquium, Bonn.
- Bessey, D. (2008). Early Apprenticeship Terminations: An Economic Analysis. Bildungsökonomischer Ausschuss im Verein für Socialpolitik, Bern.
- Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. Scottish Economic Society, Annual Meeting, Perth.
- Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. Society of Labor Economists, Annual Meeting, New York.
- Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. Canadian Economics Association, Vancouver.

- Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. European Society for Population Economics, London.
- Bessey, D. (2008). Marijuana Consumption, Educational Outcomes and Labor Market Success: Evidence from Switzerland. Pre-Conference Economics of Education, Firm Behaviour and Training Policies, Zürich.
- Bessey, D. (2008). Early Apprenticeship Terminations: An Economic Analysis. International Conference on Economics of Education, Firm Behaviour and Training Policies, Zürich.
- Janssen, S. (2008). Betriebsinterne Arbeitsmärkte, Hierarchien und Neueinstellungen: Eine empirische Untersuchung mit Personaldaten. Netzwerktreffen, Paderborn.
- Janssen, S. (2008). Skill Obsolescence, Vintage Effects and Changing Tasks. International Conference on Economics of Education, Firm Behaviour and Training Policies, Zürich.
- Janssen, S. (2008). Skill Obsolescence, Vintage Effects and Changing Tasks. Society for the Advancement of Socio-Economics, Costa Rica.
- Janssen, S. (2008). What Differences do Beliefs Make? An Empirical Analysis of the Gender Wage Gap. Copenhagen Business School, Copenhagen.
- Mohrenweiser, J. (2008). Apprenticeship Training: What for? Investment in Human Capital or Substitute for Cheap Labour? Personalökonomisches Kolloquium, Bonn.
- Mohrenweiser, J. (2008). Why do firms train apprentices? The net cost puzzle reconsidered. Royal Economic Society, Warwick.
- Mohrenweiser, J. (2008). Apprenticeship Training: What for? Investment in Human Capital or Substitute for Cheap Labour? Oxbridge PhD conference, Warwick.
- Mohrenweiser, J. (2008). Apprenticeship Training: What for? Investment in Human Capital or Substitute for Cheap Labour? International Conference on Economics of Education, Firm Behaviour and Training Policies, Zürich.
- Mohrenweiser, J. (2008). Why do firms train apprentices? The net cost puzzle reconsidered. European Economic Association, Mailand.
- Mohrenweiser, J. (2008). Why do firms train apprentices? The net cost puzzle reconsidered. European Association of Labour Economists, Amsterdam.
- Mohrenweiser, J. (2008). Why do firms train apprentices? The net cost puzzle reconsidered. Verein für Socialpolitik, Graz.
- Mohrenweiser, J. (2008). What Triggers the Establishment of a Works Council? IAB Nutzerkonferenz, Nürnberg.
- Mühlemann, S. (2008). Beispiele evidenzbasierter Bildungspolitik in der Schweiz. Tagung "Evidence Based Policy and Practice", Institut für Höhere Studien (IHS), Wien
- Mühlemann, S. (2008). Firm-sponsored Training and Poaching Externalities in Regional Labor Markets. Jahrestagung der European Association of Labour Economists (EALE), University of Amsterdam.
- Mühlemann, S. (2008). The Costs of Hiring Skilled Workers. Jahrestagung der European Economics Association (EEA), Bocconi University, Milan.
- Mühlemann, S. (2008). Firm-sponsored Training and Poaching Externalities in Regional Labor Markets. Jahrestagung der European Society of Population Economics (ESPE), University College London.
- Mühlemann, S. (2008). The Costs of Hiring Skilled Workers. Jahrestagung der Society of Labor Economists (SOLE), Columbia University, New York.



