

Bibliography Leading House DUAL-T

Dissertations / Dissertationen / Thèses


Books / Bücher/ livres


Book chapters / Kapitel in Büchern / Chapitres de livres


**Journal articles / Artikel in Zeitschriften / articles dans des revues or Proceedings**

2021


2020


2019


2018


2017

Caruso, V., Cattaneo, A., & Gurtner, J.L. (2017). Creating technology-enhanced scenarios to promote observation skills of fashion design students. Form@re Open Journal per la formazione in rete, 17(1), 4-17.

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2016


2015


2014


2013


2012


2011


2010


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Contributions to Workshops and talks / Beiträge an Tagungen und Referate /Contributions à des journées et congrès

2020


Coppi, A. E., Cattaneo, A., & Gurtner, J.-L. (2020). Fostering apprentices' observation through annotations: Three illustrative cases using Realto. Online-presentation at the Conference of the European Association for Research on Learning and Instruction, Special Interest Groups 6-7 Meeting (EARLI SIG 6-7), Tübingen, Germany.

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