- Mühlemann, S. (2008). Cost and Benefit of Apprenticeship Training: A Comparison of Germany and Switzerland. Bildungsökonomischer Ausschuss im Verein für Socialpolitik, University of Bern.
- Mühlemann, S. (2008). International Conference on Economics of Education, Firm Behaviour and Training Policies, University of Zurich.
- Mühlemann, S. (2008). Lehrlingsausbildung – ökonomisch betrachtet. Referat an der Berufs-, Fach- und Fortbildungsschule BFF, Bern.
- Mure, J. (2008). The Influence of Firm Specificity on Training Investment - The Skill-Weights Approach. CEVET, Paderborn.
- Mure, J. (2008). Der Einfluss erst seit kurzem verfügbarer Datenzugänge auf die empirische Forschungsagenda in der BWL. Kommission Wissenschaftstheorie des VHB, Zürich.
- Mure, J. (2008). Erklärung von Ausbildungsentscheidungen mit Hilfe des Skill-Weights Approach. Tagung des Bildungsökonomischen Ausschusses des Vereins für Socialpolitik zum Thema „Ökonomik der beruflichen Bildung“, Bern.
- Mure, J. (2008). The Skill-Weights Approach on Firm Specific Human Capital: Empirical Results for Germany. International Conference on Economics of Education, Firm Behaviour and Training Policies, Zürich.
- Tuor, S. (2008). Rates of Return and Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. HUI, Rämismühle.
- Tuor, S. (2008). Rates of Return and Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. Canadian Economics Association, Vancouver.
- Tuor, S. (2008). Rates of Return and Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. Society for the Advancement of Socio-Economics, Costa Rica.
- Tuor, S. (2008). Rates of Return and Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. International Conference on Economics of Education, Firm Behaviour and Training Policies, Zürich.
- Tuor, S. (2008). Rates of Return and Risk-Return Trade-Offs to Different Educational Paths: Vocational, Academic and Mixed. European Economic Association, Mailand.
- Backes-Gellner, U. (2007). Altersbilder von Personalverantwortlichen in deutschen Unternehmen. Panelbeitrag zur Tagung *Bilder des Alters im Wandel*, Schloss Marbach.
- Backes-Gellner, U. (2007). Die Rolle des Staates bei der Bildungsfinanzierung von der Krippe bis zur Universität. Teilnahme an der Paneldiskussion auf der Jahrestagung des Vereins für Socialpolitik in München.
- Backes-Gellner, U. (2007). Duale Berufsausbildung unter zunehmendem Markt- und Innovationsdruck. Jahrestagung des Vereins für Socialpolitik, München.
- Backes-Gellner, U. (2007). Lebenslanges Lernen. Finanzierung und rechtliche Aspekte - betriebliche Perspektive. Panelbeitrag zur Tagung "Altern und Lebenslanges Lernen", Bad Saarow bei Berlin.
- Backes-Gellner, U. (2007). Economics of Education, Firm Behaviour and Training Policies. Conference of Research on Vocational Education and Training for International Comparison and as International Comparison, Georg-August-Universität Göttingen.
- Backes-Gellner, U. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Vortrag gehalten auf der Jahreskonferenz der Society for the Advancement of Socio-Economics (SASE), Copenhagen Business School

- Backes-Gellner, U. (2007). Finanzierung und rechtliche Aspekte lebenslangen Lernens – betriebliche Perspektive. Bad Saarow bei Berlin.
- Wolter, S.C. (2007). Kosten und Nutzen der Berufsbildung, Konferenz der Arge Alp und der Voralberger Landesregierung, Feldkirch.
- Wolter, S.C. (2007). Cost and Benefits of Apprenticeship Training, World Bank Regional Seminar, Kiew.
- Wolter, S.C. (2007). Berufsbildungspolitik in einem herausfordernden Umfeld, Festanlass 100 Jahre Aargauerischer Verein Graphischer Betriebe, Schloss Lenzburg.
- Wolter, S.C. (2007). Vocational Education in Switzerland, Expertentagung der OECD, Paris.
- Wolter, S.C. (2007). Plenarreferat: Kosten und Nutzen der Berufsbildung und die betriebliche Ausbildungsbereitschaft, Jahresversammlung des Vereins für Socialpolitik, Universität München.
- Wolter, S.C. (2007). Die Berufsbildung im Kontext konjunktureller, struktureller und demographischer Herausforderungen, Jahrestagung der SBBK und SDK, Solothurn.
- Wolter, S.C. (2007). Der Betrieb – die Schule: Welche Herausforderungen stellen sich an die duale Berufsbildung, KV-Luzern-Weiterbildungstag für die Dozierenden, Luzern.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Society for the Advancement of Socio-Economics, Annual Meeting, Kopenhagen.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Canadian Economics Association, Annual Meeting, Halifax.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Spring Meeting of Young Economists, Universität Hamburg.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. HUI-Seminar, Universität Zürich.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Scottish Economic Society, Annual Meeting, Perth.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Betriebswirtschaftliches Forschungskolloquium, Universität Zürich.
- Bessey, D. (2007). Premature Apprenticeship Terminations: An Economic Analysis. ISU Colloquium, Zürich.
- Bessey, D. (2007). Early Terminations of Apprenticeships in Germany: An Economic Analysis of Dropouts and Changers. Personalökonomisches Kolloquium, Universität Tübingen.
- Janßen, S. (2007). Vintage effects and skill obsolescence of German apprentices. ISU Colloquium, Zürich.
- Janßen, S. (2007). Innerbetriebliche Hierarchien, Neueinstellungen und Beförderung: theoretische Überlegungen und empirische Analyse. ISU Colloquium, Zürich.
- Janßen, S. (2007). Innerbetriebliche Hierarchien, Neueinstellungen und Beförderung: theoretische Überlegungen und empirische Analyse. Personalökonomisches Kolloquium, Universität Tübingen.
- Mühlemann, S. (2007). Firm-sponsored Training and Poaching Externalities in Regional Labor Markets. Forschungsseminar, Universität Genf.
- Mühlemann, S. (2007). Coût et bénéfice de la formation des apprentis pour les entreprises suisses. Colloque IFFP, Lugano.

- Mühlemann, S. (2007). Kosten und Nutzen der Ausbildung aus der Sicht der Betriebe in der Schweiz. Kontaktstudium XXXVII, Bildungsakademie, Handwerkskammer Karlsruhe.
- Mühlemann, S. (2007). Coût et bénéfice de la formation des électroniciens pour les entreprises. Workshop, Sydéral S.A.
- Tuor, S. (2007). Employer-Supported vs. Self-Financed Training: The Individual's Investment Decision. ISU Colloquium, Zürich.
- Backes-Gellner, U. (2006) Studium und lebenslanges Lernen: Der Weg in die Zukunft. Vortrag auf der Promotionsfeier der Wirtschaftswissenschaftlichen Fakultät der Universität Zürich.
- Backes-Gellner, U. (2006) The Puzzle of Non-Participation in Training - An Empirical Study of Permanent vs. Occasional Non-Participation. Jahrestagung des Vereins für Socialpolitik in Bayreuth.
- Backes-Gellner, U. (2006). The Influence of Firm-Specific Qualification on Training Investment. Vortrag auf der 68. Wissenschaftlichen Jahrestagung des VHB in Dresden.
- Backes-Gellner, U. (2006). Kurzvortrag und Diskussionseinleitung beim Forum „Mittelschulen und Hochschulen im Gespräch“ in Zürich.
- Backes-Gellner, U. (2006). Explaining Individual Wage Expectations - The Role of Occupational Preferences and Risk Aversion. Jahreskonferenz der Society for the Advancement of Socio-Economics (SASE), Trier.
- Wolter, S.C. (2006). Braucht die Bildungspolitik die Bildungsökonomie?, Kader der Volksschulen (Schulinspektorinnen und Schulinspektoren), Aarau.
- Wolter, S.C. (2006). Warum Wettbewerb im Bildungswesen möglich und notwendig ist, Tagung des Unternehmerforums Lilienberg, Lilienberg.
- Wolter, S.C. (2006). Regionale Effekte auf dem Lehrstellenmarkt, Bildungsökonomischer Ausschuss des Vereins für Socialpolitik, Universität Konstanz.
- Wolter, S.C. (2006). Die Entwicklungen auf dem Lehrstellenmarkt – der Versuch einer Analyse, Rektorenkonferenz der Kaufmännischen Berufsschulen Schweiz, Rolle.
- Wolter, S.C. (2006). Kosten und Nutzen der Berufsbildung aus der Sicht der Unternehmen, Kongress der Schweizerischen Metallunion, Bern.
- Wolter, S.C. (2006). Demographie & Bildungsfinanzierung - Von der Zahlungsbereitschaft älterer Bürger für Bildung, Didaktisches Kolloquium, ETH-Zürich.
- Wolter, S.C. (2006). Demographic Change and Public Education Spending: A Conflict between Young and Old?, European Society for Population Economics, Universität Verona.
- Wolter, S.C. (2006). Regional Effects on Employer Provided Training: Evidence from Switzerland, European Economic Association, Universität Wien.
- Wolter, S.C. (2006). Demographic Change and Public Education Spending: A Conflict between Young and Old?, European Educational Research Association, EERA, Universität Genf.
- Wolter, S.C. (2006). Wieviel ist Bildung wert? Konsequenzen für die Finanzierung und Steuerung der Fachhochschulen. Bürgenstock, Konferenz der Fachhochschulleitungen.
- Wolter, S.C. (2006). Beurteilung der Massnahmen gegen die Jugendarbeitslosigkeit des EVD, Von Wattenwyl Expertenhearing von Bundesrat Deiss, Bern.
- Wolter, S.C. (2006). Gründe für die und Massnahmen gegen die Lehrstellenknappheit, Koordinationskonferenz Deutschschweizer Motivationssemester, Nottwil.

- Wolter, S.C. (2006). A Structural Model of Demand for Apprentices, Bildungsökonomischer Ausschuss des Vereins für Socialpolitik, Universität Nürnberg.
- Wolter, S.C. (2006). Ausbildungsverbände als Zukunftsmodell in der Berufsbildung, ZHW Winterthur.
- Wolter, S.C. (2006). Was ist Bildungsökonomie?, Retraite der Deutschschweizerischer Kader der Volksschule, Weggis.
- Wolter, S.C. (2006). Kosten und Nutzen der Berufsbildung, Lehrmeister- und Expertentagung des schweizerischen Kunststoffverbandes, Cham.
- Wolter, S.C. (2006). Lohnt sich Bildung aus der Sicht der Gesellschaft?, Kongress der Schweizerischen Behindertenorganisationen, Flims.
- Wolter, S.C. (2006). Ein Bildungsökonomischer Blick auf die Herausforderungen des schweizerischen Bildungswesen, Klausurtagung der Bildungs- und Kulturdirektion des Kantons Luzern, Baldegg.
- Wolter, S.C. (2006). A Structural Model of Demand for Apprentices, Annual Conference of the European Economic Association, University of Amsterdam.
- Wolter, S.C. (2006). Bildungsqualität in Zeiten öffentlichen Sparens, Kantonaltagung Aargauer Lehrer/innen.
- Wolter, S.C. (2006). Ausgewählte bildungsökonomische Überlegungen zur Steuerung der Fachhochschulen, Doziererentag der Fachhochschule Aargau.
- Wolter, S.C. (2006). Demographie und Bildungsfinanzen, Soziologisches Kolloquium an der Universität Bern.
- Wolter, S.C. (2006). Die Entwicklungen auf dem Lehrstellenmarkt – der Versuch einer systemischen Analyse, Weiterbildungsveranstaltung an der Universität St. Gallen.
- Bessey, D. (2006). International Student Migration to Germany. Spring Meeting of Young Economists, Sevilla.
- Mohrenweiser, J. (2006). Distinguishing Companies with Different Apprenticeship Training Motivations – Evidence from German Establishment Data. IAB Nutzerkonferenz, Nürnberg.
- Mühlemann, S. (2006). A Structural Model of Demand for Apprentices. Jahreskongress der European Association of Labour Economists (EALE), Prag.
- Mühlemann, S. (2006). Regionale Effekte in der unternehmerischen „Nachfrage“ nach Lehrlingen. Jahrestagung Bildungsökonomischer Ausschuss im Verein für Socialpolitik, Konstanz.
- Mühlemann, S. (2006). Kosten und Nutzen der Berufsbildung - Studienresultate und Erkenntnisse. Workshop Schweizerische Bankiervereinigung, Seepark Thun.
- Tuor, Simone. Weiterbildungs- (Nicht-) Beteiligung in Deutschland. 12. Forschungstreffen der Projektgruppe IAB-Betriebspanel, Zürich.
- Tuor, S., Mure, J. & Backes-Gellner, U. (2006). The Puzzle of Non-Participation in Training - An Empirical Study of Permanent vs. Occasional Non-Participation. Jahrestagung Verein für Socialpolitik, Bayreuth.
- Tuor, S., Mure, J. & Backes-Gellner, U. (2006). On the Explanation of Training Abstinence - An Empirical Study of the Return to Education for Non-Participants. European Conference On Educational Research, Genf.
- Tuor, S., Mure, J. & Backes-Gellner, U. (2006). On the Explanation of Training Abstinence - An Empirical Study of the Return to Education for Non-Participants. Jahreskonferenz der Society for the Advancement of Socio-Economics (SASE), Trier.

- Backes-Gellner, U. (2005). Nachfolge und Personalentwicklung im Mittelstand. Vortrag auf dem Tag des Mittelstands 2005 der Industrie- und Handelskammer Osnabrück-Emsland, Osnabrück.
- Backes-Gellner, U. (2005). Betriebliche Weiterbildung in kleinen und mittelständischen Unternehmen. Vortrag im Rahmen der BIBB-Fachtagung, Bonn.
- Backes-Gellner, U. (2005). Betriebliche Beschäftigung älterer Arbeitnehmer – ein Problem-aufriss. Vortrag auf der konstituierenden Sitzung der interdisziplinären Arbeitsgruppe „Chancen und Probleme einer alternden Gesellschaft“ der Deutschen Akademie der Naturforscher Leopoldina, Marbach.
- Backes-Gellner, U. (2005). Verspricht mir eine gute Ausbildung einen höheren Lohn – und warum? Vortrag im Rahmen der Kinderuniversität, Zürich.
- Wolter, S.C. (2005). Wieviel ist Bildung wert? Konsequenzen für die Finanzierung und Steuerung der Fachhochschulen. Bürgenstock, Konferenz der Fachhochschulleitungen.
- Wolter, S.C. (2005). Beurteilung der Massnahmen gegen die Jugendarbeitslosigkeit des EVD, Von Wattenwyl Expertenhearing von Bundesrat Deiss, Bern.
- Wolter, S.C. (2005). Gründe für die und Massnahmen gegen die Lehrstellenknappheit, Koordinationskonferenz Deutschschweizer Motivationssemester, Nottwil.
- Wolter, S.C. (2005). A Structural Model of Demand for Apprentices, Bildungsökonomischer Ausschuss des Vereins für Socialpolitik, Universität Nürnberg.
- Wolter, S.C. (2005). Ausbildungsverbände als Zukunftsmodell in der Berufsbildung, ZHW Winterthur.
- Wolter, S.C. (2005). Was ist Bildungsökonomie?, Retraite der Deutschschweizerischer Kader der Volksschule, Weggis.
- Wolter, S.C. (2005). Kosten und Nutzen der Berufsbildung, Lehrmeister- und Expertentagung des schweizerischen Kunststoffverbandes, Cham.
- Wolter, S.C. (2005). Lohnt sich Bildung aus der Sicht der Gesellschaft?, Kongress der Schweizerischen Behindertenorganisationen, Flims.
- Wolter, S.C. (2005). Ein Bildungsökonomischer Blick auf die Herausforderungen des schweizerischen Bildungswesen, Klausurtagung der Bildungs- und Kulturdirektion des Kantons Luzern, Baldegg.
- Wolter, S.C. (2005). A Structural Model of Demand for Apprentices, Annual Conference of the European Economic Association, University of Amsterdam.
- Wolter, S.C. (2005). Bildungsqualität in Zeiten öffentlichen Sparens, Kantonaltagung Aargauer Lehrer/innen.
- Wolter, S.C. (2005). Ausgewählte bildungsökonomische Überlegungen zur Steuerung der Fachhochschulen, Dozierendentag der Fachhochschule Aargau.
- Wolter, S.C. (2005). Demographie und Bildungsfinanzen, Soziologisches Kolloquium an der Universität Bern.
- Wolter, S.C. (2005). Die Entwicklungen auf dem Lehrstellenmarkt – der Versuch einer systemischen Analyse, Weiterbildungsveranstaltung an der Universität St. Gallen.
- Mühlemann, S. (2005). A Structural Model of Demand for Apprentices. IV “Brucchi Luchino” Labour Economics Workshop, Università Cattolica del Sacro Cuore, Milan.
- Mühlemann, S. (2005). A Structural Model of Demand for Apprentices. Jahreskongress des Vereins für Socialpolitik, Bonn.

Mühlemann, S. (2005). Kosten und Nutzen der Berufsbildung – Studienresultate und Erkenntnisse. Berufsbildungs-Forum der OdA Gesundheit beider Basel, Pratteln.

Mure, J. (2005). Betriebliche Weiterbildung: Empirische Befunde zum Skill-Weights Approach. Vortrag beim 2. Netzwerktreffen des IAAEG, Universität Trier.

Mure, J. (2005). The Skill-Weights Approach on Firm Specific Human Capital: First Empirical Results for Germany. Vortrag im Rahmen des „17th Annual Meeting on Socio-Economics“ der Society for the Advancement of Socio-Economics (SASE), Budapest.

Mure, J (2005). The Skill-Weights Approach on Firm Specific Human Capital: Empirical Results for Germany. Vortrag im Rahmen der Second World Conference der Society of Labor Economists (SOLE) und der European Association of Labour Economists (EALE), San Francisco.